



# CORNELL CHRONICLE

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West Hill Brownie Troop 131 watch waterfowl from Ornithology Laboratory observation window.

## Laboratory of Ornithology

### Docents Serve As Guides

Volunteers, ranging from a local bartender who leads nature walks during his off-hours to students studying environmental education at Cornell, are the backbone of a new educational program at the Laboratory of Ornithology.

Volunteer "docents," or unpaid teaching staff, guide visitors through the laboratory, introduce them to its research and educational programs through a slide show and, in good weather, take groups for guided nature walks through the Sapsucker Woods Sanctuary.

"We can usually provide a program for any group coming to the laboratory as long as we have some advance notice," said Sam E. Weeks, the laboratory's assistant director and originator of the docent program.

"Most of the groups we work with are rather young—grade school children, scouting groups, 4-H clubs—but we've also worked with high school students, the handicapped, college classes and senior citizens," Weeks continued, adding that programs can be tailored to the interests and capabilities of the group.

Carol Beim, a junior at Cornell majoring in environmental education, is the volunteer coordinator of the docent program. She has helped develop interpretive material for the docents to use and, together with Weeks and other staff members, has trained volunteers interested

in the program.

"Anyone who enjoys working with people and is willing to learn can become a docent," Beim said. "We encourage docents to use their own experiences and expertise in their talks and nature walks," she added. Her three cardinal rules are to talk loudly, keep it simple and try to get across some concepts

instead of just teaching them the names of things.

Under her direction some of the docents are currently developing the Laboratory of Ornithology's first self-guided nature trails—a ¾-mile loop which should be completed by early June. They are also revising the lab's introductory slide show.

*Continued on Page 2*

### Class Designs Special School

"Living lightly on the land" is the theme of an exhibit on the design and operation of Blueberry Hill School—an energy self-sufficient alternative school located in South Danby—to be held from 9 a.m. to 11 p.m. Sunday through Tuesday, May 2-4, at the Memorial Room of Willard Straight Hall.

The exhibit is the project of the Cornell Human Ecology course, "Workshop in Environmental Design," taught by Gary Coates, assistant professor of design and environmental analysis.

Some 20 class members—who come from a wide range of schools and disciplines—have been working with the parents who founded Blueberry Hill School to design plans for refurbishing a barn to provide the school's building for next year.

The design calls for the use of a composting toilet—known as a Clivus Multrum—which uses no water, requires no septic tank and produces garden humus; for skylights to provide natural illumination; for heat provided by wood-burning stoves; for supplemental electricity to be generated by windmill, and for solar energy to be used as a back-up for water heating.

The exhibit will include drawings and panels on the technical information used to design the barn's systems, a large scale model of the school and more.

In addition to the exhibit, the environmental design workshop, in cooperation with the Cornell Alternative Energy Group, is sponsoring a benefit dance for the school to be held at 8 p.m. Sunday, May 2, at the Memorial Room.

*Continued on Page 2*

Inter-session Courses..... Page 8

Carved Birds Exhibit..... Page 8

Leontyne Price Concert..... Page 9

Reserve Violation Penalty..... Page 11

## Minority Sit-Ins Debate Continues

The controversy over the University's minority program and the firing last month of Herbert Parker, former assistant director of financial aid, was evident on a number of fronts during the past week.

In remarks to the Faculty Council of Representatives yesterday, Corson commented on last week's campus events related to minority affairs. (See full text on Page 3.)

He discussed the Parker case, clarified specifics of the handling of minority financial aid, spoke of proposals made to the ombudsman, restated the Cornell commitment to minority education, and said "we can and should embark upon a new stage of minority education at Cornell."

Corson deplored recent events such as the takeover of buildings, the Balch Hall fire, and telephone threats. "But such events," he said, "cannot deter us from moving forward with a stable program which affords minority students not only admission to Cornell but a quality academic experience while they are here." This is the objective to which the University administration will continue to dedicate its efforts, Corson said. The administration "is prepared to continue discussions to these ends," he said.

Concerning the Parker case, Corson said the University has refrained from public discussion of the case because of personnel and State Division of Human Rights considerations. However, he did set forth several general facts "because of the public controversy." In stating the facts, Corson said, "These are facts which no amount of 'rhetoric' can set aside."

Corson told the faculty "The University has not diminished its commitment to minority education. Indeed, funds for minority financial aid and minority programs have been increased. The University is not seeking, as has been charged, to reduce the number of black students and staff. In fact we have sought to increase both."

He said the much more deep-seated issue underlying the Parker case is "the autonomy of minority educational programs at Cornell." He said that over the past two years of discussions, "it has become clear that at least some elements of the minority community believe that minority interests on the campus can prosper only if the authority to make and administer policy on minority programs rests solely with minority persons." It is the University's position, he said, "that minority educational func-

tions—both academic and non-academic—should be integrated with all University educational functions."

He spoke of latest steps in the evolution of the University's minority education policy; and said it was derived after "much discussion throughout the University. The actual program for implementing the policy contains compromises by those who want greater educational separation and those who want greater educational integration," he said. "Specific aspects of the program are still open for discussion and refinement. But the time has arrived to test actively, constructively, and cooperatively, the basic framework of policy."

Monday, the Coalition of Black Students, Faculty and Staff held an open meeting in 120 Ives Hall during which some 150 persons, primarily black students, voted to reject the involvement of an intermediary (the Ombudsman) in the continuing controversy between the University administration and Cornell's black students.

The students also voted not to organize boycotts of University facilities. However, they did agree to further consideration of the possibility of picketing University buildings. Those present also indicated their interest in pursuing the possibility of participating in a proposed nationwide demonstration of black students to be held concurrently at a number of university campuses. Support was also given to a suggestion from the organizing committee to consider holding another mass rally with nationally-recognized black leaders such as Ralph Abernathy or Coleman Young on campus in an effort to draw national attention to the Cornell situation.

A group of about 50 white students, faculty and staff calling itself The Committee for Educational Justice and Minority Rights met Monday night in Uris Hall to discuss various means of supporting the minority community and its stand in the Parker case. Various task groups were formed to circulate petitions, raise funds for printing, prepare fact sheets (one brief and the other detailed) on the issues, and conduct a letter campaign directed at local newspapers and alumni.

One of the leaders of the group said some 600 signatures already had been collected on a petition addressed to President Corson. The petition calls for support of the six demands the minority community has made of the administration. These include

*Continued on Page 2*



# Sit-Ins Debate Continues

Continued from Page 1

unconditional amnesty for those involved in the protests and reinstatement of Parker.

The six demands are as follows:

"1. The Black community cannot accept, in principle, the dismissal of Herbert Parker from the Financial Aid Office, therefore, we ask publicly for Herbert Parker's reinstatement to his former position.

"2. We cannot sit in silence and allow the University to arbitrarily discharge members of the Black community. We call for an investigation of all matters surrounding the Herbert Parker termination — we call for due

process to be honored in Mr. Parker's case.

"3. Until the University reinstates Herbert Parker, we call for the replacement of Barbara Clapp by Michele Toppin, now presently a Black staff member at Cornell University, who we feel has the sensitivity and the interest to carry out the remaining work which still remains to be done.

"4. The now Associate Dean of Minority Admissions and Financial Aid would be a joint appointment made by the COSEP Director and the Dean of Admissions and Financial Aid. The candidates would be interviewed by selected members of

the minority community. In addition, the Assistant Director of Financial Aid should be moved from under the supervision of Walling to the supervision of the incoming Associate Dean of Financial Aid and Admissions.

"5. Mechanisms for input from the minority community (students, workers, faculty and staff) on all financial aid policy and practice, and policies changed to meet the rising costs of higher education for minority students.

"6. Unconditional amnesty for those involved in the protests."

Toppin agreed (April 20) to serve as acting assistant director of financial aid at Cornell University, effective immediately. Toppin was asked to take the position by Donald G. Dickason, dean of admissions and financial aid. She will serve until a continuing full-time appointment has been made.

The agreement whereby Toppin, an administrator in the College of Arts and Sciences, would replace Barbara Clapp as acting assistant director of financial aid, was first proposed to the University Ombudsman on April 4 and has been acceptable to the University administration since then.

Provost Knapp has repeated on a number of occasions the administration's willingness to discuss the demands other than reinstatement and amnesty.

This week's activities came in the wake of New York State

Volunteers from Camp McCormick and scouting groups help with trail maintenance. Volunteers are also helping plan for the meeting of the Wilson Ornithological Society which will be held at Cornell in early June.

"Our volunteers have made it possible for the laboratory to keep up its activities and expand some programs despite inflation and budget cuts," Weeks emphasized. "We appreciate them all."

"A knowledge of birds is definitely *not* required of most of our volunteer staff," he added.

For more information about the Laboratory of Ornithology's volunteer program, contact Weeks at 256-5056.

## Ornithology Guides

Continued from Page 1

The docent program is perhaps the most visible of the Laboratory of Ornithology's volunteer programs, but Weeks is quick to point out that volunteers are involved in almost every aspect of the laboratory.

Volunteers help out generally where needed — in the Library of Natural Sounds, in the ornithology library, in the photographic program, in the home-study course. They organize the annual spring book sale, do special mailings, type, file, help proofread the laboratory's annual "The Living Bird," and work with the laboratory's stamp and art collections.

## Special School Expanded

Continued from Page 1

Room. Music will be provided by the Zobo Funn Band.

Slide show presentations about the school will be held at 8 p.m. Monday and Tuesday, May 3 and 4, also at the Memorial Room. Parents of Blueberry Hill students will be on hand to discuss the school's purpose and goals.

Blueberry Hill was founded by a group of parents who believe that public schools are too im-

personal, too competitive and too large, that they stress control rather than creativity and that parents have too little say about what goes on in the classroom.

Eleven students, ranging from four to seven years of age, are currently enrolled. There is one full-time salaried teacher, Martin Kaminsky, who is always assisted by at least one volunteer, often a parent.

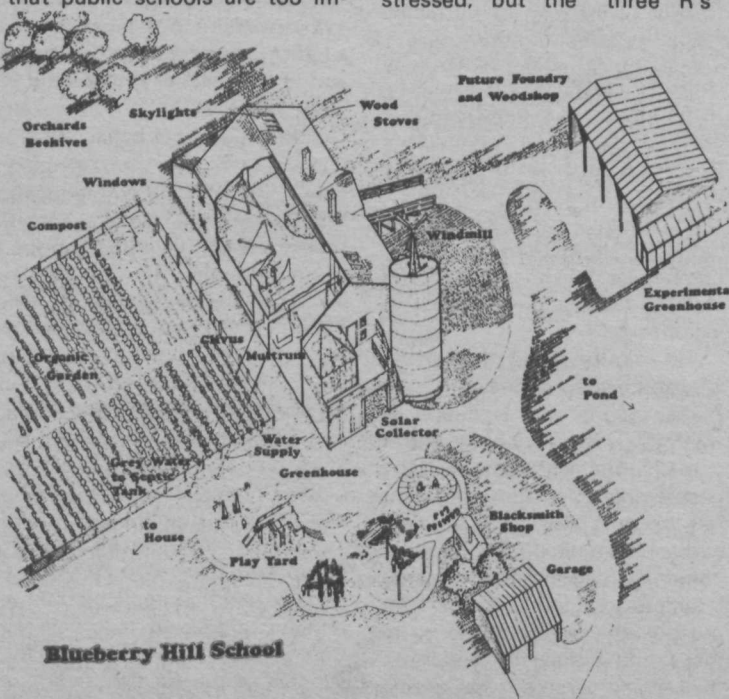
Self-reliance and the skills necessary for country living are stressed, but the "three R's"

aren't neglected. In fact, Kaminsky believes that most Blueberry Hill pupils are almost a year ahead of their public school counterparts in word and numbers ability.

"Our philosophy is that children will learn when they're ready, when they're interested, when learning is enjoyable," says Kaminsky. "We stress non-violent solutions to problems, non-sexist, non-racist attitudes and behavior, and self-reliance and self-regulation rather than outwardly imposed controls," he adds.

Blueberry Hill, presently housed on the first-floor of an old farmhouse on 120 acres of land, will move to a nearby barn next year and be able to accommodate 15 or 20 more children if the barn-renovation funds can be raised. Minimum estimates for renovation costs range from \$10,000 to \$15,000, not including labor, which parents plan to supply.

"We hope that this exhibit will do more than bring Blueberry Hill to the attention of the local and Cornell communities," says Bruce Snead, a graduate student in environmental analysis, who is doing his master's thesis on the Blueberry Hill project. "We hope it will provide the example to help people understand that they can create institutions to satisfy their own needs, and that they can do it by themselves with minimum outside help."



Blueberry Hill School as designed by students in the Workshop in Environmental Design.

## Job Opportunities At Cornell University

The following are regular continuing full-time positions unless otherwise specified. For information about these positions, contact the Personnel Department, B-12 Ives Hall. Please do not inquire at individual departments until you have contacted Personnel. An Equal Opportunity Employer.

Individuals in lay-off status will be given preference in referrals.  
\* indicates new jobs in this week  
(sh) indicates shorthand required

POSITION	(DEPARTMENT)
Steno III, NP-9 (Biochemistry Molec. & Cell Biology (perm pending approval))	
* Administrative Aide, A-18 (Office of Special Programs)	
Steno, A-11 (Hotel Administration)	
Steno I, NP-5 (Agriculture Economics (perm pending approval))	
* Executive Secretary, A-19 (University Development (NYC))	
* Administrative Secretary, NP-8 (Veterinary Administration)	
Administrative Secretary, A-15 (University Libraries-Admin./Olin)	
* Administrative Secretary, A-15 (University Development)	
* Department Secretary, A-13 (The Graduate School)	
Department Secretary, A-13 (English)	
* Library Assistant IV, A-17 (Univ. Libraries-Serials/Olin)	
Library Assistant II, A-12 (Univ. Libraries-Africana Studies)	
* Library Assistant I, A-10 (Univ. Libraries-Serials/Olin)	
* Searcher I, A-13 (Univ. Libraries-Acquisitions/Olin)	
Typist Receptionist, A-11 (University Unions (9 mos.))	
* Chief Account Clerk, A-17 (Cornell Research Program on Social Analyses of Science Systems)	
Principal Clerk, A-14 (Extramural Division)	
* Principal Clerk, A-14 (Physical Education)	
* Data Clerk, A-13 (Personnel)	
Senior Clerk, A-12 (Personnel)	
* Clerk II, NP-5 (Media Services-Printing)	
* Records Clerk II, NP-6 (LAMOS - Thermiogenology)	
* Multilith Machine Operator (Graphic Arts Services)	
* Administrative Secretary, A-15 (University Libraries-Administration)	
Administrative Manager, CPO5 (Geneva, Office of the Director)	
Administrative Aide to Senate Campus Life Comm. Exec. Staff Asst. I, CPO2 (University Senate)	
Sr. Systems Programmer-CPO6 (Office of Computer Services)	
Sr. Systems Programmer III, CPO5 (Office of Computer Services)	
Computer Staff Specialist, CPO5 (Office of Computer Services)	
Assistant Director, CPO7 (Office of Computer Services)	
Staff Writer II, CPO4 (Office of Computer Services)	
Director, Minority Ed. Affairs, CPO8 (COSEP)	
Program Director, CPO5 (University Unions)	
WSH Director, CPO5 (University Unions)	
Development Officer II, CPO6 (University Development)	
Director, Southeast Regional Ofc, CPO6 (University Development)	
Student Records Coordinator, CPO2 (Dean's Office, Arts & Sciences)	
Chef, CPO4 (Dining Services)	
Purchasing Manager, CPO4 (Dining Services)	
Assoc. Dean SDS IV, CPO7 (Admissions & Financial Aid)	
Assoc. Univ. Registrar, CPO6 (University Registrar)	
Sr. Project Manager (Design & Project Management Planning & Facilities)	
Health Physicist, CPO5 (Life Safety Services & Ins. (Radiation))	
Nurse Clinician, CPO3 (Health Services)	
Residential Area Coordinator, CPO3 (Housing ODS)	
Residence Director, CPO2 (Dean of Students-Housing (Ecology House))	
Assistant Director of Financial Aid (Financial Aid)	
Educational Coordinator & Manager of Wildflower Garden (Maintenance Inspector/Supv., CPO3) (Cornell Plantations)	
* Applications Programmer, CPO5 (MSA)	
Patrol Officer (Safety Division)	
Heating Plant worker, NP-8 (NYS Agric. Experiment Station (Geneva))	
Chilled Water Plant Operator (Utilities, Phys. Plant Operations)	
* Technical Aide II, NP-11 (Div. of Nutritional Sciences)	
* Jr. Lab Technician, NP-6 (Div. of Nutritional Sciences)	
Lab Technician, A-15 (Biochemistry (1 year))	
Research Technician II, NP-10 (Biochemistry, Molec. & Cell Biology (1-2 years))	
* Sr. Research Aide, A-18 (CRSR)	
<b>ACADEMIC AND FACULTY POSITIONS</b>	
(Contact Department Chairperson)	
Assistant Professor (Agric. Econ) (NYS College of Agriculture)	
Assistant Professor (Natural Resources) (NYS College of Agriculture)	
Assistant Professor (possible higher rank) (Mech. & Aerospace Eng.)	
Asst. Professor (Arch. Design Media) (College of Architecture, Art & Planning)	
Asst. Professor (Arch. Technology) (College of Architecture, Art & Planning)	
Asst. Professor - Social Work (2) (Community Service Education)	
Asst. Professor - Family Studies (Human Development & Family Studies)	
Asst. Professor - Adolescence (2) (Human Development & Family Studies)	
Asst. Professor - Child Development (Human Development & Family Studies)	

Continued on Page 9



# Corson Speaks on Minorities

Following is the text of comments to the Faculty Council of Representatives, Wednesday by President Dale R. Corson:

I would like to comment briefly on last week's campus events related to minority affairs.

First, let me discuss the Herbert Parker case. We have refrained from public discussion of this case because it is essentially a personnel action. The University does not make public statements on personnel actions as a matter of policy, in part to protect the interests of the individual involved. In this case, with a complaint pending before the N.Y.S. Human Rights Division, there is further reason not to go into the details of the case. The Division is the proper place to determine whether, as he alleges, Mr. Parker was subjected to racial discrimination in his employment. However, because of the public controversy, I believe it appropriate to set forth several general facts.

Mr. Parker's professional employment at Cornell since 1972 has been marked by a series of difficulties. I have been advised by legal counsel that it is inappropriate to set them forth for public discussion. However, Mr. Parker has been counselled on the problems a number of times over the past several years.

A continuing series of incidents finally led last December to a letter of reprimand and a warning that a repetition of failure to accept the supervision of the Director of Financial Aid could result in dismissal. Individual members of the minority community were aware of the reprimand and warning letter. In the Parker developments over a period of months both University Counsel and the Personnel Office were consulted to be sure that necessary due process was followed.

In recognition of the difficulties, Dean Dickason sought to work with Mr. Parker in defining his role during the early part of this academic year. His responsibilities were changed, partially because of Parker's belief that he had not been given adequate authority previously in the financial aid office.

Mr. Parker's dismissal was occasioned by Mr. Parker himself. On March 23, he stated that he would no longer take supervision

from his immediate supervisor. This statement was witnessed by several people and was repeated to Dean Dickason on two occasions while Dean Dickason was investigating the March 23 incident. In his investigation, Dean Dickason again consulted both University Counsel and the Personnel Office to ensure that proper procedures were followed.

Mr. Parker has not been the sole person responsible for administering financial aid for minority students. Up to this year he was engaged with another staff member in making upperclass financial aid awards, and also was mainly concerned, with other staff, in financial aids counselling. Prior to this January, he had not participated substantially in making freshman financial aid awards.

Neither has Mr. Parker been the sole minority employee within the financial aid office over the past several years. In the past, minority graduate students have been employed on a part-time basis, and this year a full-time temporary minority employee was added to the staff in early March. Additionally, a minority work-study student has assisted in the office throughout this year.

Following Mr. Parker's dismissal, the Dean of Admissions and Financial Aid asked the COSEP staff for someone from that office who might be reassigned temporarily to assist in administering financial aid. The Provost also asked, failing this possibility, for the names of minority persons who might serve on a review panel for financial aid awards. Both requests were refused.

Following this impasse, I asked the University Ombudsman on April 4 to undertake discussions which might facilitate the administration of financial aid this spring. On April 5, the Provost's Office indicated in a letter to the Ombudsman that two arrangements would be satisfactory: (1) the reassignment of a minority staff member to the financial aid office on a temporary basis pending the employment of a replacement for Mr. Parker, and (2) the temporary employment of Mr. Parker as a consultant to the temporary employee until this year's awards process was completed.

We understood from the Ombudsman's Office that these arrangements would probably be acceptable to representatives of the minority community. However, except for a statement that was later withdrawn, no communication from the black community was received after April 5. Indeed, the next communication was from the steps of the Straight on April 19.

Several observations about financial aid are in order. First, in response to both the Task Force on Financial Aid Policy and Administration and expressed interests in the minority community, the Financial Aid staff this year undertook the develop-

ment of a written codification of policies. This involved a review of existing policies, and the beginning of modifications in both policy and practice. Mr. Parker, as Assistant Director, was a participant in the review. Some policies and practices affecting all students, including some of particular concern to minorities, have been revised. These revised policies include some frequently set forth in "fact sheets" and in the media in their unrevised versions.

Second, University allocations for minority financial aid have continued to increase. COSEP and low-income students continue to have more favorable packages than other students with respect to loans and self-help. Third, as soon as the University administration learned that the re-assignment of a minority staff member to the Financial Aid Office was acceptable to the black community, the appointment of a new Acting Director was made, and that person has now been on the job for a week. It is unfortunate for everyone concerned, that the appointment could not have been made when it was initially proposed by the Provost.

These are facts which no amount of "rhetoric" can set aside. The University has not diminished its commitment to minority education. Indeed, funds for minority programs have been increased. The University is not seeking, as has been charged, to reduce the number of black students and staff. In fact we have sought to increase both. If Dean Dickason's plan for staffing the admissions and financial aid office can be implemented by fall, the number of minority professional staff will have been increased from two to four.

The University is interested in maintaining and strengthening minority programs at Cornell. This means in part having them staffed by persons who are interested in the academic development of minority students and who are professional in their outlook and competent in their performance. We shall continue to work toward these objectives.

Underlying the Parker case is a second and much more deep-seated issue — the autonomy of minority educational programs at Cornell. During the discussions of minority education that have taken place over the past two years, it has become clear that at least some elements of the minority community believe that minority interests on the campus can prosper only if the authority to make and administer policy on minority programs rests solely with minority persons. This has been the case in discussions on the organization of the Admissions and Financial Aid Office, and it has been either implicit or explicit in discussions about learning skills courses and the roles of the colleges in minority education.

The position of the University, enunciated in the statement of

policy presented by the Provost in January and approved in principle by the Board of Trustees, is that minority educational functions — both academic and non-academic — should be integrated with all University educational functions.

As stated in January, "...the education of minority students is not now and can never be the sole responsibility of any single organization or group within Cornell, simply because the end to be achieved — equality of opportunity for minority students — is the responsibility of many parts of the University. Minority education must be an integral aspect of academic life at Cornell."

The activities of the Office of Admissions and Financial Aid are a case in point. A year ago we moved to develop a more cohesive University-wide approach to admissions through a reorganization of the admissions and financial aid offices. We delayed incorporating minority admissions into the structure until further discussions on minority policy had taken place. The logic of including minority admissions in the new organization proved compelling, because a strengthened University-wide recruitment and admissions effort could prove of benefit both to the colleges seeking minority students and to the minority community seeking more minority students at Cornell.

As distinct from admissions, responsibility for minority financial aid has been a part of the Financial Aid Office for many years, and those responsible for the delivery of minority financial aid have reported to the Director of Financial Aid. There are sound reasons for this practice. Federal and State grant and loan funds, for example, are generally available to all students according to need, not to minority status. Similarly, some special funds, such as the State Educational Opportunity programs, are available to students who are educationally and economically disadvantaged, but again without reference to minority status. Because so many of the policies for minority and all other students are the same, it is necessary that their organization and administration be closely coordinated. For this reason, there continues to be a direct reporting relationship between the Assistant Director of Financial Aid who works with minority students and the Director of Financial Aid responsible for all programs.

Minority participation and responsibility in the reorganized Admissions and Financial Aids Office is provided through the appointment of a new Associate Dean of Admissions and Financial Aid. Effective July 1, 1976, the Associate Dean will participate directly in the formulation of policy affecting the identification, recruitment, admission, and financial support of minority students. In addition, the COSEP Director will meet with the Dean, Associate Dean,

the Director of Admissions, and the Director of Financial Aid in policy considerations. These relationships are spelled out in the job description for the new Associate Dean which was approved on March 6, 1976.

We recognize that achievement of the new direction in University minority policy will take time, and is dependent in part on stepping up efforts to employ more minority faculty and staff in the schools, colleges and other units of the University.

We have also recognized the need for maintaining a central COSEP office which is concerned with minority educational affairs and which can represent minority interests in coordinating programs throughout the University.

This is the University policy. It has been recognized by the Board of Trustees and it is recognized, both implicitly and explicitly, in the resolutions which this body is to consider today. The policy has been derived after much discussion throughout the University. The actual program for implementing the policy contains compromises by those who want greater educational separation and those who want greater educational integration. Specific aspects of the program are still open for discussion and refinement. But the time has arrived to test actively, constructively, and cooperatively, the basic framework of policy.

I should note that there is an often articulated belief among some of the minority community that the faculty is not ready to accept responsibility for minority programs in the schools and colleges. I think there is evidence that support and interest among the faculty is growing. The resolutions that you are acting on today reflect support and interest. So also does the work of several departments in learning skills activities, and that of the faculty in stepping up efforts to increase graduate education opportunities for minorities. While plans for college staffing of assistant deanships are not yet complete and funding arrangements have still to be made final, I am encouraged by the response of the colleges in planning for the future.

In summary, I believe that we can and should embark upon a new stage of minority education at Cornell. The recent events, the take-over of buildings, the fire in Balch Hall, the telephoned threats, are deplorable. They cannot be tolerated on the Cornell campus. I have asked the Judicial Administrator to investigate the events of last week as speedily as possible. But such events cannot deter us from moving forward with a stable program which affords minority students not only admission to Cornell but a quality academic experience while they are here. This is the objective to which the University administration will continue to dedicate its efforts. It is prepared to continue discussions to these ends.



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# Chronicle Comment

(Chronicle Comment is a forum of opinion for the Cornell community. Address comments to Elizabeth Helmer, Managing Editor, Chronicle, 110 Day Hall.)

Letters submitted for publication in the Chronicle must be typed, double space. They should be short and to the point. The deadline is Monday noon.

Letters addressed to someone other than the editor, personal attacks against individuals or unsigned letters will not be printed.

## 'IBM Decision Belies Sincerity'

Editor:

A university insensitive to its minority students; a university which confuses its role as a corporate entity with its role as an educational institution. These were the complaints I heard voiced the night of Tuesday, April 20 while meeting as a student trustee with the demonstrators inside Day Hall.

Perhaps a fuller understanding of these complaints can be gained by shifting our focus for the moment away from Ithaca and to New York City. There, the week before the campus demonstrations, meeting over a lavish dinner at the Cornell Club, the Investment Advisory Committee (consisting of four trustees and four community members) by a 4-4 vote recommended against supporting a shareholder resolution calling for disclosure of IBM's policies and activities in South Africa.

South Africa follows a strict Apartheid system whereby, as government policy, whites, Chinese, Indians, Malays, Coloreds and Africans are kept apart from one another. The government distinguishes between those citizens it terms "coloreds" (individuals from racially mixed backgrounds) and Africans.

The government further classifies Africans into nine tribal groups and forces these groups to remain apart from each other as well.

According to the Investment Responsibility Research Center, IBM computers are used by a number of South African

governmental agencies for a variety of purposes, some of which appear to support the government's administration of its apartheid policies.

The resolution before the committee called for IBM to disclose the criteria by which it decides whether its products should or should not be sold to South Africa and to disclose what has already been sold or leased for use there. The resolution provided that any information could be withheld if the IBM Board of Directors deemed it privileged for business or competitive reasons.

Still, the Investment Advisory Committee recommended against casting Cornell's 47,425 shares in IBM (representing an investment exceeding \$12 million) in favor of the resolution. At the meeting the following reasons were advanced in support of the decision: (1) IBM has broken no law by its activities in South Africa; (2) If IBM did not sell equipment to South Africa, some other corporation would; (3) As a university we may abhor racism, but it is not for us as corporate investors to tell a country how to run itself; (4) It is not for a corporation to determine U.S. foreign policy; (5) IBM is the most socially conscious of the U.S. corporations in South Africa; and (6) This proposal, following on the heels of similar proposals which have been rejected in the past, constitutes nothing more than harassment of the corporation.

Clearly, however, as with all corporate social responsibility questions, the University's con-

cern should be not whether an action is legal but whether it is moral; not whether someone else will engage in such activities but whether we as a university wish to endorse such activities. Voting for the resolution would not have been directed at telling South Africa how to run itself or the U.S. how to shape its foreign policy. Rather, it would have affirmed that if we as a university abhor racism, then we will not consent to profit by it. To claim that IBM is the most socially conscious corporation in South Africa is to conveniently sidestep the obvious conclusion that there can be no socially conscious activity under a policy of enforced racism. Finally, a disclosure measure allowing a corporation to withhold information for business purposes as it sees fit cannot be thought of as harassing.

But apparently the Investment Advisory Committee's recommendation was enough to convince the Board of Trustees Investment Committee to vote Cornell's \$12 million in IBM against the resolution. Is it no wonder that minority students perceive the University as insensitive to their needs? I believe that this decision is an affront to the entire Cornell community and reinforces the notion of the University as a corporate money-maker rather than a sensitive and humane educational institution pursuing a rational investment policy.

Neil Getnick  
Student Trustee

## Faculty Needed in Advising Role

Editor:

The recent letter, "Advising Services Miss Mark," was itself slightly off-target. Mr. Scott suggests that those "whose work is therapeutic and whose samples are small" are ill-prepared to formulate or reform advising services. Those who help plan solutions for problems always hope for alternatives to consider, but the letter only refers the reader to the 1975 Task Force on Student Academic Support Services.

Mr. Scott identifies an important need of students: to meet and talk with adults who are in positions of authority. Increasing reliance by students on professional counselors for letters of recommendation may be one indication of the need for improving advising. Perhaps one of the reasons for the increased demand for counseling services can be traced to the quantity and quality of advising currently

available.

At issue, though, is who is to step forward to suggest "how advising/counseling services can be consolidated into the best support for undergraduate teaching and learning." We think that interested faculty and students must comprise the core of any group that seeks to "improve" advising. Should counselors be involved? We think, yes! Specialists in testing, general counseling, and therapy represent resources with specific competencies for working with the developmental needs of young adults, as well as an important source of less inhibited feedback about how students related to the Cornell experience.

We agree that to conceptualize advising as "advisor as counselor" is ill-advised. Alternatives or additions to academic advising should be forthcoming from the principals involved, namely faculty and students.

Perhaps Mr. Scott will be able to facilitate that interaction in his college.

We expect that faculty are not so easily diverted from the real needs of the majority of students as Mr. Scott suggests. Professional counselors look forward to meeting with students and faculty for those discussions. One group of professional counselors at Cornell is presently discussing means of effecting those interactions. We think that linking our effort with the faculty's will contribute to improvement of an educational service for which we all bear some responsibility.

Bill White, Chairperson  
Committee on Situational  
Living Concerns  
Howard Kramer, Chairperson  
University Counseling/  
Advising Network

## 'Concert Series Felt To Be Outstanding'

Editor:

If I may be forgiven a commercial plug, I would like to call the attention of the community to the 1976-77 Cornell University Concert Series whose subscription sale is just beginning.

Patrons of the series, old and new alike, have shown themselves insistent on having performances by the very best artists available, a fact evident in the high quality of past series and the warm response they have received. We hope you will agree that the upcoming season reveals no drop in quality; indeed, we feel that it will rival any of its predecessors.

In the Bailey Hall Series the names of the soloists — Arrau, Szeryng, Pavarotti, Ashkenazy — speak for themselves. You will note that, following in the footsteps these past two seasons of the great sopranos Sutherland and Price, the leading tenor of our day (who dominated a recent issue of *Newsweek*) will be appearing. Moreover, in face of the difficulty of engaging orchestras to perform outside of the largest urban centers, we are pleased to have been able to secure the highly respected Cincinnati Symphony Orchestra and the Buffalo Philharmonic, now carving out a new name for itself under its present dynamic conductor, Michael Tilson Thomas.

In the Statler Series the con-

certoer will enjoy four contrasting programs. Performing what is perhaps the favorite chamber form, the quartet, you will find the famed Quartetto Italiano. You will also have the opportunity to hear the rich but infrequently met piano quintet, performed by the Fine Arts Quartet joined by pianist Manachem Pressler.

In the opening concert the New York Chamber Soloists will present a variety of chamber works and, in the final one, the series will introduce the rising Chinese artist Yo-yo Ma, playing in recital an instrument much beloved by Cornell audiences, the cello.

Purchasing a subscription carries two main advantages: It guarantees you a place at these performances, several of which are certain to be sold out, and it provides a significant discount. There is further, and in these days of dizzying inflation unexpected, good news: subscriptions will be maintained at the same price levels as the current year. This is entirely the result of the strong support which you, the patrons, have continued giving the series. I trust we shall see you again, together with some new faces, in 1976-77.

Charles A. Peterson  
Chairman,  
Faculty Committee on Music

## Academic Integrity Discussion Decried

Editor:

On April 14 I attended the meeting of the Faculty Council of Representatives to participate in and listen to the discussion of changes in the academic integrity system of the university. I use "discussion" loosely because by the time I left the meeting, amendments were zipping through at the rate of one each minute. I was presenting a message from the Educational Policy Committee of the Arts College, which had considered the various proposals for several months. We were making two points: the first contact having to do with an issue of academic integrity should be an informal one between the student and professor as part of their normal relationship and, secondly, we prefer a centralized rather than a college-based system.

One speaker defended the proposed changes because he felt in his gut that it would work better than the centralized system. My gut tells me a different story, but I think we can get more trustworthy information than listening to our entrails. Another pointed out that some 13 years ago we had a college-based system. That is taking the age of nostalgia too far.

Decentralized college procedures have the serious possibility of assigning different penalties for the same offense. I wonder which will turn out to be

the "hanging college."

I am convinced that there are too many breaches of academic integrity in our community. Also, it is true that the academic integrity procedures now in place are used very infrequently. The first question I would ask is Why? and seek systematically gathered answers. Why was the procedure centralized 13 years ago? How successful was the earlier system? Then I would want to know if the faculty and students would indeed use a college-based system. Given trustworthy answers to these questions the FCR would be in a better position to design a useful system.

But useful for what? I am assuming, perhaps naively, that the intent of any academic integrity mechanism is to deter rather than punish wrongdoing. However, everything we know about judicial and punitive systems is that regardless of their form, they are ineffective in deterring crimes. Stopping cheating and other academic wrongdoings requires a massive re-education and changes in attitudes of faculty and students. The honor code must be an accepted covenant of the community. That is a difficult program, not attainable, I fear, at the rate of an amendment per minute.

Harry Levin, Dean  
College of Arts and Sciences



# Committee Objects to Statement

Editor:

The Committee for Educational Justice and Minority Rights is an ad hoc group of Cornell faculty, students, and staff formed to express our concern about the way the University has handled the dismissal of Herbert Parker and the related events in Day Hall and 410 Thurston Avenue on April 20. We agree with the principle Dean of the Faculty Byron Saunders expressed in the Chronicle of April 22 to the effect that much could be achieved through an open dialogue on the entire matter. We disagree, however, with his implication that the Cornell community should not engage in such dialogue, but should tend to the "educational program and process" while the resolution of problems disturbing that process is left to be resolved through ad-

ministrative and judicial procedures.

We can only assume that the irony was unintended in Dean Saunders' statement that approximately 15,700 Cornell students "are not involved." We reject the implication that the other 300 should be isolated and ignored not only by the 15,700 non-involved students, but by the faculty as well.

In his statement in the Chronicle Dean Saunders says that "Faculty are ready and willing...to participate if needed or if called on," but he does not specify who should express the need or who should do the calling. We think the need for the involvement of the entire Cornell community has been made obvious by recent events. We will not wait passively to be called upon by an administrative and

judicial system which is part of the problem.

We of the Committee for Educational Justice and Minority Rights ask Dean Saunders to join us in our call for the University administration generally, and Provost Knapp and Dean Dickason specifically, to make public any information they have on matters surrounding the dismissal of Herbert Parker. Without such disclosures dialogue is impossible and, in the Dean's own words, "it is dialogue that this University and any University is all about." We also urge those members of the Cornell community interested in our efforts to call 272-5140 for further information.

Thomas Holloway  
Assistant Professor of History,  
for The Committee for  
Educational  
Justice and Minority Rights

## More Comment

### 'Saunders Narrow, Insensitive, Wrong'

Editor:

It saddens me to continually read statements such as that by Byron Saunders published in the April 22 Chronicle. Such an attitude of insensitivity is unfortunate yet often expected from the man-in-the-street, yet coming from one who has risen to such a prestigious position as Dean of Faculty, it is quite dangerous and certainly deplorable.

To call for resolution of the conflicts through dialogue is usually commendable, yet in this case rather inappropriate after repeated unsuccessful attempts at such an approach by the black community. And given that such

means were not to be successful, it is hoped that one would have more understanding of why what happened happened.

Saunders said the events are to be "regretted because emotions become inflamed..." Perhaps one can see that the actions taken were decided upon for exactly that reason: inflamed emotions. What underlies the minority struggle is a history of enslavement followed by 100 years of unlawful and immoral discrimination. If Saunders feels that patience to seek dialogue after years of struggling for justice can be not only expected but demanded, he must be discounting any emotions that may develop from years of being stepped upon.

Saunders also berates the protesters for not being willing to accept their punishment, like other "giants of civil disobedience," Thoreau and King. I agree that to be unprepared for such action is unrealistic, yet to support the punishment of those who seek to right the wrongs in our society is shameful. To compare nameless and powerless students with so much to lose to "giants" such as King or Thoreau is clearly unjustified. And to support a position that is based on precedents without analyzing its being right or wrong is nonsensical. One of the beauties of our judicial system is that it allows for wrongs to be corrected.

To declare emphatically, as if attempting to bully the protesters, that "No special faculty meetings will be called" is exemplary of the fixed, narrow perspective of those who seek to brush the issues aside. Is it possible that Saunders does not recognize the racial tensions and issues in need of resolution on this campus? If not, why does he feel that the faculty, certainly an important part of the University, can do nothing to help matters. Such an insensitive and irresponsible viewpoint from one in such an influential position must be questioned.

And Saunders is wrong on one more point: there is no lack of faith in the cause.

Daniel J. Weiss '78 Arts

## Saunders Elaborates on Faculty Role

Editor:

Thank you for the opportunity of seeing the letter signed by Professor Thomas Holloway on behalf of the Committee on Educational Justice and Minority Rights. Inasmuch as I am mentioned throughout I thought it appropriate to make a further statement. Initially I chose not to respond because if one responded to every self-appointed committee without any knowledge of whom one was addressing or the numbers represented it would be difficult to speak to their particular concerns. However, let me try.

The assumption in Professor Holloway's letter that the "irony was unintended" is false. I certainly intended to point out that with approximately 16,000 students on the campus out of which approximately 300 have shown some immediate and direct concerns for the minority problems represented by the dismissal of Herbert Parker, that there must remain approximately 15,700 who are concerned for their own educational process and program. This in no sense says the 15,700 are unconcerned for the problems of minorities on this campus but it does indicate that they are will-

ing to have the problems handled by rational procedures, thereby demonstrating some faith in fair and just procedures rather than resorting to belligerency. As Faculty we have a real responsibility to these 15,700. Perhaps the real irony is that only 300 appear to justify and endorse the procedures which are espoused by those whom Professor Holloway purports to represent. On the other hand I am sure, and I would hope that all of the 15,700, would be concerned for fair and equitable treatment of any human being. I certainly am and will continue to be. However, what is fair and equitable treatment and what is "due process" is something which can be highly variable and presents conditions upon which honest people would disagree.

Concerning Mr. Parker's dismissal, the Administration has stated repeatedly that this is a confidential matter and being handled in a confidential way by the Human Rights Commission of New York State. To undercut their on-going investigation and to make public in any way the circumstances surrounding Mr. Parker's dismissal and hence indicate a distrust in the activities

of a legitimate government agency seems to be both unwise and inappropriate. Therefore, I cannot join in a demand for the publication of information until such time as this Commission Report and any associated information they deem appropriate has been made public. They may wish to withhold certain information and whatever they recommend should be given careful consideration. I don't know whether Mr. Parker has availed himself of the grievance procedures which are available for grievances but if he hasn't, I must ask the question, "Why?" If he has, these procedures are likewise confidential and should remain so.

My call for dialogue was a sincere one in which I would hope that people would be willing to take a long-term view of the current situation and agree on some common approach to the improvement of the minority experience at Cornell. There have been many proposals in this regard but little response or counter-proposals have been made that I am aware of.

The Provost detailed a rather extensive reorganization plan to the Trustees and this was

reported in the Chronicle on Feb. 5. Mr. (Clarence) Reed, acting director of COSEP, has made a proposal which was reported in the March 25 issue of the Chronicle. The Faculty submitted their report on Minority Education and that was printed in the Chronicle on April 8. It would seem to me that out of these several proposals there is ample basis and expertise to discuss and then to agree on a common program of how best to deal with the problems associated with the education of minorities at Cornell. On the other hand the dismissal of Mr. Parker, in my view, is not appropriate for dialogue at this time for the reasons given above. Given this situation I shudder to think of "...the entire Cornell community" (approximately 22,000 people) trying to deal with one facet of the minority problem, yet that apparently is precisely what is wanted when Professor Holloway writes, "We think the need for the involvement of the entire Cornell community has been made obvious by recent events. We will not wait passively..." What this threat is intended to carry I can only guess but my statement of last week is still very valid. "Don't engage in civil disobedience unless you are willing and prepared to pay the price."

My concern and that of the Faculty has got to be and will continue to be the determination of academic policies which are most appropriate to maintain the highest possible level of academic quality and to recruit the best mix of students that it is possible to obtain in order to benefit from what Cornell has to offer. The administration of these policies are not the Faculty's function, merely the determination of appropriate policies and the monitoring of them. I hope that this helps to explain my position with the readers of my earlier statement printed last week and as a further response to the letter signed by Professor Holloway.

Byron W. Saunders  
Dean of Faculty

## Fellowships Received

Four members of the Cornell University faculty have received 1976 fellowships from the John Simon Guggenheim Memorial Foundation.

They are Donald L. Bartel, associate professor of mechanical and aerospace engineering; Peter J. Bruns, associate professor of genetics; Mukul Kumar Majumdar, associate professor of economics, and Jerrold Meinwald, professor of chemistry.

Guggenheim fellowships were awarded to 300 scholars, scientists and artists chosen from among 2,953 applicants in the foundation's 52nd annual competition.

The great majority of the fellowships were awarded to

teachers in American colleges and universities. The leading institutions with regard to number of faculty members chosen as fellows are the University of California at Berkeley, 21; Stanford, 18; Harvard, 11; Princeton, 10, and the University of California at Los Angeles and Yale, 9.

• • •

Cornell faculty members John B. Kogut and Daniel Kubert have been awarded two-year fellowships for basic research by the Alfred P. Sloan Foundation.

They are among 91 young scientists in 46 colleges, universities and research institutions in the United States and Canada to be selected for the awards. Sloan fellowships are designed

to stimulate advances in fundamental research by young faculty scientists at a time in their careers when government support may be difficult to obtain.

Kogut, an assistant professor in the Department of Physics, was graduated from Princeton University in 1967 and was awarded the Ph.D. degree from Stanford University in 1971.

Kubert, an assistant professor of mathematics, received the A.B. and M.A. degrees from Brown University and the Ph.D. degree from Harvard in 1973.

Also awarded a Sloan Foundation fellowship this year was Robert C. Collins, an assistant professor of neurology at the Cornell Medical College.

## Open Meeting On Cornell Investments

The Senate Investments Advisory Committee will hold an open meeting at 3:30 p.m., Friday, April 30 at the Willard Straight Conference Center to consider the Trustees' vote on South African investments, strip mining and Arab boycott.



## More Comment

## 'Taiwan Students Spy On Fellow Students'

Editor:

In recent months, several incidents of Taiwan students spying on their fellow students on U.S. university campuses have been brought to light. (re. MIT's Social Action Coordinating Committee News Update of Feb. 7 documented the actions of one such spy who was caught taking pictures of other students present at a Taiwan forum held at MIT; also, the Daily Californian, the student newspaper of U.C. Berkeley, March 15, 17, 19 carried an article which exposed some of the students responsible for sending blacklists to the Taiwan Kuomintang (KMT) Consulate.) In return for such spying activities, these students were rewarded with benefits ranging from cash to free plane tickets to Taiwan. It is particularly significant to note that such "rewards" were channeled through the KMT Consulates in the various regions in the U.S.

We at Cornell are not immune from such illegal practices; some of us have long been the targets of such spying activities.

This month, the Federation of Alumni From Taiwan, supposedly a non-political organization, invited the KMT Consulate General of New York, Mr. Hsia Kung-chuan, to speak on campus. In view of the close relationship between the consulate and the spying activities, we were appalled by such an invitation. In addition, we are deeply dissatisfied with the present situation in Taiwan: martial law is still in effect after 26 years, banning of all strikes, secret agents rampaging the whole island, the suppression of all political dissent as seen in the banning of the magazine "Taiwan Political Review" and the arrest and imprisonment of dissenters such as Bai Ya-tsan, Li Ou and Bo Yang.

We posted leaflets all over campus protesting this visit but our posters were torn down overnight by what was obviously an organized effort. We feel this is against University regulations and must be brought to the attention of the Cornell community.

Since our protests to Mr. Hsia's visit were not heeded, we saw his visit as an opportunity to have a person with direct knowledge of the activities of the Consulate to explain the spying incidents.

On the evening of the 24th, before Mr. Hsia's speech, we requested and were promised a half-hour question and answer session following the speech. We respected Mr. Hsia's right of speech and we certainly expected him to honor our right to ask questions and to have them answered.

After Mr. Hsia delivered his speech, the organizers played an exceedingly dirty trick. The moderator demanded the audience to write their questions on paper, with their signatures

(apparently collecting evidence to inform against those students who dared to ask "embarrassing" questions). As their trick was exposed by a member of the audience, the moderator reluctantly withdrew the requirement of signatures. As the questions were handed to the moderator, instead of answering them in the order they came in, the moderator was seen screening and shuffling the question sheets and selectively handed those he apparently approved of to Mr. Hsia. We waited for more than 20 minutes but none of our questions were taken up. We realized then that there was no hope that our questions would be answered. Several of us raised our hands for over 10 minutes but were deliberately ignored. We had no alternative but to protest aloud their monopolizing of the question and answer session. The moderator and Mr. Hsia immediately ordered the Security Guard they hired to stop and evict us.

In his speech, Mr. Hsia repeatedly expressed his respect for democracy and yet, he employed such dictatorial practices against his countrymen at Cornell. We feel that this and the spying activities sponsored by the KMT government against Chinese students on campus is tantamount to extension of the martial law in Taiwan to U.S. campuses. We feel it is illegal and should be thoroughly exposed and condemned.

A Group of Chinese From Taiwan  
(Names withheld for fear of possible reprisal)

## CIS Gives Grants

The Center for International Studies at Cornell University (CIS) has awarded \$22,000 in grants to support junior faculty and graduate student research activities. The research will address problems relevant to international and comparative studies.

Tom E. Davis, CIS acting director, announced that the awards will enable 30 scholars representing more than 21 academic fields to pursue research work.

Proposals in the annual CIS competition numbered nearly 70 this year. Some of the research projects to be conducted include a study of childbearing in Swedish families; a regional history of West Java; a comparative geological study of mountain building in the U.S. and Canada; the mystical theology of St. John of the Cross, and the social history of the coffee zone in Sao Paulo.

## 'Will Minorities Survive at CU?'

Editor:

The real issues involved in the protests of the past week at Cornell are these: is it possible for minority students to survive at Cornell University? Is it possible for Cornell University to serve the educational needs of people from every economic stratum? It is on these points that we must keep our attention fixed, because the administration has been and will be quick to capitalize on every conceivable distraction from these central issues.

The issue that has catalyzed this past week's surge of peaceful, unified action on the part of the Black community—and their many supporters—is this: Financial Aid official Herbert Parker was fired with less than one day's notice, at the very peak of his work in preparing financial aid packages for potential new Cornell minority students, thereby severely disrupting Cornell's efforts to recruit Black and other minority students. The firing was done with no respect for Mr. Parker's right to due process, and without the consultation of the Black community to whom Parker's work was extremely important. But Parker's firing is only one piece of a much larger problem at Cornell. The administration has made a consistent policy of ignoring the needs and the expressed wishes of the minority community, and has shown again and again that it is not interested in making Cornell "an institution where any person"—including Blacks, the poor, and all other oppressed people—"can find instruction in any study."

In the *Cornell Chronicle* for April 22, 1976, Dean of the Faculty Byron Saunders exhorts us to turn to "dialogue" as the

proper means of resolving the issues at hand. Such a statement can only be seen as either exceedingly naive or exceedingly cynical. If simple dialogue could bring justice for the minority community, their problems would have been solved long ago. The Black community has tried for the past year to have a reasoned "dialogue" with the administration, but the administration's response has been only to continue to ignore the pressing concerns of minorities at Cornell.

Some of the more recent attempts are these: in January, the COSEP Advisory Committee submitted a report to the administration detailing the position of members of the minority community with respect to COSEP and financial aid. These recommendations were given no weight by the administration in their decisions on these matters. One week after Mr. Parker's dismissal, "dialogue" began between Black leaders and University Ombudsman Ronald A. Bricker (*Cornell Sun*, April 19, 1976). On April 6, almost two weeks before the first rally last Monday (April 19), Africana Studies Director James E. Turner warned that a "rupture in the community" could occur if the administration continued to exclude the Black community in making decisions which vitally concern their welfare (*Cornell Sun*, April 7, 1976).

On April 8, there appeared in the *Cornell Chronicle* an extremely informative statement from the Coalition of Black Administrators, Faculty, and Students, explaining the facts of the Herb Parker case and documenting the administration's colossal insensitivity to the

needs of the Black community. On April 15, James Turner again stated the position of the Black community with respect of university policies on financial aid for minorities. But not until hundreds of students, faculty and staff were massing on campus and demanding action did the administration begin to listen to the legitimate grievances of the Black community.

Everyone knows that the semester will soon be over; that is why the minority community insists that its demands be met immediately. Calls by the administration for "patience" and "order" and "dialogue" must be recognized for what they are: attempts to defuse the energy of the Black community and their supporters until such time as the administration can resume making crucial policy decisions behind the backs of those most affected by them.

The demands of the Black community are clearly reasonable and sound. We cannot in this small space provide full documentation of the administration's extraordinary lack of responsibility for the minority community's needs. Such documentation is being prepared and will be distributed shortly, though much of the information is already available. We urge all faculty, students and staff to read the statement of the Black community printed in the April 8 issue of the *Cornell Chronicle*, copies of which are being distributed on campus, and to show their strong support for the entirely just demands of the Black community.

We also ask that all members of the Cornell community make known their firm opposition to the tactics of harassment and intimidation, both on campus and through the courts, which the administration has begun to use against the protestors. These men and women have done what had to be done to bring the attention of the administration to their needs; we must not allow them to be pilloried for their participation in the fight for minority rights and a democratic university.

We have chosen to show our support for this important fight by joining the Committee for Educational Justice and Minority Rights, meetings of which are being widely publicized in the press. We urge everyone to join us at these meetings, to help begin the work that must be done to support this cause.

Thomas Olson, grad, Philosophy, Sara Bloxson; William Luis, grad., Romance Studies; Cathy Griffeth, grad., Sociology; Jody Walker, grad., Community Service Education; Anne Rosen, grad., Romance Studies; Daniel Weiss, '78 Arts; Rosalina de la Carrera, grad., Romance Studies; Roberta Ann Quance, grad., Romance Studies; Cynthia J. Crowner, CUSLAR; Tia Lombardi, '76; John Turnbull, '76.

## Minority Support Committee Formed

Editor:

We announce the formation of The Committee for Educational Justice and Minority Rights. We are a group of faculty, students, staff and others concerned that recent events connected with the summary dismissal of Herb Parker have been inadequately reported by the Cornell University Administration.

Members of the committee are circulating a petition supporting the demands made by the Black community. We are also investigating the events leading up to Parker's dismissal

and the subsequent demonstrations and will shortly distribute detailed fact sheets.

A call for "dialogue" from an administration that refuses to discuss this case and has evaded questions of economic and social justice at Cornell is empty. We demand that the University Administration inform the community exactly what has been and is happening in this particular case.

We invite others to join with us and welcome questions and discussion.

The Committee for Educational Justice and Minority Rights

## 'Eye for an Eye' Idea Dispatched Long Ago

Editor:

Professor L. Pearce Williams says, "My general rule always has been to answer civility with civility, and rudeness with rudeness. It will continue to be so." Mr. Williams could learn from the religious (i.e., "born

again") neighbor whose ideals he so touchingly admired in a recent issue of *The Ithaca Journal*. The "eye for an eye" philosophy was eloquently dispatched nearly two thousand years ago.

Alan M. Fletcher  
Media Services



# '74 Minority Statement Relevant'

Editor:

The following is an excerpt from a statement I made before the Board of Trustees Committee on the Status of Minority Students at Cornell, October 9, 1974. I believe the issues I attempted to address then are even more relevant today. It read:

The central thesis of this presentation is that Cornell University has only made a superficial commitment to the education of minority students. The University's commitment to educating minority students has taken the form of more active recruitment, liberalized admissions policies, expanding financial aid packages, an Africana Center, and increased tutorial and counseling services. All of these reforms are on the periphery of and external to the classroom teaching and learning process which is the core of the University. This allows the "liberal" University to increase the numbers of minority students and some staff without raising critical educational issues of curriculum revision, teaching and learning styles, etc. The reason the programs remain external is because there is no ideological connection between peripheral services, classroom instruction, and administrative decision-making.

Cornell is composed of individuals and small interest groups primarily committed to continuing themselves and/or their particular group. Under the "sacred" flag of tenure, grantmanship, and academic freedom, individuals and small groups throughout the entire University have staked out claims of territorial rights and barricaded themselves from each other and any common ideology. Therefore, there has been NO university/community commitment to educating a changing student population, because there is no university as a community.

Students, and in particular minority students, are those who mainly experience the consequences of this lack of institutional commitment. As is typically the case, those with the least power struggles, and a multitude of uncoordinated services which often kill him/her with "help" by fighting over who is going to help the most.

Despite all this unconnectedness, the various parts of the University — the adult sector — are in fact very much alike. Each has a great deal at stake in perpetuating the continuation of the disconnected structure and its own territorial claim. Administrators through their safest form of power support the

building up of financial aid and counseling programs for minority students. The faculty can either blame or support the administration's efforts, but remain distant from whatever they do and vice-versa (classroom change occurs only according to an individual faculty member's own volition). Service people try to gain status and power by building their own domains and socializing students into the competitive norms of the institutions. The minority "service" personnel, like other members of the University, are fighting for their own place in order to "make it" in the University. Seldom does anyone ask what content and values we should teach as an institution. Nor does anyone ask what kind of learning environment we want to accomplish goals related to content and values. Under these circumstances, it is not learning but the survival of personal property and individual autonomy that becomes the *raison d'être* of the University. Within this complex fragmented structure it is impossible to create affirmative action programs which are educationally meaningful.

The way out of the dilemma of educating minority students is simple and complicated all at the same time. It is simple because the first step is one of self-recognition, to understand that the problem starts with ourselves, our own values and our own attitudes. The second step naturally follows — a commitment to undertake concentrated efforts which re-evaluate and re-think what learning is all about in higher education today. If these two steps are taken, issues surrounding the education of minority students will be responded to as educational questions, not personal or bureaucratic ones that make affirmative action programs just another fragmented pocket.

Donald J. Barr  
Associate Professor  
Community Service Education  
Department  
College of Human Ecology

## 'Dog Owners Need Another Life Style'

Editor:

Professor F.B. Agard presented an intriguing idea in his contribution to the Dogs on Campus Dispute. The thought that people may be seeking love and devotion from dogs had occurred to me also; I'm glad to find some support for the idea. I get the feeling that there is also an element of status seeking involved.

I have a suggestion for these people that feel the need for a real home, who need love and devotion, and an ego boost. Have a baby. A baby is highly dependent on his/her primary caregiver and returns devotion and love wholeheartedly. The potential for an interesting and

## More Comment

## 'Representativeness Is Dialogue Problem'

Editor:

Despite all the madness which has taken place over the last week, one point needs to be clarified in the last issue of the Chronicle.

Mrs. Dawn Cross, Mr. Clarence Reed, Mr. Robert Harris and myself briefly visited Provost Knapp in Barton Hall on Tuesday evening but not as "representatives of the Black community." We went as Black faculty and administrators who were primarily concerned that dialogue between protesting students and the administration be opened and that the physical safety of the students be assured.

Our objective was to do what we could to find an alternative

other than a tragic confrontation between students and police. It was very clear to us that physical injury, property damage, and possible loss of life could have resulted from the administration having to take action to forcefully remove the protesting students from Day Hall.

One of the major difficulties blocking meaningful dialogue has been the problem of representativeness. Thus, it is of utmost importance that persons be properly identified. Tuesday night we did not represent "the Black community"; we represented only concerned Black faculty and administrators.

Benjamin P. Bowser  
Assistant Dean  
Graduate School

## Fraternity Supports 'Minority Struggle'

Editor:

We, the Brothers of Alpha Phi Alpha Fraternity, Alpha Chapter, are cognizant of the racist attitudes and traditions that existed and continue to exist at Cornell University. The birth of our fraternity at Cornell in 1906 was due, in part, to existing racist attitudes, policies and traditions of that day which forced seven Black men to come together and form Alpha Phi Alpha to combat the discriminatory practices fostered by the white administrators, faculty, and students of Cornell University.

In light of the past and more recent history of Black people at Cornell, we unequivocally endorse, support and sympathize with our Black and other minority colleagues in their struggle against the racially oppressive practices and policies of the Cornell University administration. Cornell has not only grown more complacent, but has

also exhibited gross neglect in fulfilling its duties as an educational institution.

Any failure on the part of the Office of Scholarships and Financial Aid to maintain a competent and responsible Black or other minority group person to allocate EOP and HEOP funds will be, in the short run, disastrous for all Cornell minorities in their pursuit of a Cornell education.

It should be apparent to all members of the Cornell "community" that the present demands of the minority student body are merely a scenario of the past; insofar as they are attempts to correct the policies of an existing racist administration. Minority students can not afford to sit idly and allow our status to be undermined.

Oliver C. Mitchell Jr.  
President  
and the members of  
The Sons of Ethiopia,  
The Men of Alpha Phi Alpha  
Alpha Chapter

## Awards

Three first-year students at Cornell have received Laubengayer Prizes from the University's Department of Chemistry in recognition of their excellent records in general chemistry. All have received \$75 cash awards in recognition of their achievements.

The three are: Mary S. Grady of Houston, Texas, a student in the College of Engineering; Wendy Y.-K. Lee of Valley Stream, N.Y., a student in the College of Arts and Sciences, and Roberta J. Moloff of Syracuse, N.Y., a student in the College of Agriculture and Life Sciences.

Laubengayer Prizes were established in honor of A.W. Laubengayer, Cornell professor of chemistry emeritus, upon his retirement in 1966. They reflect his interest in undergraduate students and his extensive activity in undergraduate instruction.

## Volunteers Needed

Last week the CIVITAS Office made a special appeal for help to members of the Cornell community who plan to stay in Ithaca after the close of the semester. The response was heartening and we were able to fill several requests for assistance. Some needs were not met, however, and new calls for help come to us each day. So we are continuing our appeal. The Ithaca schools do not close until the end of June and we will continue to receive requests for tutors. There are some adults in Tompkins County who would like to learn to read and write, and we are looking for volunteers to help them. Ithaca's nursing homes are seeking visitors to cheer their patients, while the Office for Aging is looking for volunteers to spend a few hours a week with shut-ins. Planned Parenthood will start a training program in May for receptionists and medical assistants. As summer approaches children's camp organizers will be searching for volunteers to help run their summer programs.

These varied needs are detailed below. To commit a few hours of your time in response, please call the CIVITAS Office.

**Help with Basic Math Concepts:** Fifth grade boy urgently needs help in beginning math concepts from now until the end of June. His teacher will assist tutor with ideas and materials.

**Western Civilization Course at Ithaca High:** Three high school students need tutoring help in course in Western Civilization. Tuesday mornings preferable, but schedules have some flexibility.

**Adults Wishing to Learn to Read and Write:** The probation department is seeking tutors to help a small group of adults learn to read and write. Materials will be available, and times and days can be arranged to suit the volunteer's convenience.

**Planned Parenthood:** Volunteers are sought to begin training as receptionists on May 18 from 7:30 p.m. to 9:45 p.m. and to continue training for two more sessions on May 20 and May 25 at the same time. After training, volunteers are asked to donate four hours each week at clinics Tuesday, Thursday and Friday afternoons and Thursday morning. A 12-month commitment is desirable. Call CIVITAS to register for the training.

**Summer Day Camps:** The Greater Ithaca Activities Center is looking for help with gardening, music, woodworking and sports programs now. Also help is needed with arts and crafts and field trip supervision through the summer.

## George L. Slate

George L. Slate, 77, professor emeritus of Pomology at the New York State Agricultural Station, Geneva, died April 16 at Clifton Springs Hospital following an extended illness.

Slate was graduated from the University of Massachusetts in 1921 and received his M.A. degree from Harvard University in 1926. He joined the staff at the Geneva Experiment Station in 1922 as an assistant in research. He retired from the station in 1969 following 47 years of active service in the small fruit breeding program.



## USSR, Israel, Greece on Itinerary

## Wintersession Abroad Set

Discover the art and archaeology of ancient Greece, Israel's history, topography and archaeology or the grandeur of Imperial Russia.

How? By visiting one of these countries next January with a member of the Cornell faculty.

The Division of Extramural Courses is expanding its "Wintersession Abroad" programs for 1977. All interested persons may sign up for any of the three expedition-seminars, all of which offer three credits on a Cornell transcript.

Each course offers two weeks abroad, followed by a week of discussion at the Cornell campus. Costs are expected to range from \$800 to \$1,000, depending on the course, and will include tuition, meals, accommodations and round-trip air transportation from New York City.

A minimum of 15 persons must sign up for each course. "It is necessary for us to find out now how many persons are in-

terested in participating in these courses," said Martin W. Sampson Jr., dean of the Division of Summer Session and Extramural Courses. Exact details for each course will be announced at the beginning of the fall term.

"Historical and Archaeological Sites in Israel" will be taught by David I. Owen, chairman of Cornell's Department of Semitic Languages and Literatures. Major sites throughout Israel from Galilee in the north to Sinai in the south will be visited and their roles in the history of ancient Israel will be discussed.

Supplementary lectures by Israeli scholars and visits to major archaeological museums will highlight the tour.

"Greek Archaeology" (instructor to be announced) will provide participants with a general introduction to the art and archaeology of Greece in the Archaic, Classical and Hellenistic periods (600-31 B.C.). About half the time in Greece will be spent at Athens, the leading

cultural center during those periods. The other half will be spent in visits to Olympia, Delphi and Mycenae, the capital of Bronze Age Greece.

Alice Stone Nakhimovsky will lead the course in Russian culture to Moscow and Leningrad for the second consecutive year. Lecture topics will include 18th-century Russian society, icons, the history of Leningrad and the Kremlin. Field trips will include an evening at the ballet, the Rublev and Tretyakov galleries, the Hermitage gold treasury and the imperial palaces at Pushkin and Pavlovsk.

Persons interested in any of the three intersession courses are asked to telephone or stop in at the Office of Summer Session and Extramural Courses, 105 Day Hall (256-4987), as soon as possible. It is not necessary to make a commitment to attend at this time, but the office needs a general idea of the number of people interested to continue its planning.

## Carved Birds

## Different Woods Create Plumage

Unusual wood carvings of birds in their natural environments by Sally Blanchard of Warrensburg, Mo., are on display in the Fuertes Gallery of the University Laboratory of Ornithology through June 15.

The exhibit includes a variety of familiar birds — an American yellowthroat, a ruby-crowned kinglet, a woodcock in the process of devouring a worm, a large Canada goose landing in cattails and grass — carved and inlaid with woods from throughout the world.

Blanchard uses no stains or paints to create her works but instead selects natural woods to suggest the color and texture of each bird's plumage. She cuts pieces from each wood, then carefully fits them together to create the final product. She has used more than 1,000 different woods to create more than 200 species of birds.

Intrigued with old decoys owned by her grandmother,

Blanchard began carving birds about six years ago. Because she did not want to hide the warmth, texture and color of natural wood with paint, she developed her unusual inlaid technique. Her first works were simple, com-



posed of four or five pieces of wood each. Her recent carvings average about 25 inlays, with one having 150 separate pieces of wood.

Blanchard, an avid bird watcher and student of the outdoors, received the B.A. degree in art from California State University at Los Angeles. She has had showings of her work in many states, and her carvings have been featured in several wildlife and carving magazines and other publications.

## Intercollege Coordinating Committees Created

Cornell Provost David C. Knapp has announced the membership on three newly formed inter-college coordinating committees in the social sciences.

The committees, in the fields of economics, psychology and sociology, were established as an outgrowth of the conclusions of the Task Forces on the social sciences. In general, Knapp said, the committees have been formed to 1. build centers of excellence in the social sciences, 2. seek increased support from outside agencies, and 3. improve the coordination of faculty appointments and instructional activities.

The committee members and their faculty affiliations are as follows: Psychology: Karl E. Weick, chairman, Business and Public Administration; Richard E. Ripple, Agriculture and Life Sciences; Bruce P. Halpern, Arts and Sciences; Lawrence K. Williams, Industrial and Labor Relations, and John P. Hill, Human Ecology.

Sociology: Donald P. Hayes, chairman, Arts and Sciences; Harold R. Capener, Agriculture and Life Sciences; William F. Whyte, Industrial and Labor Relations; Pierre Clavel, Architecture, Art and Planning; and B. Jeanne Mueller, Human Ecology.

Economics: E. Scott Maynes, chairman, Human Ecology; Olan D. Forker, Agriculture and Life Sciences; Erik Thorbecke, Arts and Sciences; M. Gardner Clark, Industrial and Labor Relations; Sidney Saltzman, Architecture, Art and Planning, and Seymour Smidt, Business and Public Administration.

## Minority Sit-Ins Debate Continues

Continued from Page 2

Supreme Court Justice Frederick B. Bryant's denial Friday of a motion by University counsel for issuance of a preliminary injunction against any individuals or groups disrupting or threatening to disrupt the normal functions of the University.

The University sought the preliminary injunction following expiration at 2 p.m. Friday of a temporary restraining order issued at the University's request by Judge Bryant at about 11:30 p.m. Tuesday (April 20) and delivered in person by University counsel at about 1:00 a.m. Wednesday to some 100 persons who had been occupying Day Hall since 4:30 p.m. Tuesday. The demonstrators left the building about one hour and a half after the order was read to them.

Before the court hearing Friday about 150 persons assembled on the steps of Goldwin Smith Hall and marched in silence to the Tompkins County Court House.

The group was predominantly black but had a considerable number of white supporters.

Before leaving Goldwin Smith Hall, the marchers were told by a spokesman to march in absolute silence and to be careful not to obstruct the movement of pedestrian or automobile traffic. "We don't want any hassles with anyone in the community. We especially don't want any hassles with the police," he told the assembled crowd. "Our main function is to show our support, our solidarity."

When word came out from the courthouse that Cornell's motion had been denied at about 2:30 p.m., the marchers hailed it as a victory. "We are not sure exactly where things are going to go from here," said a spokesman

for the group, "but we hope that justice will continue."

Moderate applause followed his remarks and greeted the three demonstrators who had been named in the temporary restraining order — Makaza Kumanyika, Ronald Robinson and Deborah Harrison — when they emerged from the courthouse. The group then formed two lines and marched in silence back to Goldwin Smith Hall, where the three defendants, law student Kendall A. Minter and others addressed the group.

Minter said that Bryant's decision meant that members of the black community and their supporters are "free to demonstrate in a peaceful way," to assemble and to picket. He said, "We mustn't rely on any one option ... but obviously there aren't going to be any more building takeovers."

In announcing his decision to deny issuance of the preliminary injunction, Judge Bryant stated that in his opinion "the need for this has disappeared."

Judge Bryant also stated he was "impressed" with the prompt vacating of the building and with the fact that the three students named in the temporary restraining order had signed an affidavit to the effect that they had no intention of interfering with the normal functions of the University.

After Bryant's decision, Corson said, "I respect the judgment of the court and I am gratified that we have returned to a situation in which respect for the law and orderly processes may prevail in the discussion of issues on the campus. I applaud the stated intent to return to these processes."

Neal R. Stamp, University counsel, said the denial of the

motion for a preliminary injunction does not affect the University's main action of seeking a permanent injunction against the three named defendants and other unnamed "John and Jané Does" enjoining them from committing a number of acts listed in the temporary restraining order.

Stamp said the injunction process is a three-part process consisting of a temporary restraining order, a preliminary injunction and a permanent injunction. The University continues to seek a permanent injunction, whose "practical effect is to restrain all persons having notice of the existence of the law suit," Stamp said.

Bryant also stated, that all the individuals occupying Day Hall at the time the temporary restraining order was issued were in violation of civil laws and were subject to civil claims.

The University issued several statements reporting damage done in 410 Thurston Avenue and Day Hall during the takeovers.

Damages to Day Hall, Cornell administration building, sustained during the takeover on April 20 amounted to \$35, according to the estimate made by the University's Safety Division. The cost was for material and labor to repair a wall and drape brackets in the president's office.

Damages to telephone equipment at 410 Thurston Ave. during a sit-in Tuesday (April 20) have now been put at about \$400, according to a spokesman for the Safety Division. Earlier it was said telephone damage could reach \$1,000.

This brings the total damage estimate at 410 Thurston to \$5,634, including property damage and equipment and personal belongings missing from the building, which houses the

Office of University Admissions and the University Traffic Bureau.

Before the court hearing Friday a two-and-one-half-page paper titled "In Search of Due Process: The Dismissal of Herbert Parker" was distributed at Willard Straight Hall by white and black students. The paper concludes with these comments, on "what can be done."

"...it is hoped that the Faculty Council of Representatives will form an ad-hoc committee to monitor the University's investigation and defense of the Herbert Parker affair.

"It is also crucial that the Deans Council press Provost Knapp and Dean Dickason for an explanation of the exclusion of the COSEP Director in the decision to immediately terminate Mr. Parker. Furthermore, the Deans Council should seek clarification of the philosophy of the financial aid program.

"White students should encourage white professors to take an interest in the issues raised by this commentary. If enough white tenured faculty press for clarification of the Parker-Walling affair, perhaps the arrogance displayed by the University toward the minority community in the handling of Parker's dismissal will be short-lived."

Also during the activities Friday a form letter outlining the Parker case from the minority point of view was distributed for black students to send to their parents. The letter concludes:

"This situation is critical. The future existence of minority students at Cornell is in jeopardy. All of us are very concerned and vitally in need of your support. As parents you are strongly urged to immediately write to President Corson..."



# Final Bailey Concert: Leontyne Price

World-renowned soprano Leontyne Price, "the Stradivarius of singers" (New York Times) will present a recital of songs by Scarlatti, Mozart, Richard Strauss, Rachmaninoff and Wagner as the final event in the 1975-76 Bailey Hall concert series at 8:15 p.m. Thursday, May 6.

A limited number of tickets are available at the Lincoln Hall ticket office (607-256-5144). Free bus service between Bailey Hall, the Dairy Bar and the B parking lot will be provided beginning at 7:30 p.m. on the night of the recital.

Price's career began in Laurel, Miss., where she was born. At

the age of three she busily gave concerts on a doll piano and by her fifth birthday had traded away the family Victrola in exchange for piano lessons. The lessons continued, and by the time she was graduated from high school she had decided to become a music teacher.

She attended Central State College in Wilberforce, Ohio. Although she had sung in church and civic programs in Laurel, the potential of her voice was not recognized until she joined the college glee club. Encouraged to pursue a singing career, Price obtained a scholarship to the Juilliard School of Music and

was able to accept it when a friend of her family offered to supply her living expenses in New York.

Price made her recital debut at New York's Town Hall when she gave the premiere performance of Samuel Barber's "Hermit Songs," with the composer accompanying her. The recital was hailed by enthusiastic critics who reported the discovery of "a Goddess singing among us."

Unlike most major singers, Price made her operatic debut on television, singing the title role in Puccini's "Tosca" with the NBC Opera Company.

In 1960 she made her debut at the famous La Scala opera house in Milan in the title role of Verdi's "Aida," under the direction of Herbert von Karajan. The critics reported, "Our great Verdi would have found her the ideal Aida."



Leontyne Price

Price's debut at New York's Metropolitan Opera came the

following year. Her performance as Leonora in "Il Trovatore" was awarded a 42-minute ovation, the longest ever given to any singer in the history of the Met.

Price's voice ranges from G below middle C to D above high C. According to one New York Times critic, "a lovely fast vibrato which is characteristic of her voice gave liquidity and warmth to the soaring line; her coloratura was of extraordinary flexibility and lightness of touch for so large a voice; and bringing into play the subtleties of musicianship and the polish of her concert style...she achieved an aristocracy of performance."

Price records for RCA, whose staff has nicknamed her "LP" — "Leontyne Priceless." The National Academy of Recording Arts and Sciences has awarded its highest honor — the Grammy — to her 19 times.

## Collegium Musicum To Perform Sunday

"Songs and Dances of the Renaissance" will be performed by the Cornell Collegium Musicum under the direction of Vito Imbasciani at 4 p.m. Sunday, May 2, at Barnes Hall Auditorium.

The free, public program features vocal and instrumental music of the 16th and early 17th centuries and five dances directed by Peggy Lawler, director of the Cornell dance program, based on 16th-century dance treatises.

Among the dances to be presented are the pavane, galliarde and a sword dance

taken from Thoinot Arbeau's "Orchesography" of 1588.

Musical selections include the five-part madrigal "Ohime, se tanto amate" by Claudio Monteverdi; "My Lord Willobe's Welcome Home," a lute piece by John Dowland; the motet "Descendi in horum meum" by the Dutch composer Cipriano de Rore, and three of Monteverdi's "Scherzi Musicali," short, light pieces written for voice and instruments.

Participants include 10 dancers, 16 singers and 12 instrumentalists who will perform on replicas of Renaissance instruments.

## Sage Convocation: Cat in the Adage

Edward M. Gershfield, associate professor of rabbinics and reader in comparative law in the Graduate Rabbinical School at the Jewish Theological Seminary of America in New York City, will discuss "The Cat in the Adage" in his address to the Sage Chapel Convocation at 11 a.m. Sunday, May 2.

Gershfield is a graduate of the University of Manitoba and of Columbia University. He was or-

ained as a rabbi and master of Hebrew literature in 1958 at the Jewish Theological Seminary, and in 1965 obtained the Ph.D. in Jewish and Roman law from Oxford University.

Gershfield serves as a member of the Interfaith Committee of Religious Leaders of the City of New York and as a member of the Committee on Interreligious Affairs of the Synagogue Council of America.

## American Highways Silkscreen Subject

Photo silkscreen canvases by Larry Stark will be on display at the Herbert F. Johnson Museum of Art from April 30 to May 30.

The subject matter of the 12 46x66 inch canvases is the American Highway system, with its bridges, girders, ramps and layers of steel. "Our highway systems are monuments," says the artist. "The structures go beyond efficiency, their usefulness is secondary. We build them to impress ourselves."

Larry Stark lives on a farm in Michigan with his wife and five children, age 1 to 14. However, he travels all over the country looking for subjects for his art. Last year he drove his van more

than 50,000 miles. In 1970 Stark had a grant from the Addison Gallery to spend a month eating McDonald's food and documenting their sites with photographs and eventually serigraphs.

The process Stark uses is to photograph an original photograph four times using a different color filter each time. "The colors in his large canvases," says Johnson Museum Director Thomas Leavitt, "vibrate and shimmer as in impressionist landscapes."

Museum hours are Tuesday, Thursday, Friday and Saturday from 10 a.m. to 5 p.m., Wednesday from 10 a.m. to 9 p.m., and Sunday from 11 a.m. to 5 p.m.

## Field Trips, Displays, a Contest

# Geology Day Activities Set

Ever wonder what minerals are in that pretty rock you found at the beach last summer? If you bring it to Kimball Hall between 11 a.m. and 3 p.m. Saturday,

May 8, students from the University's Department of Geological Sciences will try to help you identify it.

Rock identification is one of

the many activities planned for Geology Day at Cornell, an event designed to interest the Cornell community and the general public in geology. The event will include guided field trips to local areas of geological interest, geological displays and demonstrations in Kimball Hall, and a "Guess the Rock" contest featuring a prize for the visitor who correctly identifies where a particular rock specimen was found.

Field trips to Cascadilla Gorge will leave from the rear of Kimball Hall every 45 minutes beginning at 11:30 a.m. Field trips to Enfield Glen will leave from upper Treman State Park every hour from 11 a.m. to 3 p.m. Tours of Coy Glen, located at the northwest corner of the Calvary Cemetery on Floral Avenue, will leave from a designated parking area at 10 a.m., noon and 2 p.m.

More complete directions to field trip locations will be available at Kimball Hall on Geology Day. Participants should provide their own transportation, and the Department of Geological Sciences assumes no liability for participants.

Rocks and minerals from throughout the world will be on display in the "mineral room" on the second floor of Kimball Hall, and fluorescent minerals will be exhibited near the entrance to the building. The color films, "The Trembling Earth" and "Kilauea Erupts," will be shown continuously in B-11 Kimball.

Students will be available at Kimball to explain the operation of a seismograph, and records of recent earthquakes recorded by the instrument will be on display. The theory of plate tectonics, which has been used to explain the large-scale movement of the continents, will be illustrated pictorially.

Geology Day is sponsored by the Cornell Department of Geological Sciences and the Cornell Geology Club. A similar event held in 1973 drew more than 500 persons.

## Career Center Calendar

April 30 — Senior registration forms for the Job Seekers' Bulletin are due at the Career Center today. The bulletin will be sent to nearly 4,000 potential employers.

May 3 — Resume Critique Session. Bring prepared, typed draft. 2:30 p.m. Please sign up in advance.

## Job Opportunities

Continued from Page 2

Assistant Professor of Biblical Language & Literature (Dept. of Semitic Languages & Literatures)  
Research Associate III, CPO5 (Plant Pathology)  
Research Associate (Biomedical Engineering)  
Research Associate in Entomology (Entomology (Geneva))  
Research Associate, CPO3 (CRSR)  
Research Assoc. Biomed. Eng. (Vet Physiology, Biochemistry & Pharmacology)

Research Associate (Lab of Nuclear Studies)  
\*Research Associate (Lab of Plasma Studies (1 yr))  
Extension Associate IV, CPO6 (Floriculture & Ornamental Horticulture)

Extension Associate III, CPO5 (Plant Pathology)  
Extension Associate II, CPO4 (Coop. Extension-Long Island)  
Extension Associate I, CPO3 (Coop. Extension-Voorheesville)  
\*Extension Associate I, CPO3 (Coop. Extension-Sea Grant Adv. Serv. (Stony Brook))

Catalog Librarian (Central Tech. Serv.-Olin Library)  
Undergraduate Librarian (Uris Library)  
Assistant Acquisitions Librarian (2) (Central Tech. Serv.-Olin Library)

\*Field Veterinarian, CPO7 (Veterinary College)  
\*(2) Faculty Positions (LAMOS - Vet College)  
These are all regular full-time positions unless otherwise specified.

PART-TIME AND TEMPORARY POSITIONS  
(All Temporary and Part-time positions are also listed with Student Employment)

Department Secretary, A-13 (CRSR (p/t perm))  
Department Secretary, A-13 (Classics (f/t 9 mos))  
Department Secretary, A-13 (Civil & Environmental Eng. (temp f/t))

Temp. Serv. NS (Secretary) (Comm. Svc. Educ. (f/t Aug. 18, 1976))

Lab Technician, NP-11 (Veterinary Phys. Biology (f/t 1 year))  
\*Junior Technical Aide (Media Services (p/t perm))  
Field Assistant - NS (Plant Pathology (temp f/t) (Geneva))

\*Sr. Account Clerk, A-13 (Music (p/t perm))  
Medical Technologist, A-18 (Health Services (perm p/t))  
\*Weaving Studio Supervisor (University Unions (p/t Aug.-Dec.))

Data Analyst/Statistician (Civil & Environmental Engineering (perm p/t))

\*Programmer, A-21 (Student Information Service (temp f/t))



# The Senate Page

(The Senate Page is the official bulletin of the Cornell University Senate. Publication is supervised by Jody D. Katz, secretary of the Senate, 133 Day Hall, 256-3715.)

**FINAL SPRING SENATE MEETING: Tues., May 4, 7:30 p.m., Bache Aud., Malott Hall**

## Calendar

**THURSDAY, April 29**  
*Planning Review Committee*, 3:30 p.m., Loft II, WSH  
*Nominations and Elections*, 4 p.m., Senate Office  
*Admissions and Financial Aids*, 4:15 p.m., Office of the Dean of Students' Conference Room  
*Committee on Committees*, 5:15 p.m., Loft II, WSH  
*Unions and Facilities*, 7:30 p.m., Loft II, WSH  
**MONDAY, May 3**  
*Executive Committee*, 5:30 p.m., Senate Office  
**TUESDAY, May 4**  
*Senate Meeting*, 7:30 p.m.,

Bache Aud., Malott Hall  
**THURSDAY, May 6**  
*Nominations and Elections*, 4 p.m., Senate Office  
*Unions and Facilities*, 7:30 p.m., Loft II, WSH

## Agenda

May 4, 1976  
 Bache Auditorium  
 7:30 p.m.  
 1. Question Time  
 2. Minutes  
 3. Announcements  
 4. Agenda  
 5. C.O.C. STAFFING RESOLUTION (5.1)  
 6. G-17 — FRESHMAN ELECTION DATES ACT OF 1976 (10.2)

7. F-89-a — CAMPUS ORGANIZATION CODIFICATION ACT OF 1975 (20.2)  
 8. G-14 — DISCHARGE PETITION BYLAW AMENDMENT (15.2) - Previously distributed  
 9. F-98-a — ACADEMIC CALENDAR FOR 1978-79 AND 1979-80 (10.2)  
 10. G-12-a — APPROVAL PROCEDURES CLARIFICATION ACT (5.1)  
 11. G-20 — INCREASED STATE AID TO EDUCATION RECOMMENDATION (15.2)  
 12. Presentation of Department Heads  
 13. Adjournment

## Current Legislative Log

BILL NO. & DATE SUB.	ABSTRACT	SPONSOR	COMMITTEE REFERRED TO
G-17 4-19-76	Sets election dates for the Freshman Elections of 1976.	Nominations and Elections Comm.	Nominations and Elections Comm.
G-18 4-19-76	Establishes year-round bottle redemption centers in N.C.U. and Noyes Center.	E. Rakov, J.R. Katz, E. Oyarzo	Campus Life, Unions and Facilities
G-19 4-20-76	Nominates candidates for Senate vacancies on committees and boards.	Committee on Comm.	Committee on Comm.
G-20 4-21-76	Requests the N.Y.S. Legislature to appropriate additional state aid to students, colleges and universities in N.Y.S.	I. Kravetzky et.al.	Executive Committee

## Senate Actions — April 20, 1976

SA. NO.	TITLE AND ABSTRACT	SPONSOR	ACTION TAKEN
SA-408	C.O.C. STAFFING RESOLUTION (7-#1) [Nominates candidates for Senate vacancies on committees and boards.]	Committee on Comm.	ADOPTED
SA-409	ACADEMIC CALENDAR FOR 1977-1978	Calendar Committee	ADOPTED AS AMENDED
SA-410	SEVENTH SENATE FALL-WINTER MEETING DATES	Executive Committee	ADOPTED

## Bulletin Board

### 'Look Homeward Angel' at Risley

A Risley Theatre production of "Look Homeward Angel" will be presented at 8:15 p.m. each evening on Friday, April 30 and Saturday, May 1, and the following weekend, May 7 and 8. Directed by R. Chris Martens '76, the play features a 20-member cast including Jeanie Greninger, Ross Haarstad, Pamela Pine, Chris Quinn, Richard Test and Donald Robins. Tickets will be available one hour before each performance.

### Self-Governance Hearings Slated

The President's Commission on Self-Governance will hold hearings for faculty and employees during the weeks of May 3 and May 10. Those who wish to meet with commission members at a closed hearing should contact Gail Hogan, ILR Ext. Bldg. 308E, 256-3149.

The commission has adopted a tentative timetable for its work. A preliminary report is planned for release in early August. Reactions from interested groups and individuals will be considered during the months of August and September. The commission plans to spend the month of October working out its final set of recommendations; the final action period for the faculty, senate, and community is planned from November 1 to the end of the fall semester.

### Law Training for Summer Jobs

"The Prosecutor's Office," is the last of a series of training sessions designed to prepare undergraduates for summer work in legal offices. The session will be at 4:30 p.m. today in Classroom D of Myron Taylor Hall. Those who missed the previous sessions should contact the Cornell Internship Program in the Sage Hall Career Center (256-5221) to find out how to make up what they have missed.

### Spanish Literature Lecture Slated

Angel Alcalá, professor of Spanish literature at the Brooklyn College of the City University of New York, will give a public lecture on the topic "Michael Servatus: Spanish Humanist and Reformer," at 4:15 p.m. Thursday, April 29, in 110 Ives Hall.

Alcalá was born in Andorra, Spain, and studied philosophy and letters at the universities of Salamanca, Madrid and Rome. Before coming to the City University of New York, he was a professor of philosophy and the history of Spanish thought at the Theological College in Zaragoza, and the Pontifical University of Salamanca.

## Senate Committee Logo Is a Reminder

Have you noticed the new logo for the Cornell University Senate Division Of Campus Life? You have probably seen it on advertisements in the Cornell Daily Sun and soon it will be displayed in every office over which the Senate has policy making jurisdiction. It's there to remind you that any views you may have about the Senate's operations and policies should be forwarded to the Senate office in Day Hall.

The logo was designed by the Campus Life Logo Subcommittee in the fall, 1975, and receives its authorization from SG-3-a, "A Guideline to Publicize the Senate's Jurisdiction." The text of this guideline states that:

1. All new materials printed with Division of Campus Life funds (e.g. posters, newspaper advertisements, brochures) shall

bear the Campus Life logo. This will not apply to materials printed by mimeograph and hectograph.

2. Every suite of offices and every facility in the Division of Campus Life shall conspicuously display one poster.



## Lectures to Focus On Black History

Black history will be the focus of two lectures to be given at Cornell next week by an emeritus professor of history and author.

Lorenzo J. Greene will lecture on "The Historical Roots of Black Studies: Dr. Carter G. Woodson and the Association of Negro Life and History" at 7:30 p.m. on Monday, April 26, at the Africana Studies and Research Center, 310 Triphammer Road. Greene will also deliver a lecture on "New England Merchants, the African Slave Trade and the Abolition of Slavery in New

England" at 4 p.m., Tuesday, April 27, in Room 165 of McGraw Hall.

Greene, an emeritus professor of history at Lincoln University, Jefferson City, Mo., is co-author of "The Negro in Colonial New England" and "The Negro Wage Earner."

The lectures are being co-sponsored by the Africana Studies and Research Center and the Department of History, both at Cornell.

The public is invited to attend.

## Author Wins 4 Awards

Former Cornell History Professor David Brion Davis has won the 1976 National Book Award in the history and biography category for his book, "The Problem of Slavery in the Age of Revolution, 1770-1823," published by the Cornell University Press.

This is the fourth major honor Davis has received for the book. He has won the Albert J. Beveridge Award, presented by the American Historical Association for the best book of the year in American history, and a 1976 Bancroft Prize, awarded under the terms of the will of the late historian Frederick Bancroft to authors of books of exceptional merit and distinction in American history. In addition, "The Problem of Slavery in the Age of Revolution" was named one of the 13 best books of 1975 by the editors of The New York Times Book Review.

The book is a sequel to Davis' Pulitzer Prize-winning study, "The Problem of Slavery in Western Culture."

Davis was a member of the Cornell faculty from 1955 to 1969.

### Corson French Prize Deadline

The deadline for submitting essays on French philology or French literature for the annual Corson French Prize is Saturday, May 1.

The winning essayist will be awarded a prize of \$500, although the award may be reduced or divided among more than one candidate at the discretion of the judging committee.

Graduate and undergraduate students who are or have been enrolled in courses taken in the Departments of Romance Studies or Modern Languages and Linguistics are eligible for this prize. Essays may be written in French or in English, they may be original essays or papers submitted to the departments during the year.

Entries should be submitted to Jacques Bereaud, Department of Romance Studies, Goldwin Smith 278.

### Bulfinch in Boston: Architecture Talk

Abbott L. Cummings, executive director of the Society for the Preservation of New England Antiquities, will give a public lecture with illustrations on the topic "The Rise of the Architectural Profession: Charles Bulfinch and the Boston Scene of 1800." It is scheduled for 8 p.m., Wednesday, April 28, in 115 Franklin Hall.

Cummings is the leading authority on the construction of early New England buildings and teaches courses on the history of American architecture at Boston University.

The lecture is sponsored by the Department of Architecture, College of Architecture, Art and Planning.

### 'Green Revolution' Subject of Talk

Robert F. Chandler Jr., former director of the International Rice Research Institute (IRRI) in the Philippines for 12 years, will speak on "The Outlook for the Green Revolution." His lecture will be at 7:30 p.m., May 2 in the Moot Court Room, Myron Taylor. He is visiting the New York State College of Agriculture and Life Sciences under the auspices of the Program in International Agriculture.





# Reserve Violation Punished

Holding reserve library materials for longer than the period permitted by library regulations has resulted in "limited probation" for a student who kept such materials for seven hours beyond the limit, according to Barbara Kauber, judicial administrator.

The decision was made Wednesday, April 21, by a hearing panel of the University Hearing Board. The penalty will not go on the student's permanent record, but a second violation of reserve regulations would entail suspension for at least one semester, Kauber said, and could result in dismissal from the University.

Kauber said that "The hearing panel indicated that abuse is particularly serious when it occurs during prelim or examination weeks, especially where many students in a course need access to a few copies of an item.

"This is the first such case heard by our present judicial system," according to Kauber. "It is especially noteworthy that the hearing panel found violation of the Campus Code of Conduct, as well as of the Statement of Student Rights. Consequently, library staff may bring action against a user who disregards reserve regulations, without the staff having to persuade a student to file a complaint under the Statement of Student Rights."

## Calendar

Continued from Page 12

Woodlawn Organization in Chicago. Alinsky's technique creates on-going organizations firmly rooted in the community. Warren 32.

1:20 p.m. Mary Donlon Lectures: "Disability and Income: The Adequacy of Workmen's Compensation," Wayne Vroman, University of Maryland. Ives 217.

4:45 p.m. Marine Biology Seminar: "Behavior and Ecology of Coral Reef Fishes," a 30-minute film from the Behavior Film Series of the University of Hawaii in which the determinants of the social behavior of the Butterflyfishes are documented. Popcorn served. Sponsored by Marine Biology Office. Plant Science 202.

5 p.m. Cornell Concert Commission meeting. Willard Straight Theatre.

6 p.m. The Christian Science Organization invites students, faculty, staff and visitors to campus to a Readings and Testimony meeting in the Founders Room, Anabel Taylor.

7:30 p.m. Israeli Folk Dancing. One World Room, Anabel Taylor.

7:30 p.m. Scottish Country Dancing. Everyone is welcome. Balch IV Dining Room.

8:15 p.m. \*Faculty Committee on Music Concert. Leontyne Price, soprano. Bailey Auditorium.

8:15 p.m. \*Arthur Miller's "After the Fall." A Cornell University Theatre production. Willard Straight Theatre.

9 p.m. Coffeehouse with Michael Lewis. Sponsored by Noyes Center Board. Third floor lounge, Noyes Center.

## Friday, May 7

12:15 p.m. Women's Studies Friday Seminar: "Sex-Typing in Children's Toys in Historical Perspective," Maureen Mahoney. Everyone is welcome. I&LR Conference Center 105.

1:15 p.m. SALAAT-AT-JUMA (Friday Prayer for Muslims). Edwards Room, Anabel Taylor.

4:30 p.m. Coalition for the Right to Eat meeting. The Forum, Anabel Taylor.

5:30 p.m. Shabbat Service. Founders Room, Anabel Taylor. Sundown. Orthodox Shabbat Service. Young Israel.

7 p.m. \*"Maltese Falcon," with Humphrey Bogart, and "The Dentist," with W. C. Fields. Sponsored by the Students for Motion Picture Industry. Goldwin Smith D.

8 p.m. Shabbat Service. Donlon Lounge.

## Special Seminars, Colloquia

### Agriculture and Life Sciences

AGRICULTURAL WASTE MANAGEMENT: "Assessment of Use and Environmental Impact of Fertilizer and Pesticides — 208 Regional Planning Study on Long Island," Keith Porter, Nassau-Suffolk County Cooperative Extension. 3:30 p.m., Friday April 30, Riley-Robb 105.

JUGATAE: "Ant-Beetle Associations," Richard Hoebeke, 4:10 p.m., Monday, May 3, Caldwell 100.

NATURAL RESOURCES: "Impressions of Aquaculture in the People's Republic of China," G. Ian Pritchard, Aquaculture Fisheries and Marine Service, Environment Canada, 12:20 p.m., Thursday, April 29, Fernow 304.

NATURAL RESOURCES: "The Public Service Commission: Current Dilemmas, Future Intentions," Edward Berlin, Public Service Commission, 4 p.m., Thursday, April 29, Fernow Seminar Room.

PLANT PHYSIOLOGY: "The Action of Gibberellic Acid in Avena Stem Elongation," P.B. Kaufman, University of Michigan, 11:15 a.m., Friday, April 30, Plant Science 404.

VEGETABLE CROPS: "Factors Affecting Activity of Selected U-Compounds on Yellow Nusedge," Paul F. Boldt, Cornell, 4:30 p.m., Thursday, April 29, Plant Science 404.

### Arts and Sciences

ART HISTORY: "Carolingian Art: Innovation in a Time of Revival," Herbert Kessler, University of Chicago, 3:30 p.m., Friday, April 30, Goldwin Smith 24.

ASTRONOMY AND SPACE SCIENCES: "Measuring the Moon Accurately in Three Dimensions," David Dunham, Cincinnati Observatory, 4:30 p.m., Thursday, April 29, Space Sciences 105.

## Sage Notes

Graduate students expecting a May 1976 degree must have their thesis and all forms filed in the Graduate School Office by May 14. There will be no exceptions. The next degree deadline will be Aug. 20 for degrees confirmed Aug. 25, 1976.

A reception for all graduate students who participate in Commencement exercises and their guests will be held in Sage Graduate Center immediately after the ceremony.

Final Commencement information is available in Sage Graduate Center. Caps and gowns may be ordered through Student Agencies, 412 College Avenue, and should be ordered before May 1, 1976, to avoid a late fee.

Degrees will not be awarded to students who owe fines to the University. All degree candidates should check their accounts with the Student Account Section of the Bursars Office, 260 Day Hall, between May 10 and 21, 1976. Since mistakes can be made in the rush of Commencement activities, all candidates should check even if they are sure there are no outstanding charges due the University. All students with loans must set up exit interviews with the Financial Aid Office.

An exchange program with Ithaca College will permit Cornell graduate students to take a limited number of courses at Ithaca College which are relevant to their program and which do not duplicate Cornell courses. Check with the Deans Office, Sage Graduate Center, for details.

BIOPHYSICS: "Preparation and Investigation of Monodomain Phospholipid Bilayer Water Systems," Linda Powers, Harvard University, 4:30 p.m., Wednesday, May 5, Clark 700.

GENERAL CHEMISTRY: "Metal Clusters," Kenneth Wade, University of Durham, 4:40 p.m., Thursday, April 29, Baker Lab 119.

GENERAL CHEMISTRY: "Solid Phase Peptide Synthesis," Robert Merrifield, Rockefeller University, 4:40 p.m., Thursday, May 6, Baker Lab 119.

ORGANIC-INORGANIC CHEMISTRY: Ralph Hirsch, Merck, Sharp & Dohme, 8:15 p.m., Monday, May 3, Baker Lab 119.

SPECIAL CHEMISTRY: "Optical Stability of Organotin Compounds," Marcel Gielen, University of Brussels, 4:40 p.m., Friday, April 30, Baker Lab 135.

### Biological Sciences

MICROBIOLOGY: "Nitrogen Fixation by Epiphytic Microorganisms in Fresh Waters," Linda Finke, 4:30 p.m., Thursday, April 29, Stocking 124.

GENETICS AND ENVIRONMENTAL STUDIES: "The Use of Microorganisms in the Control of Oil Pollution," Eugene Rosenberg, University of Texas, 12:15 p.m., Thursday, April 29, Emerson 135.

GENETICS AND ENVIRONMENTAL STUDIES: "Linkages Between DNA Synthesis and Cell Division in *M. xanthus*," Eugene Rosenberg, University of Texas, 12:15 p.m., Friday, April 30, Plant Science 37.

BIOLOGY AND ENTOMOLOGY: "Man's Plague and God's Cows," Vincent G. Dethier, University of Massachusetts, 4:30 p.m., Tuesday, May 4, Caldwell 100.

### Centers

APPLIED MATHEMATICS: "Life Span of Solutions of Nonlinear Partial Differential Equations," Fritz John, 4:30 p.m., Friday, April 30, Olin Hall 165.

ENVIRONMENTAL QUALITY MANAGEMENT AND APPLIED MATHEMATICS: "The Dynamics of the Gonorrhea Epidemic," James Yorke, 3 p.m., Thursday, April 29, Olin Hall 255.

### Engineering

GEOLOGICAL SCIENCES: "What was the Appalachian Geosyncline like in the Early Paleozoic?" John Rodgers, Yale University, 4:30 p.m., Tuesday, May 4, Kimball B-11.

MATERIALS SCIENCE AND ENGINEERING: "Quantitative Depth Profiling by Auger Sputtering Technique," P.S. Ho, IBM Research Center, 4:30 p.m., Thursday, April 29, Bard 140.

ELECTRICAL ENGINEERING: "Negative Differential Resistance in Semiconductors," B.K. Ridley, visiting professor, 4:30 p.m., Tuesday, May 4, Phillips 219.

MECHANICAL AND AEROSPACE ENGINEERING: "Numerical Simulation of Transition and Turbulence," Steven Orszag, MIT, 4:30 p.m., Tuesday, May 4, Grumman 282.

MECHANICAL AND AEROSPACE ENGINEERING: "Design Guidance for Journal Bearings," F.A. Martin, Glacier Metal Co., 4:30 p.m., Thursday, May 6, Grumman 282.

PLASMA STUDIES: "X-Ray Imaging of High Temperature Imploded Laser Plasma Targets," David M. Woodall, University of Rochester, 4:30 p.m., Wednesday, May 5, Grumman 282.

### Human Ecology

TEXTILES: "The Rewhiting of Used and Laundered Polyester/Cotton T-Shirts: Comparison of a Home Method and an Industrial Method," Barbara A. Valovage, 4:30 p.m., Tuesday, May 4, MVR 278.

8:15 p.m. Department of Music Concert: Cornell Chamber Singers. Thomas A. Sokol, director. Brahms's Birthday Concert. Brahms: Liebeslieder Waltzer, op. 52 & Webern: Entflieht au leichten Kahnen, op. 2. Barnes Auditorium.

8:15 p.m. \*Brecht on Brecht," compiled by George Tabori from Brecht's works. Willard Straight Theatre.

8:30 p.m. \*Cornell Folk Song Club presents Archie Fisher in concert. Temple of Zeus, Goldwin Smith.

## Saturday, May 8

9:30 a.m. Orthodox Shabbat Service. Edwards Room, Anabel Taylor.

9:30 a.m. Shabbat Service (Conservative). The Forum, Anabel Taylor.

Lightweight Crew-Dartmouth. Flood Control Inlet.

1 p.m. Cornell JV Baseball-Cortland (2). Hoy Field.

2 p.m. Cornell Varsity Lacrosse "B"-Farmingdale ATC. Schoellkopf Field.

5:15 p.m. Weekend masses at Anabel Taylor. (5:15 p.m. Auditorium; 11 p.m. Experimental Liturgy in the chapel.) All are welcome.

7 p.m. \*Deadly Nightshade Concert, sponsored by Cornell Gay Liberation. Martha Van Rensselaer Auditorium.

8 p.m. \*The Cornell Concert Commission presents in concert Loggins & Messina. Barton Hall.

8:15 p.m. \*Music Department Concert: Music of South India (karnatic). With guest artists. Barnes Auditorium.

8:30 p.m. - 1 a.m. Married and graduate students social, sponsored by Corn-U Couples, Graduate Student Association and North Campus Board. Multi-purpose Room, North Campus Union.

9:30 p.m. Risley Film Series: "Long Day's Journey into Night," Ely Landau's production of Eugene O'Neill's play, starring Katherine Hepburn, Ralph Richardson, Jason Robards Jr., Dean Stockwell, directed by Sidney Lumet. Full length version, 174 min. Goldwin Smith D.

## Sunday, May 9

All day. Israel Independence Day Celebration. Anabel Taylor.

9:30 a.m. Episcopal Church at Cornell. Folk and traditional services. Anabel Taylor Chapel. Church school and nursery.

9:30, 11 a.m. & 5:15 p.m. Masses. All are welcome. Anabel Taylor Auditorium.

11 a.m. Sage Chapel Convocation, Joel Gajardo, associate

director, Committee on U.S. Latin America Relations (CUSLAR) and associate of the Centre for Religion, Ethics, and Social Policy (CRESP).

1-1:30 p.m. Cornell Cricket Club. Bacon Cage.

5 p.m. New Life Community Celebration. The Commons, Anabel Taylor.

7 p.m. Cornell Table Tennis Club. Beginners and newcomers welcome. Barton Hall.

8-11 p.m. International Folk Dancing. No teaching. All are welcome to attend. Straight North Room.

8:15 p.m. Sage Chapel Choir Concert. Sage Chapel.

9 p.m. Coffeehouse with Michael Lewis. First floor lounge, North Campus Union.

## Announcements

May 1 is deadline for "Fun in the Sun!" booths. If your organization wants to be represented at this campus carnival, get a form filled out at the IFC Office (17 Willard Straight Hall) or the Dean of Students Office (103 Barnes Hall.)

Cornell Gay Liberation Office, 28 Willard Straight Hall. Hours: 2-10 p.m. weekdays. Phone 256-6482.

"In Just Spring," a revival of Spring Weekend, sponsored by University Unions and the Dean of Students. See posters for details of the events: Craft Fair, musicians in the rock garden, ice cream parlor, bake sale, kite flying, cartoon fest, and many, many other events.

## Exhibits

History of Science Collections, 215 Olin Library: Recent Acquisitions, changed monthly.

Sibley Dome Gallery, College of Architecture, Art and Planning: April 29-May 1. Media Environments, Design Communication Program; May 2-8. Green, "Meditations Upon the Red Planet."

Herbert F. Johnson Museum of Art: April 29-May 2. Louis Comfort Tiffany: Creator in Glass; April 29-June 6. Photo/Synthesis. In the past ten years a new art form has matured which combines photographic media with crafts and fine arts media. The resulting art ranges from conceptual pieces to tableaux of real life proportions.





# Calendar

April 29—May 9

*\*Admission charged.*

*Attendance at all events is limited to the approved seating capacity of the hall in which they are presented.*

\* \* \*

All items for the Cornell Chronicle Calendar must be submitted by mail or in person to Fran Apgar, the Office of Central Reservations, 32 Willard Straight Hall at least 10 days prior to publication of the Chronicle. The Calendar is prepared for the Chronicle by the Office of Central Reservations.

## Thursday, April 29

12 noon. Thursdays Film series sponsored by Department of Rural Sociology: "Building an Organization," examines Saul Slinsky's method of organizing communities into effective action units based on participatory democracy. Warren 32.

12:15 p.m. Nutritional Science Lecture: "Grow Your Own: Vegetable Gardening, Care & Culture." Sponsored by Willard Straight Hall Board. Straight Memorial Room.

2 p.m. & 8 p.m. Free Film: "Survival of Spaceship Earth." Sponsored by International Affairs Association and the Inter-Religious International Ministry. Anabel Taylor Auditorium.

3:15 p.m. Lecture: "Some Aspects of Plant Virology Research at the John Innes Institute," Roger Hull, The John Innes Institute, Norwich, England. Sponsored by the Department of Plant Pathology. Plant Science 404.

4:15 p.m. Poultry Biology Seminar: "Protein Functionality in Foods," Stephen J. Galluzzo, Cornell. Coffee preceeding at 4 p.m. Rice 201.

4:15 p.m. Department of Romance Studies Lecture: "Meandering Through Graveyards," notes toward reading Foscolo's *Sepolcri*, Eugenio Donato, SUNY at Buffalo. The public is invited. Goldwin Smith 283.

4:15 p.m. Society for the Humanities Lecture: "Michael Servetus: Spanish Humanist and Reformer," Brooklyn College, CUNY. Ives 110.

4:30 p.m. Department of Geological Sciences Seminar: "Metal Deposits Related to Intercontinental Hot Spots and Rifting Environments," Sam Sawkins, University of Minnesota. Kimball B-11. Coffee at 4 p.m.

5 p.m. Concert Commission meeting. Willard Straight Theatre.

6 p.m. The Christian Science Organization invites all students, faculty, staff and visitors to campus to a Readings and Testimony meeting. Founders Room, Anabel Taylor.

7:30 p.m. Israeli Folk Dancing. One World Room, Anabel Taylor.

7:30 p.m. Scottish Country Dancing. Everyone is welcome. Balch IV Dining Room.

7:30 p.m. Cornell Bridge Club. Straight North Room.

8-11 p.m. Folk sing with the Cornell Folk Song Club. Come sing, bring your instruments or just listen. All are welcome. Straight Loft III.

8 p.m. Latin American Free Film Series, sponsored by the Committee on US-Latin American Relations (CUSLAR): "The Principal Enemy" (Peru). Produced by Ukamau Group, directed by Jorge Sanjunes. Uris Auditorium.

8 p.m. Agriculture and Life Sciences Plant Pathology Colloquium: "Intelligent Life in the Universe," Vick Mansfield. Plant Science 404.

8 p.m. "The Warsaw Ghetto in Historical Perspective," lecture by G. Korman. Founders Room, Anabel Taylor.

8:15 p.m. "Brecht on Brecht," compiled by George Tabori from Brecht's works. A Cornell University Theatre production. Willard Straight Hall Theatre. (This production will be playing alternate evenings April 29, May 1, 5, 7. Arthur Miller's "After the Fall," will be playing April 30, May 2, 6, 8, at 8:15 p.m.)

8:15 p.m. Student Recital. Elena Clancy, soprano; Raymond Kretschmer, piano. Works of Barber, Handel, Poulenc, Schubert, R. Strauss. Sponsored by the Department of Music. Barnes Auditorium.

9-11 p.m. Thursdays Coffeehouse, sponsored by Willard Straight Hall Board. Entertainment: Dana Simmons. Straight Memorial Room.

9 p.m. Free Flicks, "What's Up Tiger Lily?" Sponsored by Noyes Center Board. Third floor lounge, Noyes Center.

## Friday, April 30

12:15 p.m. Women's Studies Friday Seminar: "International Women's Year: An Assessment," Rasil Basu, Human Rights officer, Branch for the Promotion of Equality of Men and Women, United Nations. Everyone is welcome. I&LR Conference Center 105.

1:15 p.m. SALAAT-AL-JUMA (Friday Prayer for Muslims). Edwards Room, Anabel Taylor.

2:30 p.m. Office of Computer Service Seminar: "OCS Users' Meeting," to allow the user community to discuss policies, procedures, and plans with the OCS staff. Uris Hall G-14.

4-6 p.m. Happy Hour with Tim McCorry. The Pub, Noyes Center.

4 p.m. Cornell JV Baseball-Ithaca College. Hoy Field.

4:15 p.m. The Department of Romance Studies Lecture: "The Museum's Furnace," Eugenio Donato, SUNY at Buffalo. The public is invited. Goldwin Smith 283.

4:15 p.m. Lecture: "Dares and Dictys: Contrary Views of History," McKay Sundwall, Columbia University. Sponsored by Quodlibet. All are invited.

4:30 p.m. Coalition for the Right to Eat meeting. The Forum, Anabel Taylor.

4:30 p.m. Music Department Guest Lecture: "Heinrich Biber's Violin Sonatas," Eric Chafe, Wilfred Laurier University, Canada. Lincoln 121.

5:30 p.m. Shabbat Service. Founders Room, Anabel Taylor. Sundown. Orthodox Shabbat Service. Young Israel.

6 p.m. Vietnam-A Year of Peace, A Time to Rebuild. Dinner, musical performance, speaker, David Elliott, and slide presentation and photo exhibition. Tickets available at Willard Straight Ticket Office. Proceeds and contributions will go to Friendshipment-People to People Aid to Vietnam. One World Room, Anabel Taylor.

7 p.m. Nearly Wed Game, sponsored by Noyes Center Board. First floor lounge, Noyes Center.

7 p.m. Lecture on "Acupuncture," sponsored by Chinese Student Association. Dr. Samuel Rosen. Free Admission. Ives 110.

7:30 p.m. Pentangle II Free Film Series: "Everyman for Himself and God Against All," Herzog, West Germany, 1974. Uris Auditorium.

8 p.m. "Federation of Alumni from Taiwan Film: "The Diary of a Woman Soldier," with English subtitles. Goldwin Smith D.

8 p.m. "Christianity and the Race Issue," Wesley Roberts, assistant professor of Christian Thought at Gordon-Conwell Theological Seminary. His lecture will deal with Black Religion as a response to racism. Sponsored by Graduate Christian Forum. Ives 215.

8 p.m. Classics Department reading of Terence's comedy "Phormio," in the Temple of Zeus.

8 p.m. Shabbat Service. Donlon Lounge.

8:15 p.m. Music Department Concert: Faculty Recital. Sonya Monosoff, violin; James Weaver, harpsichord; John Hsu, viola da gamba. Works of Heinrich Biber. Barnes Auditorium.

8:15 p.m. "After the Fall," by Arthur Miller. Cornell University Theatre Production. Willard Straight Theatre.

9 p.m. - 1 a.m. "WVBR Disco, sponsored by North Campus Board. First floor lounge, North Campus Union.

10 p.m. - 12 midnight. Stumble Inn, sponsored by University Dormitory No. 2 and Noyes Center Program Board. Pianist Mark St. Marie. University Dorm No. 2.

## Saturday, May 1

9:30 a.m. Orthodox Shabbat Services. Edwards Room, Anabel Taylor.

9:30 a.m. Shabbat Services (Conservative). The Forum, Anabel Taylor.

10:30 a.m. Women's Track-Cornell Invitational (vs. Albany, Alfred, Colgate, Cortland, Hartwick, Lehman, RIT.) Schoellkopf Stadium.

1 p.m. Cornell Women Lacrosse-Pennsylvania. Jessup Field.

1 p.m. Cornell JV Baseball-Mohawk Valley Community College (2). Hoy Field.

2:30 p.m. Cornell University Symphonic Band and Cornell University Wind Ensemble Concert. Marice Stith and James Gibson, directors. Libe Slope (Bailey Hall in case of rain).

5:15 p.m. & 11 p.m. Weekend Masses at Anabel Taylor. All are welcome. (5:15 p.m. Auditorium; 11 p.m. Experimental Liturgy in the Chapel.)

8:15 p.m. "Brecht on Brecht," compiled by George Tabori from Brecht's works. A Cornell University Theatre production. Willard Straight Theatre.

8:15 p.m. Music Department Concert: Faculty Recital: Sonya Monosoff, violin; James Weaver, harpsichord; John Hsu, viola da gamba. Works of Heinrich Biber. Barnes Auditorium.

9 p.m. - 1 a.m. "Formal Dance, sponsored by Noyes Center Board featuring Hampton Rhodes. Third floor lounge, Noyes Center.

9:30 p.m. Risley Free Film Series: "Animal Farm," (1955). George Orwell's political satire fable turned into a full-length animated feature by John Halas and Joy Batchelor. Color. Risley Theatre.

10 p.m. Stumble Inn, sponsored by University Dormitory No. 2 and Noyes Center Board. Coffeehouse with pianist Mark St. Marie. Dormitory No. 2.

## Sunday, May 2

9:30 a.m. Episcopal Church at Cornell. Folk and traditional services. Anabel Taylor Chapel. Church school and nursery.

9:30 a.m., 11 a.m., & 5:15 p.m. Masses. All are welcome. Anabel Taylor Auditorium.

11 a.m. Sage Chapel Convocation: Rabbi Edward M. Gershfield, professor of Rabbinics, Jewish Theological Seminary, New York, New York.

12:30 p.m. Cornell Womens' Lacrosse-Northeastern. Jessup Field.

1 p.m. - 3:30 p.m. Cornell Cricket Club. Bacon Cage.

1 p.m. "Cornell Varsity Lacrosse-Yale. Schoellkopf Field.

3 p.m. - 5:30 p.m. Karate exhibition, sponsored by Cornell Tai Kwon Do Karate Club. Third floor lounge, Noyes Center.

4 p.m. Music Department Concert. Cornell Collegium Musicum; Vito Imbasciani, director. Renaissance Songs and Dances. Barnes Auditorium.

5 p.m. New Life Community Celebration. The Commons, Anabel Taylor.

7 p.m. Cornell Table Tennis Club. Beginners and newcomers welcome. Barton Hall.

7:30 p.m. "The Outlook for the Green Revolution," Robert F.

Chandler Jr., former director of International Rice Research Institute, Philippines. Sponsored by Program in International Agriculture. Moot Court Room, Myron Taylor.

8-11 p.m. International Folk Dancing. No teaching. All are welcome to attend. Straight North Room.

8 p.m. Living Lightly on the Land ... the design of Blueberry Hill; an energy self-sufficient school, presents a benefit dance with Zobo Funn Band. Straight Memorial Room.

8:15 p.m. "After the Fall," by Arthur Miller. A Cornell University Theatre Production. Straight Theatre.

## Monday, May 3

12:20 p.m. Department of Agricultural Engineering Seminar: "Indirect Energy Inputs to New York Agriculture," Wesley W. Gunkel. Orval C. French Seminar Room, Riley Robb.

4 p.m. Cornell Varsity Baseball-Cortland. Hoy Field.

4 p.m. Cornell Women Lacrosse-William Smith. Jessup Field.

4:15 p.m. Department of Romance Studies Lecture: "Flaubert and the Problem of History," Eugenio Donato, SUNY at Buffalo. The public is invited. Goldwin Smith 283.

4:15 p.m. Archaeology 100 Lecture: "Pre-Columbian Trade Networks: The Cornell Honduras Project," John S. Henderson, Cornell. Uris Auditorium.

4:30 p.m. Sefer Tehilim, Book of Psalms. Young Israel.

7:30 p.m. Food Science 150, Food Facts and Fads: "Food Additives-Pro and Con," L. F. Hood. Uris Hall Auditorium.

7:30 p.m. Fundamentals of Jewish Thought. Anabel Taylor G-34.

7:30 p.m. America and World Community Lecture: "America in Relation to the Developing Nations and the Global Village." First lecture in a series by James Turner, associate professor, African and Afro-American Studies. One World Room, Anabel Taylor.

7:45 p.m. Ornithology Seminar. Laboratory of Ornithology, 159 Sapsucker Woods Road.

8 p.m. Living Lightly on the Land. Slide Show presentation by DEA 417/617, workshop in Environmental Design. Gary Coates, professor, and the Alternative Energy Group, funded by AGEDI.

8:15 p.m. New Music from Cornell. A Music Department Concert. Works of Dorff, Gibson, Marra, Thayer. Barnes Auditorium.

## Tuesday, May 4

12:15 p.m. Cornell Women's Caucus meeting. Brown Bag Lunch. All are welcome. Uris 494.

1:20 p.m. Mary Donlon Lectures: "Current Developments with Respect to the Occupational Safety and Health Act," Aldona DiPietra, U.S. Department of Labor. Ives 217.

4:15 p.m. Department of Romance Studies Lecture: "Topographies of Memory (Borges, Calvino, Lampedusa), Eugenio Donato, SUNY at Buffalo. The public is invited. Goldwin Smith 283.

4:30 p.m. Food Science Seminar Series: "Trace Metals," W.H. Allaway, Cornell. Coffee at 4:15 p.m. Stocking 204.

4:30 p.m. Field of Physiology Seminar. David Morton, Cornell. Vet Research Tower G-3.

7:30 p.m. Cornell Outing Club Meeting. "Edible Plants and Berries." Japes.

7:30-10 p.m. Couples Folk Dancing will be taught in the Balch IV Dining Room. Beginners are welcome; need not come with a partner.

7:30 p.m. Risley Professor Series will present psychologist James Maas speaking on "Painting as A Mirror of the Mind." Risley Theatre.

8 p.m. Ramsey Clark, candidate for United State Senate, speaks on "National Security vs. First Amendment Freedoms: The C.I.A., F.B.I., S.I. Sponsored by U.U.P.B. and Oliphant. Ives 120.

8 p.m. "Transcendental Meditation, a Natural Technique to Develop Full Human Potential." Free lecture and discussion of Research on TM and Creativity. Sponsored by Cornell TM Club. Ives 117.

8 p.m. Living Lightly on the Land, slide show presentation by DEA 417/617, workshop in Environmental Design. Gary Coates, professor and the Alternative Energy Group, funded by AGEDI.

9 p.m. Free Flicks, sponsored by Noyes Center Board. The Pub, Noyes Center.

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