

## **MOHAWK IDEALS, VICTORIAN VALUES ORONHYATEKHA M.D.**

### **CURRICULUM PLAN:**

The following lesson plans were created to assist educators lead their grade seven and eight students through this website exhibit based on the life and times of Dr. Oronhyatekha (1841- 1907). Approximately four to six week will be required to complete these lesson plans and this time frame will vary according to educators schedules and the amount of time students are allowed to conduct in-class research activities.

### **GOALS:**

- 1) To provide an overview of Dr. Oronhyatekha's life.
- 2) To explore how the evolving Canadian society and First Nations people interacted with each other in the 1800 - 1900's.
- 3) To examine and discuss Dr. Oronhyatekha's Historical Collection.
- 4) To gain an understanding of the values, beliefs and lessons learned from Dr. Oronhyatekha's life.

### **OBJECTIVES:**

- 1) To provide four lesson plans that utilizes the *Mohawk Ideals, Victorian Values Oronhyatekha M.D.* website.
- 2) To explain how each of the lesson plans connects with the specific website section.
- 3) To ensure students use a variety of academic skills to learn about Dr. Oronhyatekha's life and First Nations interaction with Non- Native society from 1800's - 1900's.
- 4) To ensure Educators have access to relevant resources such as the bibliography and additional website links.

### **STRATEGIES:**

These four lesson plans have been developed with the purpose of getting students to explore and learn about Dr. Oronhyatekha's life through this website. While the Grade seven and eight Ontario Social Sciences Curriculum expectations have been taken into account in the actual development of these lesson plans, it should be noted that these lesson plans can also fit into any history curriculum that explores First Nations (in particular Iroquoian), First Nations biographies and the development of Canada in the 1800's -1900's.

The students will be using a variety of academic skills including researching, reading, writing, speaking, analyzing, discussing, preparing and presenting both individual and group written and oral reports.

The lesson plans were also created with the expectation that educators would have approximately two to four weeks to get through this material. Each lesson plan has an approximate time frame for introducing the lesson and expectations and an approximate time frame for the completion of the various activities.

## INSTRUCTIONAL MATERIALS:

Main Website: *Mohawk Ideals, Victorian Values Oronhyatekha M.D.*

<https://ecommons.cornell.edu/handle/1813/52441>

Educators will need to review the website to obtain a good understanding of the layout in addition to reviewing each lesson plan to see how it relates back to the website information/sections. The following is a snap shot of how each website section corresponds to each lesson plan, the required prep work and the assigned student activities. The entire curriculum unit will take approximately four to six weeks to complete depending on the individual educator's class schedule. The estimated lesson plan timeframes have been set out as follows: Lesson one – five class periods; Lesson Two – five to six class periods; Lesson Three – eight class periods; and Lesson Four – one to two class periods.

Website Sections	Corresponding Lesson Plan	Educator Prep	Student Activities
<b>1) Slide Show Dr. Oronhyatekha's life</b>	One	G Divide class into five groups based on Dr. O's life stages.	G Each group reviews the assigned section of Dr. O's website.
a) View presentation in either English or Mohawk	One	G Chart with "Who?, What?, When?, Where?, Why? & How?"	G Each group prepares rough notes for chart questions.
b) Review the Dr. Oronhyatekha's partial family tree	One	G Ensure students can access relevant website sections.	G Organize research and rough time line for a section of Dr. O's life story.
c) Time line	One & Two	G Assessments: General Research rubric; individual & group; peer evaluation.	G Group or individual oral presentations of final research findings. G Written research reports, either group or individual depending on lesson plan.
<b>2) Educational Resources</b> a) Bibliography	One, Two, Three, Four	G Review bibliography. G Discussion on sources and set up of bibliographies.	G Review bibliography for research connections/ sources.

b) Other website links	One, Two, Three, Four	G Review other website links. G Discussion on good links and sources.	G Review other website links for research connections/ sources.
c) Woodland Cultural Centre's museum floor plan for Mohawk Ideals, Victorian Values exhibition	Three	G Discussion on museums and collections.	G Review museum floor plan. G Participate in discussion on museums and collections.
d) Dr. Oronhyatekha's partial family tree	One, Two, Four	G Review to see other prominent family connections.	G Review for possible research connections, sources.
<b>3) Oronhyatekha's Historical Collection:</b>  View the 1904 catalogue and read about the 800 pieces Dr. Oronhyatekha collected.	Three	G Review Historical Collection. G Lead discussion on purpose of museums; collections; value of objects; pro's and con's of collecting. G Assign individual research project on an object from collection. G Evaluate student research, written and oral presentation skills.	G Review collection. G Selection an object to research. G Prepare individual research notes, bibliography and written report. G Participate in discussion of museums, collecting, values.
<b>4) Credits/Contributors to Exhibit and Website</b>	N/A	G Review section for information.	G Review section for information.

## ACCOUNTABILITY:

A number of evaluation methods have been suggested throughout the lesson plans so that students have the opportunity to further develop the necessary academic skills such as reading, researching, analyzing, writing and presenting.