

COLLEGE OF VETERINARY MEDICINE

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Microbiology and Immunology: D. Russell

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THE COLLEGE

The College of Veterinary Medicine offers a professional program that requires four years of full-time academic and clinical study of the normal and abnormal structure and function of the animal body and the diagnosis, treatment, and prevention of animal disease.

Graduates of the college receive the doctor of veterinary medicine (D.V.M.) degree, which is recognized by licensing boards throughout the world. Graduates generally enter private practice or academia, or become engaged in

one of an increasing number of biomedical activities.

Admission requires a minimum of three years of college work, including specific prerequisite courses and experience. Applications must be filed approximately one year before the proposed matriculation date. The competition for admission is keen, since there are many more qualified applicants than can be admitted.

Graduate programs in veterinary research and postdoctoral training in clinical specialties are open to doctors of veterinary medicine and some highly qualified holders of baccalaureate degrees and lead to the degree of master of science or doctor of philosophy.

More detailed information is available at the College of Veterinary Medicine web site, www.vet.comell.edu/.

Note: 5000- and 6000-level courses are open only to veterinary students except by written permission from the instructor.

The College of Veterinary Medicine's professional curriculum comprises courses in two categories: Foundation courses and Distribution courses.

Courses contributing to the D.V.M. degree begin with VTMED.

FOUNDATION COURSES

Foundation courses are interdisciplinary and represent approximately 70 percent of the professional curriculum. In Foundation courses I, III, and IV (VTMED 5100, 5300, 5400), students work in small groups under the guidance of a faculty tutor. Case-based exercises are used to facilitate the understanding of basic science concepts within the context of clinical medicine. In some courses, three two-hour tutorial sessions are scheduled each week. These are complemented by lectures, laboratories, and discussion sessions or other organized learning opportunities specific to the individual course. Faculty members are available to respond to questions that arise as a result of the case-based exercises.

Tutorial sessions and all other organized learning programs are scheduled primarily during the mornings, thereby reserving time in the afternoon for independent study. By learning in a clinical context, students are better able to integrate material from the basic and clinical sciences and are encouraged to develop an understanding of the clinical reasoning process from the beginning of the curriculum. The tutorial-based educational format creates an atmosphere that requires students to be involved actively in their learning and allows them to develop skills in communication, information retrieval, and analysis.

Note: Courses listed in brackets [] are approved courses that are not offered during the 2009–2010 academic year.

VTMED 5100 The Animal Body (Foundation Course I)

Fall. 12 credits. Prerequisite: first-year veterinary students. Letter grades only. Fee charged for course guide. L. Mizer and staff.

Designed to enable students to understand the principles of veterinary anatomy at the gross, microscopic, and ultrastructural levels. Emphasizes developmental anatomy to the extent that it reflects determination of adult form and species differences. Radiologic and related imaging techniques are used throughout the course to assist in the understanding of normal structural anatomy. Understanding of the anatomic basis of common surgical procedures is achieved during the various dissection procedures. The course is based on tutorials with significant emphasis on practical laboratories. Lectures and modules complement student learning.

VTMED 5200 Cell Biology and Genetics (Foundation Course II)

Fall and spring. 8 credits. Prerequisite: first-year veterinary students; VTMED 5100.

Letter grades only. G. A. Weiland and staff.

Designed to develop an appreciation of the molecular and cellular basis of animal health and disease. Students gain an understanding of the molecular mechanisms that regulate cell function, the molecular signaling processes that form the basis of integrated function and the response to disease, and the mechanisms underlying inherited traits and genetic disease. Students are introduced to the pathologic basis of disease and the immune response by studying cellular responses to injury. Emphasis is placed on defining and characterizing normal cell function and on understanding how mutations in specific genes promote disease. Fundamental biological processes as revealed by gross and microscopic pathological changes are emphasized. The course is divided into two parts separated by a midterm exam. The first part is made up of three sections: Principles of Cell Biology, Cell Signaling, and Medical Genetics. The second half of the course builds upon and expands these principles, using examples from veterinary medicine including wound repair and cancer. In both parts, clinical cases are utilized to illustrate the concepts presented.

VTMED 5220 Neuroanatomy

Spring. 1 credit. Prerequisite: first-year veterinary students. Letter grades only. M. FitzMaurice.

Designed to give students the necessary background for the understanding of neurophysiology and clinical neurology. Students will gain a basic understanding of the gross anatomy of the central nervous system (CNS), pathways involved in somatosensory and motor systems, as well as some exposure to modern imaging of the CNS (CT and MRI correlates with gross coronal sections of the CNS).

VTMED 5300 Function and Dysfunction: Part I (Foundation Course IIIa)

Spring. 9 credits. Prerequisite: first-year veterinary students; VTMED 5200. Letter grades only. Fee charged for course guide. Live animals used on limited basis for demonstration of noninvasive procedures. R. Rawson and staff.

Designed to develop students' understanding of how an animal maintains itself as a functional organism; how the maintenance of function is achieved through the integration of different organ systems; how tissue structure relates to tissue function; how injury alters structure and leads to dysfunction, manifested as clinical signs; how organ function can be assessed; and how organ function can be modulated pharmacologically. The course incorporates aspects of physiology, biochemistry, cell biology, histology, pathology and histopathology, clinical pathology, and pharmacology.

VTMED 5310 Function and Dysfunction: Part II (Foundation Course IIIb)

Fall. 7 credits. Prerequisite: second-year veterinary students; VTMED 5300. Letter grades only. Fee charged for course guide. R. Rawson and staff.

Continuation of VTMED 5300 Function and Dysfunction: Part I.

VTMED 5400 Host, Agent, and Defense (Foundation Course IV)

Fall. 12 credits. Prerequisite: second-year veterinary students; VTMED 5310. Letter grades only. Fee charged for course guide. D. Bowman (course leader) and staff.

This course seeks to develop an understanding of the interplay between the immunological system of the host and the most significant bacterial and viral agents that cause disease in animals. Lectures focus primarily on adaptive and innate immunity, as well as bacterial and viral pathogens and the diseases they cause. Autoimmunity, epidemiological methods to investigate infectious disease at the herd and single-animal levels, and techniques and tools to control infectious disease are also important components of the course. In the laboratory, animals are used to illustrate some aspects of infectious diseases.

VTMED 5410 Veterinary Parasitology

Fall. 2.5 credits. Prerequisite: second-year veterinary students. Letter grades only. D. D. Bowman.

Provides a basic introduction to animal parasites of veterinary importance, concentrating mainly on the biology, control, and diagnosis of protozoan and metazoan parasites. Emphasizes parasites representative of significant disease processes or of significant clinical importance to veterinarians. Elaborates on the biology and pathogenesis of these major pathogens with the ultimate goal being to maximize the recognition of the major disease manifestations induced by the different groups of organisms. Laboratories stress certain aspects of some important parasite groups.

VTMED 5500 Animal Health and Disease: Part I (Foundation Course V)

Spring. 10 credits. Prerequisite: second-year veterinary students; VTMED 5400. Letter grades only. Fee charged for course guide. S. Fubini and D. W. Scott.

Integrates the clinical sciences of medicine, surgery, anesthesiology, radiology, and theriogenology, which are themselves integrated subjects, with systems pathology

and relevant aspects of applied pharmacology. The course is presented on a systems basis, moving from clinical signs of alteration in function, to pathophysiology of clinical signs, to strategies for diagnosis and treatment. Specific examples are used to establish a cognitive framework and knowledge of the most important diseases. This course provides a sound foundation for clinical rotations in Foundation Course VI. It builds on the strengths developed in earlier courses by an increased exposure to case examples in a more directed way, taking advantage of the diversity of skills and special knowledge of both faculty and students. A variety of educational techniques are used, including lectures in which interaction is encouraged, laboratories, demonstrations, case discussions, and autotutorials.

VTMED 5510 Animal Health and Disease: Part II (Foundation Course V, continued)

Fall. 20 credits. Prerequisite: third-year veterinary students; VTMED 5500. Letter grades only. Fee charged for course guide. S. Fubini and D. W. Scott.

Continuation of VTMED 5500 Animal Health and Disease: Part I.

VTMED 5600 Ambulatory and Production Medicine

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Students can take more than one week early but a minimum of one week must be completed during Block VI. C. Guard and staff.

Clinical service rotation in which students accompany ambulatory clinicians on farm and stable calls and learn the skills and procedures necessary for operation of a modern veterinary practice offering primary care to large-animal clients. Routine herd health visits are conducted for cattle, horses, sheep, goats, and swine. Reproductive evaluations (including pregnancy and fertility examinations), nutritional evaluation, and disease prevention are stressed. Herd health programs also include vaccinations, parasite control, mastitis prevention, and routine procedures. With appropriate herds, analysis of computerized performance data is conducted and discussed with the owner. In addition to assisting with routine scheduled work, students participate in diagnosis and medical or surgical treatment of ill or injured animals. This includes rotating assignments for night and weekend duty.

VTMED 5601 Community Practice Service: Medicine

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. W. E. Hornbuckle and staff.

Structured to provide supervised clinical experience in the practice of companion small-animal medicine. The course is conducted in the Companion Animal Hospital of the Cornell University Hospital for Animals. Students interact directly with clients presenting their pets for primary medical care. Under the supervision of the clinical faculty and staff, the students are expected to formulate and carry out plans for the diagnostic evaluation and medical management of these patients. After review, students explain their plans to the clients and provide follow-up care and management of these patients.

VTMED 5602 Small-Animal Medicine

Fall, spring, winter, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. S. C. Barr, S. A. Center, J. F. Randolph, K. W. Simpson, and R. Goldstein.

Structured to provide supervised clinical experience in the practice of companion small-animal medicine. The course is conducted in the Companion Animal Hospital of the Cornell University Hospital for Animals. Students interact directly with clients presenting their pets for primary or referral medical care. Under the supervision of the clinical faculty and staff, the students are expected to formulate and carry out plans for the diagnostic evaluation and medical management of these patients.

VTMED 5603 Small-Animal Soft Tissue Surgery Service

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. H. J. Harvey and small-animal surgery faculty.

Clinical service rotation that exposes the student to the practice of surgery under hospital conditions. Students participate in office hours, diagnostic techniques; planning of therapy; and daily care of dogs and cats under the direction of a faculty veterinarian. Students assist experienced surgeons in the operating room. Client communications and the basics of efficient practice are emphasized.

VTMED 5604 Large-Animal Medicine Service

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. G. Perkins, D. Ainsworth, T. Divers, and M. Flaminio.

Students assigned to this service assist the faculty, technicians, and residents of the Large-Animal Medicine Service in the diagnosis and care of patients. The goal of this course is for students working on this service to acquire knowledge and skills in history taking, physical examination, selection and completion of appropriate ancillary tests, diagnosis, treatment, and patient care. Daily rounds and discussions are used to monitor patient progress and further educate students. If time allows, sit-down rounds to discuss medical disorders are provided.

VTMED 5605 Large-Animal Soft Tissue Surgery Service

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. A. J. Nixon and staff.

Clinical rotation structured to provide supervised clinical experience in the practice of large-animal surgery. Under the direction of faculty and house staff, students participate in the diagnosis, surgical treatment, and care of patients presented to the Equine and Farm Animal Hospital. Training through patient care is supplemented by formal rounds and didactic instruction.

VTMED 5606 Anesthesiology Service

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. A. L. Campoy, R. D. Glead, W. A. Horne, A. L. Looney, J. W. Ludders, M. Flores, and staff.

Designed to provide clinical experience in the use of anesthetics in small companion

animals, horses, and some food animals. Students participate in selecting suitable anesthetic techniques for patients in the Cornell University Hospital for Animals and then implement those techniques under the supervision of faculty and residents. The goal is for students to learn the skills and thought processes necessary to perform safe anesthesia in a modern veterinary practice.

VTMED 5607 Dermatology Service

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. W. H. Miller and D. W. Scott.

During this clinical rotation, students participate in the diagnosis and management of skin disorders in small and large animals. Patients are examined by appointment and through consultation with other hospital services.

VTMED 5608 Ophthalmology Service

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. T. Kern, N. Irby, and E. C. Ledbetter.

Combines clinical experience with beginning skills in diagnostic ophthalmology. Students learn how to apply the ophthalmic diagnostic tests. A competent ocular examination is the goal of this rotation. Confidence in using direct and indirect ophthalmoscopes, slit lamps, tonometers, gonioscopes, conjunctival cytology, and surgery comes with the practice provided by this rotation. Students are required to review the introductory orientation videotapes in the autotutorial center titled *Ocular Examination I and II* before the start of the rotation. This rotation provides surgical experience and consultations. A high percentage of the consultations are referral cases that usually challenge the service. Adequate routine case material is presented to prepare most students for practice.

VTMED 5609 Pathology Service

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. S. P. McDonough and staff.

The pathology rotation strives to integrate gross pathology with other diagnostic modalities. Students will work in groups of three to five for the two-week rotation performing necropsies on mammals, birds, exotic species, and laboratory animals under the guidance of pathology faculty and residents. Students will prepare written reports of the necropsies performed and discuss the findings at daily morning rounds. Students will also be instructed by faculty of the Animal Health Diagnostic Center with expertise in ancillary diagnostic techniques. Students will be expected to learn to use diagnostic testing regimens as integral parts of comprehensive diagnostic and therapeutic plans. Instruction will consist primarily of the discussion of clinical cases with emphasis on laboratory diagnostics. Students will be expected to lead and participate in these discussions and will be evaluated on their ability to do so.

VTMED 5610 Radiology Service

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. N. L. Dykes and staff.

Two-week clinical experience in the imaging section of the Cornell University Hospital for Animals. Students use radiographic, ultrasonographic, CT, MRI, and nuclear

medicine imaging techniques to evaluate animal patients under treatment in the Cornell University Hospital for Animals. Students obtain and interpret radiographic studies with guidance from radiology faculty and technical staff. Autotutorial teaching films are used to familiarize students with radiographic examples of common diseases of large- and small-animal species. Small-group discussions are scheduled to present and discuss the teaching files and current cases. The safe use of X-ray-producing equipment and radioisotopes is discussed.

VTMED 5611 Small-Animal Clinical Emergency and Critical Care Medicine

Fall, winter, spring, and summer. 2 credits. Prerequisite: third- and fourth-year veterinary students. Letter grades only. N. Dhupa, G. Schoeffler, D. Fletcher, and staff.

Management of both emergent and critical cases represents a significant component of the practice of veterinary medicine. The focus of this clinical rotation is the development of a knowledge base and a comprehensive set of skills necessary for a veterinarian to perform adequately in these areas, within a structured format. These skills include the appropriate evaluation (triage) and stabilization of emergency patients, the management of post-operative and other critical patients, and sensitive and effective client communication. Participants access relevant information from various sources related to emergency and critical care medicine and understand and apply these principles to clinical cases. Students will participate in the management of incoming emergency cases as well as having primary patient care responsibilities in both intensive care and intermediate care units. Students will be expected to work closely with technicians and clinicians to develop familiarity with technical and nursing procedures.

VTMED 5612 Fourth-Year Seminar

Fall and spring. 1 credit. Required component of Clinical Rotations (Foundation Course VI). First-, second-, and third-year students and all faculty and staff members also invited and encouraged to attend. S-U grades only. M. Smith, chair of Senior Seminar Committee.

Gives the student the responsibility and opportunity of selecting and studying a disease entity on the basis of a case or series of cases, or to conduct a short-term, clinically oriented research project under the direction of a faculty member. In either case, an oral report is presented at a weekly seminar. A written report is also submitted within two weeks after the seminar. All participants are encouraged to foster an atmosphere in which discussion, exchange of ideas, and the airing of controversial opinions might flourish.

VTMED 5701 Animals, Veterinarians, and Society (Part A) (Foundation Course VIIa)

Fall. 1.5 credits. Prerequisite: first-year veterinary students. Letter grades only. Fee charged for course guide. Live animals used in course instruction. N. L. Irby, C. McDaniel, and staff.

Complements and augments material learned in VTMED 5100 (Foundation Course I—The Animal Body). The class is divided into small groups and each group meets for four to five hours each week during the first 11 weeks of the fall semester. Using live dogs, cats, horses,

and cows as models for learning how to perform a physical examination, this laboratory course teaches the skills of observation, auscultation, palpation, and percussion as well as related basic diagnostic procedures. The body systems are examined sequentially and follow the order of study in Foundation Course I.

VTMED 5702 Animals, Veterinarians, and Society (Part B: Ethics) (Foundation Course VIIb)

Last part of fall semester through end of winter session. 1 credit. Prerequisite: first-year veterinary students; VTMED 5701. Letter grades only. Lecrs average two hours each week; lab, 12 hours spread throughout course. Live animals used in course instruction. N. L. Irby, C. McDaniel, and staff.

Consists of both lectures and laboratory sessions. Lectures partially complement materials learned in VTMED 5200 (Foundation Course II—Cell Biology and Genetics) but for the most part focus primarily on veterinary medical ethical issues related to animal use, animal welfare, genetics counseling, and clinical day-to-day ethics. The laboratory reviews basic equine and bovine husbandry skills and the small-animal physical examination.

VTMED 5703 Animals, Veterinarians, and Society (Part C) (Foundation Course VIIc)

Spring. 1 credit. Prerequisite: first-year veterinary students; VTMED 5702. Letter grades only. Fee charged for course guide. Live animals used in course instruction. N. L. Irby, J. Morrissey, C. McDaniel, and staff.

Introduces students to medical record keeping and to the communication skills and techniques necessary for effective communication with clients. In addition, students are introduced to the human-animal bond and its implications for veterinary medicine, animal death, and grief counseling. This course gives students the opportunity to practice interviewing clients while refreshing their physical exam skills.

VTMED 5704 Animals, Veterinarians, and Society (Part D: Public Health and Preventive Medicine) (Foundation Course VIId)

Fall. 2 credits. Prerequisite: second-year veterinary medical students; VTMED 5703. Letter grades only. Fee charged for course guide. Live animals used in course instruction. N. L. Irby, L. D. Warnick, and staff.

Complements and augments material learned in VTMED 5400 (Block IV—Host, Agent, and Defense). Emphasizes veterinary public health and preventive medicine. Topics include aggressive animals and animal bites, routes of disease transmission, rabies control programs, zoonotic diseases, emerging infectious diseases, environmental health, and preventive health care programs including vaccination protocols in large and small animals.

VTMED 5705 Animals, Veterinarians, and Society (Part E: Introduction to Clinical Procedures) (Foundation Course VIIe)

Spring. 0.5 credit. Prerequisite: second-year veterinary students; VTMED 5704. Letter grades only. Fee charged for course guide. Live animals used in course instruction. N. L. Irby, C. McDaniel, and staff.

Laboratory course that provides a basic introduction to clinical skills students will need when they start their clinical rotations in the Cornell University Hospital for Animals. Includes a brief review of the physical examination of the dog, cat, horse, and cow. Clinical procedures include but are not limited to ear examination and treatment, IM and SQ injections, fluid administration, naso- and orogastric tube placement, urinary catheterization, and IV catheterization.

VTMED 5706 Animals, Veterinarians, and Society (Part F) (Foundation Course VIIf)

Fall. 1.5 credits. Prerequisite: third-year veterinary students; VTMED 5705. Letter grades only. Fee charged for course guide. Live animals used in course instruction.

N. L. Irby, C. McDaniel, and staff.

Complements material learned in VTMED 5510 Foundation Course V—Animal Health and Disease. Examines governmental regulation of the veterinary profession, including proper drug usage, extra label drug use (FDA), controlled substances (DEA), professional liability and malpractice insurance, professional and unprofessional conduct, hazardous materials in the workplace (OSHA), and environmental issues (EPA). Also includes sessions relating to the control and prevention of the spread of animal diseases and the role of USDA and specifically APHIS in these regulatory functions. The laboratory component consists of night treatments in the Equine and Farm Animal Hospital.

DISTRIBUTION COURSES

Distribution courses comprise 30 percent of the curriculum and are usually scheduled during the first half of each spring semester. During the first two years, many of the distribution courses are oriented to the basic sciences. During years three and four, students have additional distribution course offerings from which to choose. Some emphasize clinical specialties, whereas others integrate basic science disciplines with clinical medicine and are co-taught by faculty members representing both areas. Students from different classes have the opportunity to take many of these courses together.

Grading options for distribution courses are either letter or S–U.

VTMED 6100 Anatomy of the Carnivore

Spring. 3 credits. Prerequisite: VTMED 5100 or permission of instructor; first-, second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades only. P. S. Maza.

Students study carnivore anatomy by detailed systematic and regional dissection of the cat, with comparison to the dog. Student dissection is supplemented with prosections, radiographs, palpation of live cats, and exercises focusing on surgical approaches. There are opportunities to dissect other carnivores, such as the ferret and the fox, depending on availability of specimens. The lectures augment the laboratory dissection and introduce the student to clinical anatomy of the cat and functional morphological comparative features in the Order Carnivora. Students do an independent project on the carnivore species of their choice and give an oral presentation on this to the class.

VTMED 6101 Anatomy of the Horse

Spring. 3 credits. Prerequisite: first-, second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades only. A. J. Bezuidenhout.

Organized as a traditional anatomy course that relies primarily on students learning the anatomy of horses through hands-on dissection laboratories augmented by lectures and highlighted by clinical correlations. An understanding of anatomy that provides the foundation for surgery and medicine. Its relevance to clinical practice is emphasized by the regional approach to dissection. Most lectures emphasize structural-functional correlations that are unique or important in the horse. Microscopic anatomy is integrated into the course in selected areas to lay a foundation for the later study of pathology or when it reinforces concepts of structure and function that are difficult to understand by a study of the gross anatomy alone (i.e., hoof). Student dissection cadavers are supplemented by skeletal materials, radiographs, models, preserved predissected specimens, and fresh specimens when available. A live horse will be available for palpation.

VTMED 6102 Anatomy of the Ruminant

Spring. 3 credits. Prerequisite: VTMED 5100 or permission of instructor; first-, second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades only. L. A. Mizer.

Covers the regional anatomy of several ruminant species using dissection laboratories and lectures. Emphasizes the functional consequences of structural modifications and anatomical features relevant to clinical practice. Correlates microscopic anatomy with gross anatomy when appropriate to relate structure to function and to provide a foundation for later study in pathology. Student dissection material is supplemented by skeletal materials, radiographs, models, predissected specimens, and postmortem specimens. Students are required to complete an independent study project on a relevant subject of their choice. Assessment includes written and practical exam.

VTMED 6103 Comparative Anatomy: Pattern and Function

Spring. 3 credits. Prerequisite: VTMED 5100; first-, second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades only. J. Hermanson.

The goal of this course is to study anatomical variability among amniote (mammals, birds, and reptiles) and anamniote (amphibian and fish) species. This is accomplished by relating the anatomy of major organ systems in each species to a common basic pattern and considering the differences in a functional perspective. Five major systems are explored (integumentary, locomotory, cardiorespiratory, digestive, and urogenital) in a variety of species as available.

VTMED 6120 Anatomy and Histology of Fish

Spring. 2 credits. Minimum enrollment 4; maximum 6. Prerequisite: first-, second-, third-, and fourth-year veterinary students or written permission of instructor. S–U or letter grades. P. R. Bowser.

Provides an overview of the diversity of anatomy and histology of fish. Students participate in lecture, discussion, and laboratory exercises to review the major organ systems. Extensive use of library resources for assigned readings is expected. Each student

prepares a term project and makes one oral presentation.

VTMED 6198, 6298, 6398, 6498, 6598, 6698, 6798 Special Projects in Veterinary Medicine

Fall, winter, spring, summer. 1–4 credits, variable. S–U or letter grades. Must be arranged with College of Veterinary Medicine lecturer, senior lecturer, or tenure-track faculty member.

Provides students the opportunity to work individually with a faculty member to pursue an area of particular interest and, typically, not part of the established curriculum. Specific course objectives and course content are flexible and reflect the scope and academic expertise of the faculty.

VTMED 6199, 6299, 6399, 6499, 6599, 6699, 6799 Research Opportunities in Veterinary Medicine

Fall, winter, spring, summer. 1–4 credits, variable. S–U or letter grades. Must be arranged with College of Veterinary Medicine lecturer, senior lecturer, or tenure-track faculty member.

Provides students the opportunity to work in the research environment of faculty involved in veterinary or biomedical research. Specific course objectives and course content are flexible and reflect the specific research environment. Research projects may be arranged to accumulate credit toward requirements in Distribution Sets I, II, III, IV, and V.

VTMED 6222 Canine and Feline Medical Genetics

Spring. 2 credits. Minimum enrollment 10; maximum 40. Prerequisites: VTMED 5200, 5300, and 5310. S–U or letter grades.

V. N. Meyers-Wallen.

Covers the genetic and pathophysiologic mechanisms underlying inherited diseases in dogs and cats that may be encountered in small-animal practice. Specific disorders of clinical importance are presented in a lecture format to illustrate the distribution, diagnosis, and control of inherited diseases in individuals and populations. Ethical considerations regarding treatment, prevention, and control measures are discussed.

VTMED 6320 Clinical Pathology

Spring. 2 credits. Minimum enrollment 25; maximum 90. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. T. Stokol and D. Schaefer.

Addresses a range of issues related to laboratory medicine and interpretation of laboratory results. General topic areas include hematology, clinical chemistry and immunology, and urinalysis. The primary mode of instruction is student-driven small-group (untutored) exploration of case materials followed by faculty-moderated large-group discussions. Selected lectures and laboratory sessions supplement and expand on issues generated by the case discussions. This course builds on concepts previously addressed in Foundation Courses III and IV and provides additional experiences in practical clinical pathology procedures and microscopy.

VTMED 6321 Management of Fluid and Electrolyte Disorders

Spring. 2 credits. Minimum enrollment 20; maximum 80. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. R. Rawson.

Students focus on clinical manifestations and the pathophysiologic mechanisms associated with fluid, electrolyte, and metabolic acid-base disturbances in domestic animals. The course is divided into segments dealing with salt and water imbalances, potassium, calcium, and phosphate abnormalities, metabolic acidosis, metabolic alkalosis, and mixed acid-base disturbances.

VTMED 6324 Antimicrobial Drug Therapy in Veterinary Medicine

Spring. 1 credit; may be repeated for credit max. of two times. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. W. S. Schwark.

Familiarizes students with antimicrobial drugs used in veterinary practice. Builds on fundamental pharmacological and microbiological principles covered in Foundation Courses III and IV and considers antibacterial, antifungal, antiparasitic, and anticancer drugs from the point of view of unique pharmacokinetic properties, indications for clinical use, and potential toxicities as the basis for rational use.

VTMED 6327 Current Concepts in Reproductive Biology (also BIOAP 7570)

Fall. 3 credits. Minimum enrollment 6. Prerequisite: first-, second-, and third-year veterinary students and appropriate undergraduate/graduate training. Letter grades only. Offered odd-numbered years. J. Fortune, P. A. Johnson, and staff.

For description, see BIOAP 7570.

VTMED 6328 Veterinary Clinical Toxicology

Spring. 2 credits. Prerequisite: second-, third-, and fourth-year veterinary students. S-U or letter grades. K. Bischoff.

Provides veterinary students with a solid introduction to concepts and principles of toxicology and how they are applied in the clinical setting. Students learn about specific common toxicants, clinical signs in affected animals, and treatment protocols for the toxicants in question. Students also gain an understanding of the clinical approach to suspected or unknown toxicoses, sample collection and handling, and resources available for clinical toxicologic problems. The course is conducted with three one-hour lectures per week and one hour-long large-group discussion per week. Grades are based on weekly homework assignments, a midterm, and a final exam.

VTMED 6420 Foreign Infectious Diseases of Animals

Spring. 1 credit. Minimum enrollment 20. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. A. Torres, R. Gilbert, and D. Schlafer.

Describes the etiology, pathogenesis, clinical signs, gross pathology, differential diagnosis, methods of spread, reservoir hosts, and control of the most important foreign and emerging animal diseases that present serious economic threats to the United States. Several foreign and emerging animal diseases are also important zoonoses affecting public health. The recent spread and impact of foot-and-mouth disease, avian influenza virus, bovine spongiform encephalopathy, and chronic wasting disease are good examples of the need to emphasize the importance to practicing veterinarians so they in turn could educate producers, consumers, and the public in general.

VTMED 6421 Epidemiology of Infectious Diseases

Spring. 1 credit. Maximum enrollment 8. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. H. Mohammed and staff.

Introduces the epidemiologic methods used in infectious disease investigations. Also discusses the importance of surveillance systems in detecting modern epidemics and in the development of effective disease prevention and control strategies. Emphasizes understanding the relationships between the host, the agent, and the environment as they relate to disease causation. Explores contemporary epidemiologic methods applicable to old diseases that remain real or potential problems, newly emerging infectious diseases, and nosocomial infections. Selected diseases are discussed to clarify the role of epidemiology in understanding the pathogenesis of infectious processes in individuals and groups of animals. Students have the opportunity to apply the methods learned to actual disease problems and write an epidemiologic report that might lead to a publication in a peer-reviewed scientific journal.

VTMED 6422 Clinical Biostatistics for Journal Readers

Spring. 1 credit. Minimum enrollment 3; maximum 12. Prerequisite: first-, second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades. H. N. Erb.

Students become familiar with the statistical methods commonly used in veterinary clinical articles, learn to recognize obvious misuse of those methods, and become able to interpret the statistical results.

VTMED 6423 Clinical Diagnostic Parasitology

Fall and spring. 0.5 credit for attending eight one-hour parasitology sessions; student usually can easily obtain 2 hours on each of the five participating rotations (Ambulatory, Community Practice Service, Dermatology, Pathology, and Wildlife). Prerequisite: VTMED 5510; third- and fourth-year veterinary students. S-U grades only. A. Lucio-Forester and D. D. Bowman.

Gives students experience in diagnosing parasitic infections. Students perform appropriate parasitological testing methods on clinical samples from patients on their rotation. They also evaluate the test results in terms of treatment or management of the infections. If clinical specimens are not available, appropriate materials are provided for study and evaluation. Ambulatory students typically do qualitative and quantitative floatations on samples from large-animal cases they have encountered that week. In CPS, one hour is spent testing samples from current dog and cat patients, while a second hour is devoted to a discussion of the treatment of common endo- and ecto-parasites. Pathology students typically examine and identify intact parasites they retrieved from various organs at necropsy. This course is considered to be a logical extension to Foundation Course IV: Host, Agent, and Defense, and is expected to build on the didactic material presented in Large- and Small-Animal Parasitology.

VTMED 6424 Approaches to Problems in Canine Infectious Diseases

Spring. 1 credit. Minimum enrollment 10; maximum 80. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. S. C. Barr.

Emphasizes the clinical aspects of the more common canine infectious diseases. The overall objective is to provide details about specific infectious diseases a future small-animal practitioner may need to know to effectively diagnose and treat these diseases. Clinical signs, presentation, clinicopathologic data, diagnostic choices, treatment plans, and prevention are emphasized. Most lectures are presented by clinical faculty and therefore the material is oriented toward practical skills in managing clinical cases. Grading is based entirely on the result of a written exam (usually multiple-choice format) given in the final period.

VTMED 6425 Shelter Medicine I

Spring. 1 credit. Minimum enrollment 5; maximum 40. Prerequisite: VTMED 5400; third- and fourth-year veterinary students. Letter grades only. J. M. Scarlett and staff from American Society for Prevention of Cruelty to Animals.

Shelter medicine is a new and exciting discipline in veterinary medicine. Caring for animals in animal shelters requires a "herd health" as well as an individual animal perspective. This course addresses the role of veterinarians working with and for animal shelters, the principles of preventive medicine and population health in companion animals; behavioral enrichment, temperament testing, and diagnosis and treatment of behavior problems in shelter animals; design and implementation of high volume spay/neuter programs for shelters; design and implementation of trap/neuter/release programs by shelters; and the medical management of common infectious diseases in shelter cats and approved methods of euthanasia for companion animals. This is the second course in a three-course sequence.

VTMED 6426 Timely Topics in Veterinary Parasitology: Large-Animal

Spring. 0.5 credit. Minimum enrollment 2. Prerequisite: third- and fourth-year veterinary students. S-U grades only. D. D. Bowman.

In-depth look at one or a few parasites of special interest relative to large-animal medicine. Presents details of taxonomy, biology, epidemiology, clinical presentation, and preventive and curative treatment. Efforts are made to discuss those aspects of the disease as it relates to the practical control of these and in-depth coverage of primary literature relating to the parasite being discussed. Topics vary annually. The course is presented in a lecture/discussion format.

VTMED 6427 Timely Topics in Veterinary Parasitology: Small-Animal

Spring. 0.5 credit. Minimum enrollment 2. Prerequisite: third- and fourth-year veterinary students. S-U grades only. D. D. Bowman.

In-depth look at one or a few parasites of special interest relative to small-animal medicine. Presents details of taxonomy, biology, epidemiology, clinical presentation, and preventive and curative treatment. Efforts are made to discuss those aspects of the disease as it relates to the practical control of these and in-depth coverage of primary

literature relating to the parasite being discussed. Topics vary annually. The course is presented in a lecture/discussion format.

VTMED 6428 Vaccines: Theory and Practice

Spring. 1 credit. Minimum enrollment 10. Prerequisite: introductory immunology course or VTMED 5400 or VETMI 3150; second-, third-, and fourth-year veterinary students and graduate students or others by permission of instructor. Letter grades only. Offered odd-numbered years. T. Clark.

Broad overview of vaccines and immunization program used in contemporary veterinary medicine, focusing on efficacy use and safety. One take-home final exam.

VTMED 6429 Infectious Diseases and Management of Swine

Spring. 2 credits. Minimum enrollment 6; maximum 80. Prerequisite: second-, third-, and fourth-year veterinary students. S-U or letter grades. K. Earnest-Koons.

Provides veterinary students with a solid introduction to concepts and principles of swine infectious diseases and how they are treated in the clinical setting. Students learn about specific infectious diseases, clinical signs in affected animals, and treatment protocols for the diseases in question. Students also gain an understanding of the clinical approach to suspected or unknown infectious agents, sample collection and handling, and resources available for infectious disease diagnosis. Good management practices for swine farmers are also reviewed and their relationship to disease is discussed. The course is conducted with three one-hour lectures per week and one hour-long large group discussion per week. Meets two days per week for one hour and one day per week for two hours. Grades are based on weekly quizzes, a final exam, a short paper, and attendance/participation.

VTMED 6430 Veterinary Perspectives on Pathogen Control in Animal Manure (also BEE/BIOMI 6430)

Spring. 2 credits. Prerequisite: third- and fourth-year veterinary students, graduate students, advanced undergraduate students interested in agricultural engineering as related to animal manure management. Letter grades only. D. D. Bowman.

In-depth look at the management of pathogens in animal manures. Reviews the pathogens involved, the role of governing agencies, the survival of pathogens in the field, and methods of pathogen destruction. Discusses commercial methods of manure processing for the control of these pathogens for the protection of other animals and the human population. Concludes with class discussions with major stakeholders representing the dairy, beef, pork, and poultry industries and their understanding of the problem as it relates to veterinary students.

VTMED 6432 Fish Health Management

Spring. 1.5 credit. Minimum enrollment 8; maximum 16. Prerequisite: first-, second-, third-, and fourth-year veterinary students or written permission of instructor. S-U or letter grades. P. R. Bowser.

Lecture and laboratory course providing an overview of the aquatic environment and the important infectious and noninfectious diseases of fish. Covers important diseases encountered in commercial aquaculture, aquarium systems, and natural waters. The laboratory is designed to provide students

with a knowledge base and hands-on diagnostic experience in diseases of fish. Students also maintain and manage aquarium systems during the course to gain an appreciation for the science behind the operation of those systems. The laboratory requires time outside the normal scheduled class sessions (to be scheduled by the students) for management of the aquarium systems. Each student also makes a presentation on a topic in aquatic animal health during the course.

VTMED 6433 Anaerobic Infections of Animals

Spring, two 1-hr. lec per week for eight weeks. 1 credit. Minimum enrollment 10; maximum 80. Prerequisite: VTMED 5400. S-U grades only. P. L. McDonough and staff.

Presents anaerobic infections in clinical context as an adjunct to the material covered in Foundation Course IV. Students gain an understanding of the diversity and biology of anaerobic bacteria and the niches that they occupy in the animal and avian body. A basic, clinically oriented taxonomy is presented, and students learn about the virulence and pathogenesis of the major anaerobes that they will encounter in clinical practice. The clinical signs of anaerobic infections, laboratory identification and susceptibility testing, and the use of specimen transport media are also covered. Treatment of common infections, including wound care, is covered and vaccines currently available are discussed in detail. In the second four weeks of the course, students learn about the major clinical syndromes caused by anaerobes.

VTMED 6434 Shelter Medicine II

Spring. 1 credit. Minimum enrollment 3; maximum 20. Prerequisite: third- and fourth-year veterinary students. Highly recommended: VTMED 6425. Letter grades only. J. M. Scarlett.

Intended as a sequel to the Issues and Preventive Medicine in Animal Shelters course offered in the C Distribution block. In light of the time constraints in the Issues course, the principles of prevention and control to specific diseases (e.g., ringworm, kennel cough) commonly encountered in small-animal populations are not discussed. This course encourages students to apply principles of infectious disease, epidemiology, and preventive medicine to infectious disease problems in small-animal populations, with a particular emphasis on disease problems in shelters. Mention of modification to fit other small-animal populations (e.g., catteries, kennels) is made.

VTMED 6435 Forensic Science for Marine Biologists (also BIOSM 4450)

Summer. 2 credits. Held at Shoals Marine Laboratory. By application through Shoals Marine Laboratory. Maximum enrollment 21. Prerequisite: satisfactory completion of a year of college-level biology, ecology, or marine science. S-U or letter grades. Special fee required. P. R. Bowser. For description, see BIOSM 4450.

VTMED 6521 AQUAVET II: Comparative Pathology of Aquatic Animals

Two weeks of full-time instruction at Woods Hole, Mass., immediately after spring semester. 2 credits. Maximum enrollment 18. Prerequisites: formal course work in diseases of aquatic animals or appropriate experience and permission of instructor.

S-U or letter grades. Fee charged. Available by competitive application process to veterinary and graduate students.

P. R. Bowser.

Advanced course (sponsored by Cornell U., the U. of Pennsylvania, and three marine-science institutes at Woods Hole: the Marine Biological Laboratory, Woods Hole Oceanographic Institution, and Northeast Center of the National Marine Fisheries Service) covering the comparative pathology of aquatic invertebrates and vertebrates commonly used as laboratory animals. The material presented consists of discussions of the diseases of aquatic animals as well as extensive use of the microscope to examine the histopathology associated with these diseases. The course is taught by an invited faculty of 12 individuals who are leaders in their respective fields of aquatic-animal medicine.

VTMED 6522 Diseases of Birds

Spring. 2 credits. Minimum enrollment 10; maximum 80. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. G. V. Kollias and staff.

Designed to introduce second-, third-, and fourth-year veterinary students to a basic and practical knowledge of the most common infectious and noninfectious diseases affecting a variety of avian species. Emphasizes the latest diagnostic and control approaches. The course format is a combination of didactic lectures and discussions.

VTMED 6524 Feline Infectious Diseases

Spring. 1 credit, two 50-min. lec each week for eight weeks. Minimum enrollment 10; maximum 80. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. S. C. Barr.

Emphasizes the clinical aspects of feline infectious diseases common to cats in North America and complements knowledge acquired in Foundation Courses IV and V. The overall objective is to provide details about specific infectious diseases a future small-animal practitioner may need to know to effectively diagnose and treat diseases. Etiology, epidemiology (prevalence and transmission), pathogenesis, clinical findings, diagnosis, pathologic findings, therapy prevention, and public health considerations are emphasized. Most lectures are presented from a clinician's point of view, and therefore the material is oriented toward practical skills in managing clinical cases. Grades are based entirely on the result of a written exam (usually multiple-choice format) given in the final period.

VTMED 6525 Osteoarthritis

Spring. 1 credit. Minimum enrollment 8; maximum 24. Prerequisite: graduate and second-, third-, and fourth-year veterinary students. Letter grades only. G. Lust.

Provides a basis at the molecular, cellular, and tissue levels for understanding the function of mammalian diarthrodial joints. Includes a description of a diarthrodial joint and the composition and metabolism of articular cartilage, subchondral bone, ligaments, meniscus, capsule, and synovium. Considers the interrelationships of synovium, synovial fluid, articular cartilage, joint lubrication, biomechanical considerations, and enervation. Canine hip dysplasia is a focus during the early class sessions. The osteoarthritis associated with canine hip dysplasia serves as a basis for discussion of the etiopathogenesis of the disease. Canine osteoarthritis is

emphasized, but the diseases in other animals such as mice, guinea pigs, rabbits, cats, and horses are mentioned. Therapies such as nonsteroidal anti-inflammatory drugs, glucocorticoids, and others may be discussed.

VTMED 6526 Veterinary Nutrition

Spring. 2 credits. Minimum enrollment 10; maximum 90. Prerequisite: second- and third-year veterinary students or permission of instructor. Recommended for second- and third-year veterinary students. Letter grades only. J. Wakshlag.

The first half of this course provides information on the requirements for and metabolic uses of the essential nutrients of companion animals as well as on formulation and evaluation of practical rations for species of veterinary interest. These concepts are applied in discussion of life stage nutritional needs, including growth, adult maintenance, gestation, lactation, aging, performance, and production. The second half covers clinically relevant diseases of nutritional deficiency and excess, including obesity, as well as the role of nutrition in the management of diseases of the various organ systems—e.g., renal, lower urinary tract, cardiac, G-I, hepatic, and musculoskeletal system disease. Other topics include the role of nutrition in managing cancer and hypersensitivity disorders and in critical care, including enteral and parenteral nutrition. The course also includes an introduction to nutrition for exotic and zoo animals.

VTMED 6527 Veterinary Aspects of Captive Wildlife Management

Spring. 2 credits. Minimum enrollment 10; maximum 40. Prerequisite: first-, second-, third-, and fourth-year veterinary students. Letter grades only. G. V. Kollias.

Concentrates on principles of captive wildlife management, both clinical and nonclinical. Students are challenged to learn and integrate a variety of disciplines that are essential to managing wildlife successfully in a captive or semi-free-ranging environment. These disciplines include but are not limited to species-specific (1) behavior and behavioral requirements, (2) nutritional requirements and problems, (3) natural history, (4) zoonotic and toxicological problems, (5) manual restraint and anesthesia, (6) preventive medicine, and (7) medical and legal ethics. In even-numbered years the course emphasizes non-North American wildlife species (e.g., African, Asian, Australian, and Central and South American species). Format includes lectures and student presentations. In odd-numbered years it focuses more on the North American (native) wildlife species, presented in lectures and laboratories.

VTMED 6528 Equine Surgical and Anesthetic Techniques

Winter, one-week period over winter intersession. 1 credit. Minimum enrollment 3; maximum 21. Enrollment by lottery. Prerequisite: VTMED 6101; priority given to students who have indicated career interest in equine medicine and surgery; third- and fourth-year veterinary students. S-U grades only. S. Fubini (coordinator) and other large-animal surgeons.

Consists of five laboratories performing surgical procedures on ponies and cadaver specimens. It is the intent of this course not to make the students proficient in these procedures but to familiarize them with some specialized surgical techniques and to make them more

enlightened referring practitioners. The course, therefore, is intended for students anticipating equine practice after graduation.

VTMED 6529 Food-Animal Surgical and Anesthetic Techniques

Winter, one-week period over winter intersession. 1 credit. Minimum enrollment 6; maximum 21. Enrollment by lottery. Prerequisite: VTMED 6103; priority given to students who have indicated career interest in farm animals; third- and fourth-year veterinary students. S-U grades only. S. Fubini and other large-animal surgeons.

Consists of five laboratories performing surgical procedures on sheep, calves, cadaver specimens, and adult cattle. It is the intent of this course not to make the students proficient in these procedures but to familiarize them with surgical techniques and to make them more enlightened referring practitioners. The course, therefore, is intended for students anticipating food-animal practice after graduation.

VTMED 6530 Llama Tutorial

Fall, spring, summer. 1 credit. Prerequisite: VTMED 5400; second-semester second-, third-, and fourth-year veterinary students. S-U grades only. Independent study. M. C. Smith.

Autotutorial or group tutorial course covering common problems of llamas and alpacas. Participants are provided with study guides consisting of brief case descriptions and sample study questions. Reference is made to textbooks, journal articles, videotapes, and (if available) a teaching llama or alpaca to assist students in finding the answers to the questions efficiently. Grading is based on an oral exam.

VTMED 6531 Poisonous Plants

Fall. 1 credit. Prerequisite: first-, second-, third-, and fourth-year veterinary students or permission of instructor. S-U grades only. M. C. Smith.

Field trips demonstrate toxic plants growing in natural or cultivated settings. Lectures address economically important poisonous plants native to the United States. Information presented includes plant identification, natural habitat, toxic principles, clinical signs of toxicity, and treatment and prevention of poisoning in animals. Some of the major toxic principles found in plants and considered in detail in the course are nitrates, cyanide, oxalates, photodynamic agents, alkaloids, and mycotoxins.

VTMED 6532 Avian Medicine and Surgery

Spring. 2 credits. Minimum enrollment 20; maximum 40. Prerequisite: third- and fourth-year veterinary students. Letter grades only. Live birds used in some laboratories. G. V. Kollias and staff.

Designed to introduce third- and fourth-year veterinary students to the principles and practice of clinical avian medicine and surgery. The course is taught in a basic didactic lecture and discussion format with laboratories that reinforce concepts presented in the lectures.

VTMED 6533 Advanced Equine Lameness

Spring. 2 credits. Minimum enrollment 7; maximum 21. Enrollment by lottery. Prerequisite: third- and fourth-year veterinary students. Letter grades. Live animals used for learning. N. Ducharme, A. Nixon, R. Radcliffe, L. Fortier, and staff.

Designed to teach students the methodology of equine lameness diagnosis. Places a strong

emphasis on a hands-on approach to learning and is primarily laboratory-based. During laboratories, students work in small groups on live horses to diagnose the cause of their lameness. To this end, students learn both the practical skills, such as perineural and intra-articular blocks, as well as the methodology necessary to systematically work up a lameness case. Laboratories also provide students with the opportunity to practice field radiography and gain ultrasound skills as they pertain to equine lameness. Additionally, students have the opportunity to practice basic farrier skills. Lecture topics are intended to round out the students' understanding of lameness by providing them with a knowledge base of the common causes of lameness, organized by response to local anesthesia. Imaging interpretation is emphasized through case discussions. The course is recommended for students anticipating entry into equine practice. Students seeking hands-on experience with horses are also welcome.

VTMED 6534 Equine Reproduction

Spring. 2 credits. Minimum enrollment 8; maximum 20. Enrollment by lottery. Prerequisite: third- and fourth-year veterinary students. Lab corequisite: enrollment in lec. Letter grades only. M. A. Coutinho da Silva.

Covers advanced aspects of equine reproductive physiology. Discusses reproductive management of mares and stallions using natural and artificial breeding strategies. Stresses diagnosis, treatment, and prevention of common reproductive disorders. The laboratory component builds on skills acquired during foundation courses and provides experience in techniques important in equine theriogenology.

VTMED 6536-6537 Advanced Dairy Reproduction

Spring. 6536, lec; 6537, lab. Lec, 1 credit; lab, 1 credit. Minimum lab enrollment 12; maximum 24. Lab enrollment by lottery. Prerequisite: third- and fourth-year veterinary students. Lecture and lab corequisite: enrollment in both lecture and lab components. Letter grades only. R. Gilbert.

Offers lectures and labs that provide both theoretical and practical training in current approaches to the veterinary aspects of dairy-cow reproductive care and management. The aim is to empower the student with entry-level, current knowledge and skills for the reproductive aspects of any modern dairy practice.

VTMED 6538 Special Problems in Equine Medicine

Spring. 0.5 credit. Minimum enrollment 10; maximum 30. Enrollment by lottery. Prerequisite: third- and fourth-year veterinary students. S-U grades only. T. Divers and staff.

Intended for students anticipating equine practice. In-depth study of important diseases, review of recent literature, health management, and hands-on procedures or demonstrations are the core of this course.

VTMED 6539 Disorders of Large-Animal Neonates

Spring. 1 credit. Minimum enrollment 10; maximum 100. Prerequisite: first-, second-, third-, and fourth-year veterinary students. Letter grades only. G. Perkins.

Introductory neonatology course. The emphasis is on the medical and surgical problems of foals in the early neonatal period with some information presented about calves, small ruminants, and camelid neonates. Students also spend several hours in the neonatal intensive care unit providing medical care of hospitalized patients under staff supervision.

VTMED 6540 Equine Soft-Tissue Surgery

Spring. 1 credit. Minimum enrollment 6; maximum 24. Enrollment by lottery. Prerequisite: third- and fourth-year veterinary students. Letter grades only. R. Hackett and staff.

Intended for students anticipating equine practice after graduation. Builds on material presented in the foundation courses to provide supplemental instruction in surgical disorders of the horse. Lectures are case-based and emphasize disorders likely to be encountered in equine practice (colic, traumatic injuries, upper respiratory tract disorders, prepurchase examination). Laboratories emphasize diagnostic and therapeutic procedures in which an entry-level equine practitioner should be competent.

VTMED 6541 Surgical Pathology

Spring, summer, fall. 1–2 credits, variable; one or two weeks, approx. eight hours per day for 1 credit per week. Prerequisite: second-, third-, and fourth-year veterinary students by permission of instructor. Letter grades only. S. McDonough.

Provides hands-on experience in the Surgical Pathology Service of the Department of Biomedical Sciences. Working with the attending pathologist, students examine tissue specimens histologically, propose diagnoses, and discuss their interpretations. Students may enroll in this course only through the Office of Student Records *within the official add/drop period*. All requests to enroll must be accompanied by the Supplemental Enrollment Form indicating Dr. McDonough's approval of the enrollment and the amount of credit to be awarded. *Second-year students* should not enroll for any term other than summer *unless* they have actually reserved a January or spring-break slot through Dr. McDonough.

VTMED 6542 Medical and Surgical Problems of Dairy Cattle: Emphasis on the Individual Animal

Spring. 1 credit. Minimum enrollment 6; maximum 28. Prerequisite: third- and fourth-year veterinary students. Letter grades only. S. Fubini and staff.

Provides students who have a special interest in dairy practice the opportunity for in-depth discussions of special problems in bovine medicine and surgery. Emphasizes case discussions, physical examination techniques, and ethical and practical matters. Emphasizes individual cow treatment.

VTMED 6543 Special Problems in Small-Animal Medicine

Spring. 1 credit. Minimum enrollment 10; maximum 40. Prerequisite: third- and fourth-year veterinary students. S–U grades only. K. Simpson (coordinator) and staff.

Students work through selected problems in small-animal medicine in two-hour weekly seminars. The focus is on the medical problems associated with cases using historic, clinical, clinical pathologic, and pathologic findings to elucidate basic pathophysiologic principles of disease. The overall objective is to give future small-animal practitioners skills

in the approach to clinical problems with specific emphasis placed on history taking, clinical signs and examination skills, assessment of clinical pathology data and diagnostic materials (radiographs, ultrasounds), treatment plans, and prevention. The course expands knowledge gained in Foundation Course V and, under the instruction of a clinical faculty member, is aimed at facilitating the use of that knowledge into the practical skills of managing clinical cases.

VTMED 6544 Practice Management

Spring. 2 credits. Prerequisite: third- and fourth-year veterinary students. S–U grades only. M. Kraus, J. Ludders, J. Morrissey, and K. Cummings.

Professional practice and financial managers teach veterinary medical students the essential elements of a successful practice, concentrating on management and organizational skills. Topics include basic practice organization, leadership styles, career planning, communication skills, facility management, human resource management, marketing, building and maintaining clients, practice growth, personal finances, money management, insurance, animals and the law, malpractice, medical records, inventory and pharmacy management, and contracts.

VTMED 6545–6546 Sheep and Goat Medicine

Spring. 6545, lec; 6546, lab. Lec, 1 credit; lab, 0.5 credit. Prerequisite: third- and fourth-year veterinary students. Lab corequisite: Sheep and Goat Medicine lec. S–U grades only. M. C. Smith.

Discusses diagnosis, treatment, and prevention of medical and surgical problems of individual small ruminants and of sheep and goat herds. Basic information on breeds, behavior, nutritional requirements, and management systems is supplied. Economically important contagious or metabolic diseases are discussed in depth. The diagnostic evaluation and differential diagnoses for common clinical presentations such as skin disease, neurologic disease, lameness, and mastitis are considered. Herd monitoring of economically important parameters and necropsy diagnosis of abortions and neonatal losses are addressed. Breeding systems, pregnancy diagnosis methods, correction of dystocias, and common surgical procedures are discussed and demonstrated in laboratory sessions.

VTMED 6547 Clinical Ophthalmology

Spring. 0.5 credit. Prerequisite: third- and fourth-year veterinary students. S–U grades only. R. Riis, N. Irby, and T. Kern.

The principles and practice of entry-level veterinary ophthalmology introduced in Foundation Course V, Introduction to Veterinary Ophthalmology, are supplemented by lectures and discussions that emphasize species differences, basic surgical decision-making, and recognition of ocular conditions appropriate for referral. One of the four class periods is devoted to ocular surgical techniques performed on cadaver tissues.

VTMED 6548 Dairy Production Medicine

Fall. 2 credits. Minimum enrollment 6; maximum 14. Prerequisite: third- and fourth-year veterinary students. S–U grades only. C. Guard.

Intermediate course in techniques and procedures used by veterinarians in modern dairy practice. Many of these activities fall outside the traditional boundaries of medicine,

surgery, and theriogenology and might include housing, facilities, manure management, and employee education. Data analysis, disease and productivity monitoring, and evaluation of deviations from targeted performance are used to plan cost-effective interventions or corrections, followed by continued surveillance to monitor their effect. Students are introduced to the dominant software currently used in dairy management. Local dairy herds serve as additional laboratories for class projects.

VTMED 6550 Clinical Pharmacology

Spring. 0.5 credit; may be repeated for credit max. of two times. Prerequisite: third- and fourth-year veterinary students. S–U grades only. W. S. Schwark.

Offered after Foundation Courses I–V and formal exposure to pharmacology course work is completed. The course is designed to familiarize students with drug use in the clinical setting and uses ongoing cases in the Cornell University Hospital for Animals as a teaching tool. Pharmacological concepts are emphasized, with a focus on the rationale for drug choice, alternative drug choices available, pharmacokinetic considerations, and potential drug interactions/toxicities. This course is offered at the time students are about to embark on their clinical rotations. It is designed to emphasize practical aspects of pharmacology in the clinical setting, using basic concepts obtained during formal course work. The onus is placed on the student to explain/rationalize drugs employed in clinical cases in the teaching hospital.

VTMED 6551 Topics in Veterinary Emergency and Critical Care Medicine

Spring. 1 credit. Minimum enrollment 20. Prerequisite: third- and fourth-year veterinary students; for all others, permission of instructor. S–U or letter grades. D. Fletcher.

This course builds upon the foundation built in Block V. It will consist of a combination of lecture and case discussion sections. Although all of the discussions will center on small animal medicine, the same principles often apply to both small animal and large animal situations. Topics that MIGHT be covered include a selection from the following list: shock, trauma, stabilization, cardiopulmonary resuscitation, respiratory emergencies, cardiac emergencies, endocrine emergencies, acute renal failure, hematologic emergencies, transfusion medicine, respiratory monitoring, hemodynamic monitoring, acute abdomen, emergency surgical procedures, and sepsis. The class will focus on both emergency stabilization and management of critically ill patients.

VTMED 6554 Reptile and Amphibian Medicine and Surgery

Spring. 1.5 credits. Minimum enrollment 10; maximum 40. Prerequisite: third- and fourth-year veterinary students or graduate students. Letter grades only. G. V. Kollias.

Designed to introduce veterinary students to the basic principles and practice of reptile and amphibian husbandry, management, diseases and medicine, and surgery.

VTMED 6555 Dairy Business Management and Health Economics

Spring. 2 credits. Minimum enrollment 5; maximum 18. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. L. Warnick and C. Guard.

This course helps veterinary students understand basic principles of dairy economics and business management and develop specific skills used by veterinarians in health economic decision making. Three main topic areas are covered: (1) overview of dairy economics from regional and national perspectives; (2) the terminology and concepts used in dairy business financial analyses and economic decision-making; (3) dairy health economics, including the application of economic tools to decisions related to disease treatment, health maintenance, and productivity.

VTMED 6556 Dairy Herd Health Epidemiology

Spring. 1 credit. Prerequisite: third- and fourth-year veterinary students. Letter grades only. L. D. Warnick, D. V. Nydam, and Y. T. Grohn.

Veterinarians are increasingly asked to advise dairy producers on productivity and management decision-making. This course addresses the relationships of dairy cattle diseases with herd-performance parameters. Through a combination of lectures and laboratory exercises, students learn analytic techniques and computer software skills to evaluate dairy herd disease and production problems. Topics include (1) how often production diseases occur and when; (2) how they are interrelated; (3) the impact of disease on milk production, reproductive performance, and risk of culling; and (4) how to use this information in production medicine.

VTMED 6557 Exotic Small Mammals as Pets

Spring. 1.5 credits. Maximum enrollment 80. Prerequisite: third- and fourth-year veterinary students and graduate students. Students enrolled in VTMED 6603 encouraged to enroll. Letter grades only. J. K. Morrissey.

Concentrates on the husbandry, clinical presentation, diagnosis, and treatment of common diseases of nontraditional small mammals that are kept as pets. These species include ferrets, rabbits, guinea pigs, chinchillas, rats, mice, hamsters, gerbils, hedgehogs, sugar gliders, and other animals. Grading is based on a midterm and final exam. Information regarding these species in the laboratory setting will also be discussed.

VTMED 6559 Applied Dairy Nutrition for Practitioners

Spring. 2 credits. Minimum enrollment 5; maximum 25. Prerequisite: veterinary students or permission of instructor. S-U grades only. D. Nydam, T. Overton, and others.

Provides a foundation in the principles of dairy cattle nutrition for veterinary students interested in dairy production medicine. Emphasizes integration of the principles of dairy cattle nutrition with practical rational formulation with troubleshooting on dairy farms, both preventive and curative.

VTMED 6560 Small-Animal Veterinary Dentistry

Spring. 0.5 credit. Prerequisite: second-, third-, and fourth-year veterinary students who have completed Block III. S-U grades only. J. Rawlinson.

This is an introductory-level course in small-animal dentistry. Students will complete an online auto-tutorial course that covers the basics of oral examination, dental radiography,

oral pathology, and treatment options in the disciplines of oral surgery, periodontology, endodontics, orthodontics, restorative dentistry, and prosthodontics. This will be complemented by eight nonmandatory one-hour question-and-answer sessions and two mandatory three-hour laboratories covering oral examination, dental radiography, basic periodontology, and simple and advanced extractions.

VTMED 6561 Advanced Imaging: Cross Sectional and Functional Modalities

Spring. 1 credit. Minimum enrollment 20; maximum 80. Prerequisite: VTMED 6501. Letter grades only. M. Thompson, N. Dykes, and P. Scrivani.

Elective course designed to complement Block V Distribution course in a lecture and laboratory format designed to introduce veterinary students to nonradiographic imaging modalities including ultrasound, CT, MRI, and nuclear scintigraphy. Content includes discussion of neuroimaging, abdominal ultrasound, and functional imaging of bone, thyroid, kidney, and liver. A focus on recognition of appropriateness of examination and modality will be emphasized. The course focuses on conditions affecting dogs and cats.

VTMED 6562 Animal Pain: Recognition, Prevention, and Treatment in the 21st Century

Spring. 1 credit. Minimum enrollment 10; Maximum enrollment 30 (80). S-U grades only. A. Looney, J. Ludders, L. Campoy, B. Horne, and R. Gleed.

This elective course will form the foundation of veterinary pain physiology, pathophysiology, assessment, treatment, and prevention for companion and farm animals. Emphasis will be placed on pharmacologic and nonpharmacologic treatment of acute pain, surgical pain, and chronic pain typical of cancer, degenerative diseases, and surgical or traumatic disease in small animals, horses, and food and farm animals. Final project will utilize either case-based or problem-based critical literature review to benefit students' understating of pain recognition and treatment in animal patients.

VTMED 6600 Theriogenology Service

Spring. 2 or 4 credits. Maximum enrollment 5 per rotation. Prerequisite: VTMED 5510; third- and fourth-year veterinary students. Letter grades only. S. Bedford, M. DaSilva, and staff.

Exposure to clinical procedures in theriogenology as provided by Cornell University Hospital for Animals patient load and augmented by teaching herd animals. Clinical techniques taught include palpation and ultrasound evaluation, artificial insemination and pregnancy diagnosis in mares; semen collection and evaluation in stallions; and foaling monitoring and neonatal foal care. Additionally, students get exposure to breeding management and assisted reproduction in mares at the Equine Park and to theriogenology clinical cases and emergencies in CUHA comprising all equine, camelid, and canine species.

VTMED 6601 Cardiology Service

Fall and spring. 2 credits. Minimum enrollment 1 per rotation; maximum 2. Prerequisite: VTMED 5510; third- and fourth-year veterinary students. Letter grades only. S. Moise and staff.

Provides students with the opportunity to put into practice what they have learned in the

foundation years. The management of the most common cardiac diseases is emphasized, including congestive heart failure, arrhythmias, and secondary cardiac diseases. All species are examined, large and small, although the majority are small animals. Diagnostics, including cardiovascular physical examination, electrocardiography, radiography, and echocardiography, are taught. The rotation includes clinical work, didactic teaching, and self-initiated digging for information.

VTMED 6602 Laboratory-Animal Medicine

Fall and spring. 2 credits. Maximum enrollment 2 per rotation. Prerequisite: VTMED 5510; third- and fourth-year veterinary students. Letter grades only. M. Martin.

The practice of laboratory-animal medicine requires a combination of preventive programs, clinical skills, knowledge of various species' biologies, familiarity with research methodology, and acquaintance with state and federal regulations. This course is an introduction to that specialty. Students accompany laboratory-animal veterinarians on clinical rounds of Cornell's research-animal housing and participate in laboratory diagnostic work. Review sessions are conducted on the biology, medicine, pathology, and husbandry of rodents, rabbits, and primates and on current legislation regulating the care and use of research animals. The course may include field trips to other institutions.

VTMED 6603 Clinical Wildlife-, Exotic-, and Zoo-Animal Medicine

Fall, winter, spring, summer. 2 credits. Maximum enrollment 3 per rotation (plus one intern or extern). Prerequisite: VTMED 5510; third- and fourth-year veterinary students. Letter grades only. G. V. Kollias and staff.

Introduces students to primary medical care of nontraditional pet species, zoo animals, and native wildlife. Students, directly supervised by the attending clinician, are responsible for the assessment, physical examination, and medical management of exotic animal species presented to the Cornell University Hospital for Animals. Other opportunities available to assist in the development of clinical skills in wildlife-, zoo-, and exotic-animal medicine include the wildlife clinic cases at the Cornell Wildlife Health Center, ongoing wildlife research and service projects, and trips to the Rosamond Gifford Zoo. Successful completion of the course requires satisfactory performance during this 14-day clinical rotation.

VTMED 6604 Quality Milk

Fall. 2 credits. Prerequisite: VTMED 5510; third- and fourth-year veterinary students. Letter grades only. R. Gonzalez and QMPS staff.

Covers the causes, diagnosis, treatment, and prevention of bovine mastitis. Stresses the role of management practices. Includes lectures, readings, discussions, laboratory exercises, and farm visits as part of the Quality Milk Production Services. Participants are expected to complete a case study on a dairy farm with udder-health problems and present their findings to the producer and farm personnel. Grading is on performance during the course and a final exam.

VTMED 6605 Special Opportunities in Clinical Veterinary Medicine

Fall, spring, and summer. Prerequisite: VTMED 5510; third- and fourth-year veterinary students. S–U grades only. W. Miller and N. Ducharme.

Provides opportunities for students finished with Foundation Course V to explore professional areas not available through the regular curriculum. Blocks of two to four weeks are usually spent at other teaching hospitals, research laboratories, or zoological facilities. Student proposals are submitted to the assistant dean for learning and instruction for review and approval. Onsite supervisors of the block are required to evaluate each student formally.

VTMED 6607 Poultry Medicine and Production Rotation

Fall, two-week rotation that takes place at University of St. Hyacinthe or University of Guelph in alternating years. 2 credits. Prerequisite: VTMED 5510; third- and fourth-year veterinary students.

Recommended: VTMED 6522. K. A. Schat.

Provides an introduction in practical poultry medicine by a combination of lectures, discussions, and laboratory sessions including postmortem examinations. Students also visit hatcheries, broiler, layer, and turkey farms.

VTMED 6608 Clinical Oncology

Fall and spring. 2 credits. Maximum enrollment 4 per rotation. Prerequisite: VTMED 5510; third- and fourth-year veterinary students. Letter grades only. K. M. Rassnick and staff.

Management and prevention of cancer in companion animals represents a significant component of the practice of veterinary medicine. The focus of this clinical rotation is the development of a comprehensive set of skills necessary for a veterinarian to become an advocate for the client/patient with cancer. These skills include appropriate initial evaluation of animals with cancer; sensitive and effective client and referring-veterinarian communication; ability to access relevant information from numerous sources related to cancer management; and ability to understand and apply principles of surgical, medical, and radiation oncology as well as techniques specifically related to minimize pain and treatment-related effects in cancer patients.

VTMED 6609 Animal Behavior Clinic

Fall, winter, spring, and summer. 2 credits. Maximum enrollment 2 per rotation. Prerequisite: VTMED 6731; third- and fourth-year veterinary students. S–U grades only. K. A. Houpt and staff.

Students participate fully in the Animal Behavior Clinic: answering telephone, mail, and e-mail inquiries, observing and taking charge of behavior cases. To answer inquiries, the student is expected to consult several behavioral textbooks or other sources. Taking charge of the cases includes reading the entire behavioral history, interviewing the owner, forming a diagnosis, conferring with Dr. Houpt or a behavioral resident as to the proper behavioral and pharmacological treatment, demonstrating behavior-modification techniques, and writing a letter to the client. Follow-up calls to earlier cases may be made.

VTMED 6610 Herd Health and Biosecurity Risk Evaluation Using the NYS Cattle Health Assurance Program (NYSCHAP) Model

Summer, fall. 2 credits. Minimum enrollment 5. Prerequisites: VTMED 5400; second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades only. D. V. Nydam, K. Kaufman, F. L. Welcome, and Diagnostic Lab faculty.

Introduces students to the identification of disease risk and the evaluation of cattle operations, focusing on animal health, food safety, and the environment. The course combines information on risk assessment, creation of herd plans, biosecurity, Johne's disease, standard operating procedures, global trade, and environmental issues. Additionally, two local farms are visited to give students the opportunity to implement knowledge gained in lectures.

VTMED 6611 Small-Animal Orthopedic Surgery Service

Fall, winter, spring, and summer. 2 credits. Letter grades only. R. Todhunter and small-animal surgery faculty.

Clinical service rotation that exposes the student to the practice of surgery under hospital conditions. Students participate in office hours; diagnostic techniques; planning of therapy; and daily care of dogs and cats under the direction of interns, surgical residents in training, and faculty. Students assist experienced surgeons in the operating room. Client communications and the basics of efficient practice are emphasized. Students are expected to be able to successfully perform an orthopedic examination and localize the lameness by the end of the rotation. Shelter dogs and cats will be neutered by the students on the service as time permits.

VTMED 6612 Large-Animal Orthopedic/Sport Medicine Surgery Service

Fall, winter, spring, and summer. 2 credits. Letter grades only. N. Ducharme, A. Nixon, L. Fortier, and staff.

Clinical rotation structured to provide supervised clinical experience in the practice of large-animal surgery. Under the direction of faculty and house staff, students participate in the diagnosis, surgical treatment, and care of patients presented to the Equine and Farm Animal Hospital. Training through patient care is supplemented by formal rounds and didactic instruction.

VTMED 6613 Equine Specialty Rotation

Fall. 2 credits. Minimum enrollment 5; maximum 10. Prerequisite: VTMED 5510. Priority given to fourth-year veterinary students in equine pathway. Letter grades only. Live animals used for learning. G. Perkins and R. Hackett.

The objective of the rotation is to teach students basic diagnostic recognition and clinical skills for those interested in equine practice. These skills prepare students to respond on equine-related calls on their first day of work. The Cornell horse population is used to teach these practical skills. The emphasis of this elective is hands-on with discussion, rounds, and lectures. The rotation includes lectures and corresponding discussion groups to cover the scientific basis, controversies, industry-specific state of the art and clinical indications, contraindications, and potential complications of the various modalities.

VTMED 6614 Large-Animal Clinical Emergency and Critical Care

Summer and spring. 2 credits. Prerequisite: third- and fourth-year veterinary students. Letter grades only. R. Radcliffe and staff.

The evaluation and management of critical patients and other emergency problems represents a significant component of the practice of large-animal veterinary medicine. As emergency cases are frequently presented to these practitioners, it is imperative such veterinarians are well prepared. The focus of this clinical rotation is for students to acquire the knowledge, skills, and thought processes necessary to triage large-animal emergencies and manage critical patients. These skills include the appropriate evaluation, stabilization, and treatment of emergency patients and the management of post-operative cases and other critical patients. Participants access relevant information from various sources related to emergency and critical-care medicine and surgery in an effort to understand and apply these principles to clinical cases. Participants primarily have patient care responsibilities in the Large-Animal Intensive Care Unit of the Cornell University Hospital for Animals and work closely with technicians and clinicians to develop familiarity with technical and nursing procedures. In addition, students will learn common veterinary skills and techniques using teaching animals when time permits. The large-animal emergency and critical-care rotation is primarily an after-hours rotation.

VTMED 6615 Special Topics in Ambulatory and Production-Animal Medicine

Fall, winter, spring, and summer. 1–2 credits, variable. Prerequisite: second-, third-, and fourth-year veterinary students; VTMED 5600 and permission of instructor. Letter grades only. M. E. White and staff.

Provides specialized experiences in the Ambulatory and Production Medicine Service. Consists of participation in scheduled and emergency farm calls and completion of projects designed to provide experience in herd problem-solving, records analysis, and implementing herd-health programs. Clinical service assignments are planned to meet individual student goals. Examples of focus areas available include livestock production medicine, dairy reproductive examinations, and small-ruminant medicine.

VTMED 6616 Veterinary Dentistry Service

Fall, winter, spring, summer. 2 credits. Prerequisite: third- and fourth-year veterinary students who have completed Foundation Course V. Letter grades only. J. Rawlinson.

This rotation is designed to introduce students to clinical veterinary dentistry with an emphasis on small animals. The goal of this rotation is for students to become proficient in completing thorough oral examinations, identifying oral pathology, interpreting dental radiographs, discussing appropriate dental therapeutic options, and performing dental prophylaxis, basic periodontal procedures, and basic and advanced extractions.

VTMED 6617 South American Camelid Specialty Rotation

First 2 weeks in June. 2 credits. Minimum enrollment 6; Maximum enrollment 10. Prerequisite: completion of second year of Vet curriculum and VTMED 6530. Letter grades only. S. Bedford-Guaus, S. Purdy, G. Perkins, N. Ducharme, S. Fubini, M. Martin-Flores, L. Mizer, J. Wakshlag, E. Dubovi, and E. Ledbetter.

The objective of the rotation is to provide students with the necessary skills to be able to attend a routine camelid medical problem upon graduation. During the first week, students will work with the alpaca herd at the University of Massachusetts, Amherst, learning basic clinical skills and common health problems under the supervision of Dr. Purdy. During the second week, clinicians at Cornell University will provide specialty lectures and laboratories covering advanced medical problems and clinical techniques that will build upon the skills learned during the first week. The rotation will also include farm visits to familiarize students with different management systems and some of the clinical laboratories will be performed during these visits.

VTMED 6620 Introduction to Ambulatory Primary Care Medicine

Spring, summer, fall. 1 credit. Prerequisite: first-, second-, and first-semester third-year veterinary students. Letter grades only. M. White.

This a clinical service rotation in which students accompany ambulatory clinicians on farm and stable calls and learn the skills and procedures necessary for operation of a modern veterinary practice offering primary care and production medicine services to large-animal clients. Routine herd health visits are conducted for cattle, horses, sheep, goats, and swine. Reproductive evaluations (including pregnancy and fertility examinations), sick and lame animal evaluation and treatment, and other health maintenance procedures make up the majority of nonemergency work. Emergencies are usually obstetric cases, injuries, and acute illness. In addition to assisting with routine scheduled work, students participate in diagnosis and medical or surgical treatment of ill or injured animals. This includes rotating assignments for night and weekend duty.

VTMED 6621 Introduction to Small-Animal Clinical Orthopedics

Fall and spring. 2 credits. Prerequisites: UVIS training; ability to perform physical examination through Block VIIA laboratory; permission of instructor. No expertise necessary in orthopedics. Letter grades only.

This distribution will allow students early in curriculum early exposure to small-animal clinical orthopedic practice. Students will shadow the senior students for the first week until they and the supervising faculty are sure they can function more independently. Students will perform activities expected of a senior DVM student whose primary responsibility is patient care, through which they learn how to prevent, diagnose, and treat clinical orthopedic disease. History taking, physical and orthopedic exam, radiography, laboratory testing, diagnosis, and options for treatment will be learned. Students will participate in rounds, scrub into surgery, administer post-operative care, learn the SOAP format for patient management; discuss patient

care with owners; become facile with electronic UVIS records; write discharge instructions and review them with owners and discharge patients.

VTMED 6622 Small-Animal Emergency Clinical Experience

Summer (Fall). 2 credits. Prerequisites: completion of first year of veterinary school; permission of instructor. Letter grades only.

Management of both emergent and critical cases represents a significant component of the practice of veterinary medicine. The focus of this course will be the initial development of a knowledge base and skill set necessary for a veterinarian to perform adequately in these areas, within a structured format. These skills will include the appropriate evaluation (triage) and stabilization of emergency patients, the management of postoperative and other critical patients, and sensitive and effective client communication. Participants will work closely with fourth-year students, interns, residents, technicians, and faculty on the Emergency and Critical Care Service to become familiar with technical and nursing procedures as well as to develop clinical skills and a systematic approach to clinical cases.

VTMED 6630 Student Rounds in Radiology

Fall and spring. 0.5 credit. Does not count toward elective rotation credits. Prerequisite: permission of instructor. P. Scrivani, M. Thompson, and N. Dykes.

Radiology rounds are a gathering of veterinarians and veterinary students to discuss the condition and imaging diagnosis of patients in the hospital. These are student-presented rounds and all students are expected to attend. Presentations emphasize the selection of the appropriate imaging examination, detection of imaging signs, diagnostic or prognostic importance of imaging signs, and the impact of the imaging examination on subsequent patient care.

VTMED 6631 Diagnosis and Treatment of Diseases of the Dairy Cow—A Case-Based Approach Utilizing Hospitalized Cases

Fall, winter, spring, summer. 0.5–1 credit; 0.5 credit requires participation in seven sessions; 1 credit requires participation in 14 sessions during the semester; students may change credits up through seventh week of class; course may be taken up to three semesters. Maximum enrollment 14. Students selected after submission of résumé, letter of intent, and documentation of career focus on dairy cattle. Prerequisite: completion of first-year vet curriculum and permission of instructor. S–U grades only. T. Divers and S. Fubini.

This course is designed for dairy-focused veterinary students and will expose them to diagnosis and management of diseases of dairy cattle, focusing on individual animal medicine and surgery rather than production. According to and utilizing existing hospital cases, students will meet with clinicians during the academic year to examine and discuss cases. Case logs, literature review, attendance, and class presentations will be required.

VTMED 6720 The Literature and Subject Matter of Natural History

Spring. 1 credit. Minimum enrollment 10; maximum 30. Prerequisite: third- and fourth-year veterinary students. S–U grades only. H. E. Evans.

Introduces natural history literature. Shows and discusses materials relating to the earth sciences and the biology of plants and animals from around the world. Students are required to show and discuss a book that concerns natural history in a country of their choice and submit a one-page book report for duplication. (A recommended reference text is *The Cambridge Illustrated Dictionary of Natural History* by R. J. Lincoln and G. A. Boxshall, 1990.) Golden Guides for mammals, birds, reptiles, fishes, insects, pond life, seashore life, and tropical fish may be given to participants.

VTMED 6721 Introduction to Avian Biomedicine

Spring. 1.5 credits. Minimum enrollment 10; maximum 60. Prerequisite: first-, second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades only. G. V. Kollias, A. J. Bezuidenhout, and D. Muscarella.

Introduction to avian biology for veterinary students. Includes lectures and laboratories involving avian anatomy, physiology, and natural history. The course emphasizes the development of a strong foundation in avian biology that is applied in VTMED 6522 Diseases of Birds and VTMED 6532 Avian Medicine and Surgery.

VTMED 6722 AQUAVET I: Introduction to Aquatic Veterinary Medicine

Four weeks of full-time instruction at Woods Hole, Mass., immediately after spring semester. 4 credits. Maximum enrollment 24 students from Cornell U., the U. of Pennsylvania, and other U.S. colleges and schools of veterinary medicine. Available, by competitive application process, to veterinary and graduate students. S–U grades only. Fee charged. P. R. Bowser.

Sponsored by Cornell U., the U. of Pennsylvania, and three marine-science institutions at Woods Hole: the Marine Biological Laboratory, Woods Hole Oceanographic Institution, and Northeast Center of the National Marine Fisheries Service. Introduces veterinary students to aquatic-animal medicine. The marine environment is described and visited on field trips in the Woods Hole area. Specific aspects of the comparative anatomy, physiology, nutrition, microbiology, pathology, and medicine of a variety of marine and freshwater species are discussed. Some emphasis is placed on systems of aquaculture. The specific diseases of a few selected species are presented as examples. The course is taught by an invited faculty of 35 individuals who are leaders in their respective fields of aquatic-animal medicine. Students present seminars on appropriate topics.

VTMED 6723 Veterinary Medicine in Developing Nations

Spring. 2 credits. Prerequisite: first-, second-, third-, and fourth-year veterinary students or permission of instructor. S–U grades only. Offered even-numbered years. K. A. Schat.

Veterinary medicine has an important role to play in developing nations in developing and providing economical sources of animal protein for human consumption and protecting ecological resources. This seminar course provides interested veterinary students with information on and insight into the multitude of complex issues facing U.S. veterinarians working in developing nations.

VTMED 6724 Senior Seminar

Fall and spring. 0.5 credit. Does *not* fulfill 1-credit Set VII minimum. Prerequisite: first-, second-, and third-year veterinary students. S-U grades only. M. Smith.

Attendance at 10 of the senior seminar sessions presented during the academic year constitutes acceptable completion of this course. If not completed during semester enrolled, an incomplete grade will be assigned and the remaining sessions must be completed during the following semester or a failing grade will be assigned.

VTMED 6726 Introduction to the Professional Literature

Spring. 1 credit. Minimum enrollment 6; maximum 20. Prerequisite: first-, second-, third-, and fourth-year veterinary students. S-U grades only. S. Whitaker.

Introduces veterinary students to the professional and biomedical literature, including development of critical reading skills. Students become familiar with the broad range of professional and biomedical literature and are encouraged to develop a rigorous approach to journal and scientific article review. Secondary emphasis is on developing skills in library and bibliographic search techniques and strategies for personal information management, as well as exploring the use of veterinary-related online information.

VTMED 6727 Introduction to Community Practice Service

Fall, winter, spring, and summer. 1 credit. Prerequisite: first- and second-year veterinary students; permission of instructor. S-U or letter grades. W. E. Hornbuckle.

Introduces veterinary students to primary care small-animal clinical practice through direct exposure to the Community Practice Service of the Cornell University Hospital for Animals. Students observe and assist with restraint, examination, and routine treatment of pets and communication with clients. Successful completion requires satisfactory participation during 10 half-days of clinical service.

VTMED 6728 Clinical Management of Native Wildlife

Fall, spring, summer (credit given in fall). 1 credit. Maximum enrollment 30 students per semester. Prerequisite: first-, second-, third-, and fourth-year veterinary students. Letter grades only. G. V. Kollias and staff.

Introduces veterinary students to primary care for native wildlife and to wildlife issues that practicing veterinarians face on a daily basis. Students are responsible for the assessment, physical examination, and medical care of native wildlife presented to the Cornell University Wildlife Health Center by the public and local wildlife rehabilitators. Student activities are directly supervised and assessed by faculty and residents on a daily basis. Scheduling is organized by a designated student supervisor. Successful completion of the course requires 40 hours of satisfactory supervised participation per semester in the clinic. Clinic times are appropriately scheduled throughout the semester. Students are required to submit two case summaries, or alternatives approved by the course leader, before the end of the semester and a log of their clinical hours.

VTMED 6729 Introduction to Equine Practice

Spring. 0.5 credit. Maximum enrollment 50. Prerequisite: veterinary students. Intended for students with little or no experience working with horses. Letter grades only. R. Hackett and C. Collyer.

Introductory course in equine husbandry. Lecture topics include horse breeds and colors, housing facilities and fencing, and overview discussions of the racing, showing, and breeding industries.

VTMED 6730 Behavior Problems of Horses

Spring. 1 credit. Prerequisite: one semester of veterinary curriculum; first-, second-, third-, and fourth-year veterinary students. S-U grades only. K. A. Houpt.

The goal of this course is to give veterinary students the ability to treat the behavior problems of horses. History-taking, counseling, diagnostic tests, follow-up, the importance of cooperation with the referring veterinarian, prevention of behavior problems, training techniques of value to the practitioner, and socialization of foals are presented.

VTMED 6731 Behavior Problems of Small Animals

Spring. 1 credit. Minimum enrollment 10. Prerequisite: one semester of veterinary curriculum; first-, second-, third-, and fourth-year veterinary students. S-U grades only. K. A. Houpt.

The goal of this course is to give veterinary students the ability to treat the behavior problems of cats and dogs. History-taking, counseling, and follow-up methods are presented. Each student has the opportunity to participate in three cases. Behavioral and pharmacological treatments for behavior problems are presented.

VTMED 6733 Veterinarians and Food-Animal Production Systems: An Introduction

Spring. 1 credit. Minimum enrollment 5. Prerequisite: first- and second-year veterinary students or permission of instructor. Letter grades only. D. V. Nydam and invited speakers.

This seminar course uses an interactive format and multiple experts from their fields to introduce future veterinarians to various food-animal production systems, how veterinarians interact with them, and the synergy between these systems and veterinarians in society. Each week the production structure of the dairy, beef, swine, poultry, or aquaculture industry, veterinarians' role in them, and career opportunities and expectations are discussed. The offering is intended for first- or second-year students so that they can plan appropriately to take additional courses or set up externships in the following years.

VTMED 6734 Companion Animal Welfare Issues

Spring. 1 credit. Minimum enrollment 3; maximum 50. Letter grades only. J. M. Scarlett, L. Appel, and L. Miller.

Companion animal welfare issues have become a major concern for many American communities. Precipitated by the changing status of companion animals, the proliferation of free-roaming cats, and human safety issues, communities are considering (or have passed) breed-specific bans, restrictions on declawing, and solutions for "free-roaming" cats. This course will address these and other issues such as pet surplus—animals entering shelters

and those euthanized in shelters; the "no-kill" movement, reasons for relinquishment to shelters; recognition and documentation of animal abuse; the use of pediatric neutering in population control—studies relating to safety and potential adverse effects; dogs and cock fighting and the role of the veterinarian in the recognition and reporting of these activities. The objective of the course is to provide information for veterinary students such that they can assume leadership with regard to these issues in their future communities.

VTMED 6735 Conservation Medicine

Spring. 1.5 credits. Maximum enrollment 80. Prerequisite: veterinary students, graduate students at CVM, others by written permission of instructor. Letter grades only. G. V. Kollias, A. J. Travis, and N. Abou-Madi.

Conservation Medicine will introduce students to the basic concepts of free-ranging and captive wildlife conservation and will engage veterinary students in issues of sustainable development relating to wildlife. The course will present information not included in other courses within the curriculum that is fundamental for veterinarians contemplating a career in conservation medicine, wildlife health, or zoological medicine. This course will complement existing courses in the curriculum including, but not limited to, Introduction to Avian Biomedicine, Avian Diseases, Veterinary Aspects of Captive Wildlife, Veterinary Medicine in Developing Nations, The Literature and Subject Matter of Natural History, Comparative Anatomy, Foreign Animal Diseases, Epidemiology of Infectious Diseases, Anatomy and Histology of Fishes, and Fish Health Management. Students will learn how wildlife populations are regulated by their environment and how such populations are managed and assessed. Various habitat preservation strategies will be presented and discussed. Conversely, for critical endangered species, the focus will be on *ex situ* recovery programs.

VTMED 6736 Pet Loss and Bereavement Counseling Course

Spring. 0.5 credit. S-U grades only. M. McEntee.

This course introduces first- and second-year veterinary students to the key issues related to the loss of a companion animal and bereavement counseling. The course provides a structured background to assist students in developing the necessary skills to deal with clients and the grieving process. Students will participate in Cornell University's Pet Loss Support Hotline, a telephone-based community outreach program designed to provide support to callers grieving the loss of a companion animal. Students actively participate in the prerequisite nine hours of training in the fall semester, followed by hands-on experience staffing the Pet Loss Support Hotline, attendance in rounds (twice a semester), and will maintain a case log and write one case report.

UNDERGRADUATE AND GRADUATE COURSES

These courses are taught by the faculty in the College of Veterinary Medicine but do not contribute to the D.V.M. degree requirements.

Biomedical Sciences

VTBMS 3460 Introductory Animal Physiology (also BIOAP 3110) (Undergraduate)

Fall. 3 credits. Prerequisites: one year college biology, chemistry, and mathematics. S-U (letter grades by permission of instructor). E. R. Loew. For description, see BIOAP 3110.

VTBMS 4010 Genomic Analysis

Spring. 3 credits. Prerequisites: upper-level undergraduates and graduate students; BIOGD/VTBMS 4000 or equivalent by permission of instructor. Letter grades only. T. O'Brien.

Overview of approaches and tools used in genomic research. Covers experimental and computational technologies as well as theoretical concepts important for the study of genomes and their function. Topics include genome sequencing and assembly, high-throughput sequencing, comparative genomics, genetic variation and complex traits, expression profiling and proteomics, genome modification and transgenesis, modeling network structure, and dynamics. Discussions will explore how genomic tools and approaches can be integrated to study biological systems.

VTBMS 6000 Special Projects in Anatomy

Fall, spring. 1 credit per 2.5-hour period. Prerequisite: permission of instructor. S-U grades only. Biomedical science staff.

VTBMS 6100 Genomes as Chromosomes

Fall. 1 credit. Prerequisites: upper-level undergraduates and graduate students; others by permission of instructor or BIOGD 2810 and BIOBM 3320. Letter grades only. Offered alternate years. T. O'Brien and P. Cohen.

The eukaryotic genome is partitioned into discrete structural units, the chromosomes. This course examines how chromosome organization is related to chromatin structure, gene expression, DNA replication, repair, and stability. Special emphasis is placed on how the linear arrangement of sequence features along the chromosome, such as genes and regulatory modules, relate to the functional organization of the genome in the nucleus. Experimental and computational approaches used to address chromosome structure and function are studied.

VTBMS 6110 Genomes Maintenance Mechanisms

Fall, first half of semester. 1 credit. Minimum enrollment 7. Prerequisites: upper-level undergraduates and graduate students; BIOGD 2810, BIOBM 3300, or 3330, or 3310/3320 or equivalents. S-U or letter grades. R. Weiss.

Focuses on the molecular mechanisms used by eukaryotic cells to preserve genomic integrity. Topics include endogenous and exogenous sources of mutation, DNA repair pathways, and cell cycle checkpoint mechanisms. Also addresses how genome maintenance impacts genome plasticity and evolution, as well as the relationship between genomic instability and disease, including cancer.

VTBMS 6120 Overview of Model Genetic Organisms

Spring. 1 credit. Minimum enrollment 5; maximum enrollment 20. Prerequisites: upper-level undergraduates and graduate students; BIOGD 2810 or BIOGD/VTBMS 4000 or permission of instructor. S-U or letter grades. Offered alternate years. J. Schimenti and guest lecturers.

Presents the features of various model organisms and their relative merits for conducting various types of genomics/genetics research. Model systems discussed are: *Arabidopsis*, yeast, *Drosophila*, *C. elegans*, zebrafish, and mice.

VTBMS 6200 Research Fellowship in Biomedical Sciences

Fall, spring. 1-12 credits. Cannot be used to fulfill formal course requirements for DVM curriculum. Prerequisite: permission of instructor. S-U grades only. Offered by individual faculty members in the Department of Biomedical Sciences for DVM students undertaking research in research fellowship.

VTBMS 7010 Mouse Pathology and Transgenesis (also TOX 7010)

Fall, meets during second half of semester and relies on background information from NS BIOGD 4900, which meets during first half. Students interested in both courses must register for them separately. 1 credit. Maximum enrollment 12 students. Prerequisite: permission of instructor. Highly recommended: basic histology course (BIOAP 4130) and BIOGD 4900. Letter grades only. A. Nikitin and staff.

Introductory course on contemporary mouse pathobiology explains principles and methods of pathology. The course focuses on systematic evaluation of new genetically modified mice, with particular attention to such topics as experimental design, validation of mouse models, and identification of novel phenotypes. Also included is supervised mouse necropsy.

VTBMS 7020 The Practice of Laboratory Animal Medicine

Fall, spring. 1 credit. Prerequisite: upper-level undergraduate or graduate standing; basic knowledge of anatomy and pathology in comparative animal species. S-U or letter grades. M. E. Martin.

Laboratory animal veterinarians must be trained in the regulatory aspects of research and teaching utilizing animals; in addition, they must understand the principles of facility management and design. Also, to work with researchers, lab animal veterinarians must have knowledge of basic research methodologies and animal welfare issues. This course may also be of interest to other veterinarians, veterinary students, and researchers who wish to understand the workings of the specialized field that oversees and enables the use of animals in research and teaching. The topics covered include: Laboratory Animal Medicine: Historical Perspectives; Laws, Regulations, and Policies; Design and Management of Animal Facilities; Anesthesia, Analgesia, and Euthanasia; Techniques of Experimentation; Control of Biohazards Used in Animal Research; Selected Zoonoses/Xenozoonoses; Genetic Monitoring; Transgenic and Knock-out Mice; Factors Influencing Animal Research; Animal Models in Biomedical Research; Research in Lab Animal and Comparative Medicine; Lab Animal Behavior.

VTBMS 7030 The Biology and Diseases of Laboratory Animals

Fall, spring. 2 credits. Prerequisite: upper-level undergraduate or graduate standing; basic knowledge of anatomy and pathology in comparative animal species. S-U or letter grades. M. E. Martin.

Intended for veterinarians entering the field of laboratory animal medicine. It may also be of interest to other veterinarians, veterinary students, and researchers with a basic knowledge of anatomy and pathology who use animals in research or teaching. This course will cover the main laboratory animal species (rodents, rabbits, nonhuman primates, ruminants, swine, dogs, cats, ferrets, reptiles, amphibians, and fish). The biology, husbandry, diseases, pathology, and main research uses of these species will be covered. The course will meet for two hours weekly and will extend over the course of two years.

VTBMS 7130 Cell Cycle Analysis

Spring. 1 credit. Minimum enrollment 5 students. S-U grades only. Offered even-numbered years. A. Yen.

Presents a brief historical review of the cell cycle; a summary of cell-cycle regulatory processes; and practical methods for cell-cycle analysis, including mathematical representations. Topics include growth control of bacterial cell cycle including chemostats, mammalian-cell tissue culture, cell synchronization, flow cytometry, age-density representation, G1 regulation, labile regulatory protein models, cell transformation, regulation by growth factors and the cytoskeleton, cyclin/E2F/RB regulatory model, practical examples for analysis of cell-cycle phase durations, cell-cycle phase specific growth factor sensitivity, and timing of RB protein phosphorylation within the cell cycle. The objective of the course is to present graduate students with methods for cell-cycle analyses that will be used in their research.

VTBMS 7200 Animal Physiology and Anatomy Seminar

Fall, spring. 1 credit. Prerequisite: admission to graduate field of physiology; permission of instructor. S-U or letter grades.

Designed to train graduate students in the field of physiology to become professional scientists. Students are required to give a seminar on their research. Advice and feedback are provided. Throughout the semester, advice is provided on subjects such as preparation of manuscripts, seminars, and grant proposals.

VTBMS 7880 Seminar in Surgical Pathology

Fall, spring. 1 credit. Intended for residents in anatomic pathology; third- and fourth-year veterinary students may attend. Letter grades only. D. H. Schlafer and faculty of the Section of Anatomic Pathology and visiting pathologists.

The major objective of this discussion and seminar course is to introduce the residents to the discipline of surgical pathology. Selected material from the Surgical Pathology Service is prepared in advance for independent review by the residents. The material is presented in a slide-seminar format by the residents under the review of the faculty. Emphasis is placed on pathogenesis, etiology, and pathologic descriptions of the lesions. In addition, appropriate guest lecturers cover specific areas of interest and special topics not encountered in the departmental service programs.

Clinical Sciences

VETCS 6180 Principles of Medical Imaging (also BME 6180)

Fall. 3 credits. Prerequisite: graduate D.V.M.s or equivalent in residency or graduate training programs. Letter grades only. Y. Wang and N. Dykes.

For description, see BME 6180.

VETCS 7000 Pathophysiology of Gastrointestinal Surgery

Fall. 1 credit. S-U grades only. Offered every third year. S. L. Fubini.

Initially presents normal anatomy and physiology of the gastrointestinal system in carnivores, herbivores, and ruminants. This is followed by in-depth discussion of the pathophysiological mechanisms and sequelae of gastrointestinal obstructions including reperfusion injury, peritonitis, adhesions, and short bowel syndrome. This course emphasizes development of an advanced understanding of surgically relevant gastrointestinal problems leading to appropriate decision-making.

VETCS 7010 Pathophysiology of Orthopedic Surgery (Graduate)

Spring. 1.5 credits. Prerequisites: D.V.M., M.D., or equivalents or permission of instructor. S-U grades only. Offered every third year. A. J. Nixon.

Provides specialized training in the anatomic, physiologic, and pathologic process of musculoskeletal diseases in animals and humans, with special emphasis on surgical diseases of tendons, bones, and joints.

VETCS 7020 Pathophysiology of Respiratory and Cardiac Surgery (Graduate)

Fall. 1.5 credits. Prerequisite: D.V.M. or equivalent. S-U grades only. Offered every third year. R. P. Hackett, S. L. Fubini, and N. G. Ducharme.

Using lectures and group discussions, the objective of this course is to explain the pathophysiology of various cardiovascular diseases (cardiac arrest, cardiac arrhythmia under anesthesia) and airway disease (thoracic and upper-airway disease). As a basis for these abnormalities, cardiopulmonary hemodynamics and biomechanical aspects of ventilation are reviewed. The emphasis is placed on understanding these mechanisms and outlining the surgeon's response to them.

VETCS 7030 Surgical Principles and Surgery of the Integumentary System (Graduate)

Spring. 1 credit. Prerequisite: graduate D.V.M.s or equivalent in residency or graduate training programs. S-U grades only. Offered every third year. S. L. Fubini.

Designed for surgery residents and graduate students. It is largely discussion format and examines surgical principles and surgery of the integumentary system.

VETCS 7040 Pathophysiology of Urogenital Surgery (Graduate)

Fall. 1 credit. Prerequisite: graduate D.V.M.s or equivalent in residency or graduate training programs. S-U grades only. Offered every third year. R. P. Hackett.

Designed to review and discuss urogenital surgical procedures in animals and the rational basis for them. Pathophysiology is stressed. Some classes consist of reprints with discussion.

VETCS 7060 Pathophysiology of Neurologic Surgery (Graduate)

Spring. 1.5 credits. Prerequisite: D.V.M.s, M.D.s, or equivalent or permission of instructor. S-U grades only. Offered every third year. A. J. Nixon.

Provides specialized training in neurosurgical techniques and application and discusses pathophysiologic implications of neurosurgical and neurologic diseases.

VETCS 7100 Advanced Veterinary Anesthesiology I

Fall. 1 credit. Prerequisite: VTMED 5606 or permission of instructor; third- and fourth-year veterinary students, graduate students, interns, and residents. S-U grades only. A. L. Campoy, M. Flores, R. D. Gleed, W. A. Horne, A. L. Looney, and J. W. Ludders.

Designed to prepare students for the American College of Veterinary Anesthesiology examinations. Also suitable for interns and for residency training in other areas such as surgery and internal medicine. Speakers are from both inside and outside the college.

Topics cover the basic sciences as they apply to anesthesiology such as physics and engineering, applied pharmacology, physiology, and pathology. Clinically oriented lectures are also given concerning specific anesthetic techniques and species-specific differences in response to anesthetic drugs.

VETCS 7110 Advanced Veterinary Anesthesiology II

Spring. 1 credit. Prerequisite: VTMED 5606 or permission of instructor; third- and fourth-year veterinary students, graduate students, interns, and residents. S-U grades only. A. L. Campoy, M. Flores, R. D. Gleed, W. A. Horne, A. L. Looney, and J. W. Ludders.

Designed to prepare students for the American College of Veterinary Anesthesiology examinations. Also suitable for interns and for residency training in other areas such as surgery and internal medicine. Speakers are from both inside and outside the college.

Topics cover the basic sciences as they apply to anesthesiology such as physics and engineering, applied pharmacology, physiology, and pathology. Clinically oriented lectures are also given concerning specific anesthetic techniques and species-specific differences in response to anesthetic drugs.

Microbiology and Immunology

VETMI 2990 Research Opportunities in Microbiology and Immunology

Summer, six-week session. 6 credits; minimum 120 hours lab time expected per 3 credits. Prerequisites: one year of basic biology (scores of 5 on Biology Advanced Placement Examination of College Entrance Examination Board or BIOG 1000 level). Letter grades only. Microbiology and Immunology faculty.

Mentored research apprenticeship program designed to give laboratory experience to qualified unmatriculated high school students (participating in Cornell Summer College).

VETMI 6050 Special Projects in Microbiology (Undergraduate)

Fall, spring. 1-3 credits. Prerequisite: permission of instructor; good background in microbiology or immunology. Recommended: background in pathogenic microbiology and immunology. S-U grades only. Microbiology staff.

Normally provides an opportunity for the student to work in a research laboratory or carry out a special project under supervision.

VETMI 6200 Research Fellowship in Microbiology and Immunology

Fall, spring. 1-12 credits. Cannot be used to fulfill formal course requirements for DVM curriculum. Prerequisite: permission of instructor. S-U grades only. Faculty TBA.

Offered by individual faculty members in the Department of Microbiology and Immunology for DVM students undertaking research in Research Fellowship.

VETMI 7000 The Biology of Animal and Plant Viruses (Graduate and Upper-level Undergraduate)

Fall. 2 credits. Letter grades only. Offered odd-numbered years. C. R. Parrish and virology faculty.

Examines current topics in studies of animal and plant viruses. Topics examined in depth include the structures of viruses and their interactions with host cells.

VETMI 7050 Advanced Immunology

Spring. 3 credits. Prerequisite: basic immunology course or permission of instructor. Letter grades only. Offered even-numbered years. C. Leifer and staff.

This course covers selected topics in immunology at an advanced and in-depth level through lectures and paper discussions. Topics include genomic approaches to immunology, host defense by macrophages and neutrophils, pattern recognition receptors, molecular signaling events, regulation of immune responses, T helper cell differentiation, immunologic memory, neonatal immunity, mucosal immunology, and vaccines. There will be two in-class exams in addition to the final exam.

VETMI 7070 Advanced Work in Bacteriology, Virology, and Immunology (Graduate)

Fall, spring. 1-3 credits. Prerequisite: permission of instructor. S-U or letter grades. Microbiology staff.

Designed primarily for graduate students with a good background in pathogenic microbiology and immunology. May be elected by veterinary students who are properly prepared.

VETMI 7120 Seminars in Infection and Immunity

Fall, spring. 1 credit. Requirement for graduate students in Department of Microbiology and Immunology and field of immunology. S-U grades only. D. G. Russell.

Invited speakers in immunology and infection biology acquaint students with current advances in the field. For seminar schedule and speaker list, see the web site at www.vet.cornell.edu/public/InfectionAndPathobiology/seminar_fall.htm and www.vet.cornell.edu/public/InfectionAndPathobiology/seminar_spring.htm.

VETMI 7130 Biological and Biomedical Sciences Program—Teaching Experience

Fall, spring. 1 credit. Requirement for first-year graduate students. S-U grades only. D. G. Russell.

All graduate students who are a part of the Biological and Biomedical Sciences Program must complete this 1-credit teaching experience. The goal is for each graduate student to increase his or her knowledge in a

biology area and simultaneously increase confidence in his or her teaching abilities. Specific teaching assignments are administered through the CVM's Office of Graduate Education. A faculty mentor provides ongoing feedback throughout the experience.

VETMI 7190 Immunology of Infectious Diseases

Spring, 2 credits. Prerequisite: basic immunology course or permission of instructor. S-U or letter grades. Offered odd-numbered years. M. Bynoe and staff. Focuses on molecular and cellular mechanisms underlying the immunity and innate recognition of viruses, bacteria, and protozoa pathogens.

VETMI 7230 Current Topics in Immunology

Fall, spring, 1 credit. Registration each semester required of field of immunology graduate students. Prerequisite: graduate standing. S-U grades only. Immunology faculty.

Immunology discussion group in which students present research papers from the contemporary scientific literature.

VETMI 7250 Mechanisms of Microbial Pathogenesis (also BIOMI 7250)

Spring, 3 credits. Prerequisites: BIOMI 4040, 4090, 4170 or equivalent course; written permission of instructor for undergraduates. Letter grades only. D. Debbie, H. Marquis, and M. Scidmore. Covers the mechanisms of pathogenesis of bacteria, fungi, parasites, and viruses. Addresses the need for a course covering the breadth of microbial pathogenesis. Emphasizes, at the molecular and cellular levels, the methods microbial pathogens use to enter, survive, and cause damage to their hosts. By studying the molecular mechanisms of all the major microbial groups together, students will be able to appreciate the commonality of pathogenic mechanisms as well as see the unique properties of each group of organisms. The contribution of the host response to the pathogenesis process will be covered, but in less detail as this information is addressed in VETMI 7190 Immunology of Infectious Diseases.

VETMI 7370 Advanced Work in Animal Parasitology (Graduate)

Fall, spring, 1-3 credits. Prerequisite: advanced undergraduate, graduate, and veterinary students. Letter grades only. D. D. Bowman and other faculty. Intended for advanced undergraduate, graduate, and veterinary students with interests in parasitology research.

VETMI 7700 Advanced Work in Avian Diseases (Graduate)

Fall, spring, 1-3 credits. Letter grades only. K. A. Schat.

VETMI 7720 Advanced Work in Aquatic Animal Diseases (Graduate)

Fall, spring, 1-3 credits. S-U grades only. P. R. Bowser.

VETMI 7730 Advanced Work in Avian Immunology

Fall, spring, Variable credit. Letter grades only. K. A. Schat.

VETMI 7830 Seminars in Parasitology (Graduate)

Fall, spring, 1 credit. Prerequisite: veterinary or graduate students or permission of instructor. S-U grades only. D. D. Bowman.

Seminar series designed to acquaint students with current research in the field of parasitology. The range of topics is determined, in part, by the interests of those participating and may include such topics as the ecology of parasitism, parasite systematics, wildlife parasitology, and parasitic diseases of plants and animals, including humans.

Molecular Medicine

VETMM 2990 Undergraduate Research in Pharmacology

Summer, six-week session. 3 to 6 credits; minimum 120 hours of lab time expected per 3 credits. Prerequisites: one year basic biology (score of 5 on Biology Advanced Placement Examination of College Entrance Examination Board or BIOG 1000 level.) Letter grades only. R. A. Cerione.

Mentored research apprenticeship program designed to give laboratory experience to qualified un-matriculated high school students (participating in Cornell Summer College) or Cornell undergraduates. Students are placed in a research laboratory with a designated project under the direct supervision of a research associate (upper-level graduate student, post-doc, or faculty member). Students are graded on preparation, participation in laboratory academic life, and appropriate acquisition of techniques. At the end of the session, students are expected to give a brief (15- to 20-minute) oral presentation of their work and submit a manuscript in a form suitable for publication. The faculty director has ultimate responsibility for evaluating the student's work and assigning the grade.

VETMM 4700 Biophysical Methods (also AEP/BIONB 4700)

Fall, 3 credits. Prerequisite: permission of instructor; basic knowledge of physics and mathematics. Recommended: some knowledge of physical chemistry, molecular and cell biology, or neurobiology. Letter grades only. M. Lindau.

For description, see AEP 4700.

VETMM 5710 Biophysics Methods Advanced Laboratory (also AEP 5710)

Spring, taught daily during first three weeks of Jan. 3 credits. Prerequisites: VETMM 4700. S-U or letter grades. M. Lindau.

For description, see AEP 5710.

VETMM 6100 Cellular and Molecular Pharmacology

Fall, 2 credits. Prerequisite: permission of instructor. S-U or letter grades. Offered even-numbered years. C. M. S. Fewtrell and field of pharmacology faculty.

Graduate-level course surveying the molecular and cellular aspects of receptor mechanisms, signaling pathways, and effector systems. Topics include drug-receptor interactions; ligand- and voltage-gated ion channels; G protein pathways; growth factor signaling; calcium; nutrient and nitric oxide signaling; mechanisms of receptor-mediated effects on neural excitability, electrical pacemakers, muscle contraction, gene expression; and chemotherapy, including antimicrobial agents and cancer chemotherapy.

VETMM 6110 Systems Pharmacology

Spring, 2 credits. Prerequisite: permission of instructor. S-U or letter grades. Offered even-numbered years. C. M. S. Fewtrell and field of pharmacology faculty.

Graduate-level course surveying system- and organ-related aspects of pharmacology. Topics include drug disposition; pharmacokinetics; autonomic pharmacology; central nervous system pharmacology; pharmacology of inflammation, allergy and platelet function; and cardiovascular, gastrointestinal, and endocrine pharmacology.

VETMM 6120 Topics in Pharmacology

Fall (even sections), spring (odd sections), taught once a week for 10 weeks during the semester. 0.5 credit. Prerequisite: none. S-U grades only. L. M. Nowak (even sections); H. Sonderman (odd sections).

A journal club-workshop course based on topics corresponding to the Department of Molecular Medicine seminar series. In the journal club, students will select and present papers with guidance from the course director. Career development topics will be intended to promote students reading widely in the scientific literature and to develop their public speaking skills.

VETMM 6130 Medical Pharmacology

Spring, taught from third week of March through first week of May. 2 credits. Prerequisite: permission of instructor. Letter grades only. Offered odd-numbered years.

A lecture course covering basic principles of pharmacology and physiology, will feature the central and peripheral nervous system and muscle, cardiovascular, renal pulmonary systems, and gastrointestinal tract. This course is intended to provide graduate students with a strong foundation in medical pharmacology required for teaching in a medical curriculum. Grades will be based on take-home midterm and final exams.

VETMM 7010 Organ-System Toxicology (also TOX 6110)

Fall, 1 credit. Prerequisite: graduate students in environmental toxicology. S-U grades only. Offered even-numbered years. W. S. Schwark.

Minicourse on molecular mechanisms involved in chemical toxicity. Considers specific examples of toxicity in organ systems such as the nervous system, kidney, liver, respiratory tract, and cardiovascular system.

[VETMM 7030 Receptor-Ligand Interactions

Fall, 2 credits. Prerequisite: permission of instructors. S-U or letter grades. Offered even-numbered years; next offered 2010-2011. G. A. Weiland and R. E. Oswald.

Covers both the practical and theoretical tools for the study of ligand-receptor interactions, emphasizing the quantitative and physical chemical aspects of receptor theory. Topics discussed are basic methods of radioligand binding assays, including separation and measurement of bound and free ligand; characterization of receptor function; analysis of receptor structure; thermodynamic basis of the binding; methods of analyzing equilibrium binding; equilibrium binding for complex binding mechanisms; and kinetics of simple and complex binding mechanisms.]

VETMM 7040 CNS Synaptic Transmission

Fall. 2 credits. Limited to 20 students. Prerequisite: graduate students, undergraduate seniors, or juniors majoring in neurobiology; permission of instructor. S-U or letter grades. Offered even-numbered years. L. M. Nowak.

Survey course in vertebrate central nervous system physiology and pharmacology that focuses on mechanisms of neuro-transmitter action at the membrane and cellular levels. Roles of selected neurotransmitters in normal brain and neurological disorders are discussed. Topics are introduced in lectures and followed up by discussions of recent journal articles.

VETMM 7050 The Chemistry and Biology Behind Cell Signaling

Spring. 2 credits. S-U or letter grades. Offered even-numbered years. R. A. Cerione.

Focuses on the mechanisms of action of GTP binding proteins. Examines several receptor-coupled signaling systems, including adenylyl cyclase, vertebrate vision, phosphatidylinositol lipid turnover, receptor systems regulating various ion channels, and receptors involved in cell growth regulation.

[VETMM 7060 Growth Factor-Coupled Signaling (also BIOBM 7340)]

Fall. 0.5 credit. Prerequisite: permission of instructor. S-U or letter grades. Offered even-numbered years; next offered 2010–2011. R. A. Cerione.

The general theme of this course is mitogenic signaling pathways. Receptor tyrosine kinases, src, ras, and ras-regulatory proteins are covered.]

VETMM 7070 Protein NMR Spectroscopy (also BIOBM 7300)

Spring. 2 credits. Prerequisites: CHEM 3890 and 3900 or 2870 and 2880 or permission of instructor. S-U or letter grades. Offered even-numbered years. R. E. Oswald and K. L. Nicholson.

The student acquires the tools necessary for in-depth understanding of multidimensional, multinuclear NMR experiments. Schemes for magnetization transfer, selective excitation, water suppression, decoupling, and others are presented. The application of these techniques to proteins for resonance assignments, structure determination, and dynamics characterization is studied.

VETMM 7100 Biological and Biomedical Graduate Program—Teaching Experience

Fall and spring. 1 credit. Requirement for first-year graduate students. S-U grades only. G. A. Weiland.

All graduate students who are a part of the Biological and Biomedical Sciences Graduate Program must complete a teaching experience. The goal of the experience is for each graduate student to increase his or her knowledge in a biology area and simultaneously increase skills and confidence in his or her teaching abilities. Specific teaching assignments will be administered through the CVM Office of Graduate Education. A faculty mentor will provide ongoing feedback.

VETMM 7200 Patch Clamp Techniques in Biology

Spring, taught daily during second and third weeks of Jan. 2 credits. S-U grades only. Offered even-numbered years. Times TBA. L. M. Nowak.

Students learn theoretical background for patch clamp studies in morning lectures. The experimental techniques of conventional and permeabilized patch whole-cell recording and single channel recordings in cell-attached and excised membrane patches are taught in 15 hours of afternoon laboratory instruction per student. Lab training sessions are arranged individually throughout the spring semester.

VETMM 7300 Graduate Research in Pharmacology or Molecular Medicine

Fall, spring, and summer. 1–12 credits. May not be used to fulfill formal course requirements for field of pharmacology. Prerequisite: permission of instructor. S-U grades only.

Offered by individual faculty members in the Department of Molecular Medicine and the graduate field of pharmacology for graduate students undertaking research toward M.S. or Ph.D. degrees.

VETMM 7400 Special Projects and Research in Pharmacology

Fall, spring, and summer. 1–3 credits each topic. May not be used to fulfill formal course requirements for field of pharmacology. S-U or letter grades. Field of pharmacology faculty.

Enables students to undertake research in an area related to the research interests of a faculty member in the graduate field of pharmacology. Topics include but are not limited to Mechanisms of Growth-Factor Action—R. A. Cerione; Mechanisms of Neurotransmitter Release—M. Lindau; Central Nervous System Neurotransmitters—L. M. Nowak; Structure-Function of the Nicotinic Acetylcholine Receptor—R. E. Oswald.

VETMM 7600 Directed Readings in Pharmacology

Fall, spring, and summer. 1–3 credits each topic. S-U or letter grades. Reading and disc. Field of pharmacology faculty.

Individual members of the graduate field of pharmacology offer directed readings and discussions on pharmacological topics to small groups or to individual students. Topics include but are not limited to Receptor Mechanisms—G. A. Weiland; Biochemical Neuropharmacology—G. A. Weiland; Amino Acid Neurotransmitters—L. M. Nowak; Stimulus-Secretion Coupling—C. M. S. Fewtrell; Cell Calcium—C. M. S. Fewtrell.

Population Medicine and Diagnostic Sciences**VETPM 2990 Undergraduate Research in Epidemiology**

Fall, spring, and summer. 3 credits; minimum 120 hours of lab time expected per 3 credits. Prerequisite: undergraduate standing; one year of basic biology (score of 5 on Biology Advanced Placement Examination of College Entrance Examination Board or BIOG 1000 level) or permission of instructor. J. Scarlett, H. Erb, Y. Grohn, L. Warnick, H. Mohammed, Y. Schukken, and D. Nydam.

Mentored research apprenticeship program designed to give laboratory experience in applied epidemiology to qualified unmatriculated high school students

(participating in Cornell Summer College) or Cornell undergraduates. Students are placed in a research laboratory with a designed project under the direct supervision of a research associate (upper-level graduate student, post-doc, or faculty member). Students are graded on preparation, participation in laboratory, academic life, and appropriate acquisition of techniques. At the end of the six-week session, they are expected to give a brief (15- to 20-minute) oral presentation on their work and submit a manuscript in a form suitable for publication. The faculty director of the laboratory has ultimate responsibility for evaluating each student's work and assigning the grade.

VTPMD 6250 Evolutionary Genomics of Bacteria

Spring. 1 credit. Prerequisite: graduate standing. S-U or letter grades. M. J. Stanhope.

Comparative genomics of bacteria is a valuable approach to deriving information on pathogenesis, antibiotic resistance, host adaptation, and genome evolution. This course provides an evolutionary perspective on comparative bacterial genomics, focusing in particular on pathogens of human and agricultural importance. The course includes lectures, discussion of relevant scientific literature, and hands-on bioinformatics exercises.

VTPMD 6640 Introduction to Epidemiology (Graduate)

Fall. 3 credits. Corequisite: BTRY 6010 (College of Agriculture and Life Sciences) or permission of instructor. S-U or letter grades. H. N. Erb.

Lectures and discussion deal with the fundamentals of epidemiology. Topics include outbreak investigation, causal association, data quality, the design and ethical constraints of clinical trials, and infectious-disease epidemiology.

VTPMD 6650 Study Designs (Graduate)

Spring. 2 credits. Prerequisites: VTPMD/VETCS 6640 and BTRY 6010 (College of Agriculture and Life Sciences). S-U or letter grades. H. O. Mohammed.

Design and interpretation of cross-sectional, case-control, and cohort studies (including controlled clinical trial). Design issues include sample size, bias, and relative advantages and disadvantages. Course objectives are to (1) know the difference between different epidemiologic study designs and relative advantages and disadvantages of each; (2) given a problem (usually a field situation), be able to design an appropriate epidemiologic study; (3) be able to effectively analyze and criticize published epidemiologic studies. Consists of lectures on the principles of epidemiologic study design and related issues (sample size calculations, validity and precision, and identification and minimizing of bias); basic analysis of epidemiologic data; and discussion of published epidemiologic studies. These include observational cohort studies (prospective and retrospective), cross-sectional studies, case-control studies, and hybrid studies (ambidirectional and other hybrid designs).

VTPMD 6660 Advanced Methods in Epidemiology (Graduate)

Fall. 3 credits. Prerequisites: VTPMD/VETCS 6650 and BTRY 6020 (College of Agriculture and Life Sciences). S-U or letter grades. Y. T. Grohn.

Concepts introduced in VTPMD 6640 and 6650 are developed further, with emphasis on statistical methods. Topics to be covered include multivariable methods and strategies (simple analysis, stratification, matching, logistic and poisson regression, and survival analysis) for the analysis of epidemiologic data.

VTPMD 7000 Special Projects in Diagnostic Endocrinology

Fall, spring. 1-3 credits. Prerequisite: permission of instructor. Recommended: ANSC 4270. Letter grades only. N. J. Place. Independent study course. Students have the opportunity to research a particular topic in diagnostic/clinical endocrinology of animals.

VTPMD 7010 Special Projects in Infectious Diseases

Fall, spring. 1-3 credits. Prerequisite: permission of instructor. S-U or letter grades. Y. Chang. Provides laboratory experience with attention to specific aspects of infectious disease problems.

VTPMD 7020 Special Topics in Infectious Diseases

Fall, spring. 1-3 credits. Prerequisite: permission of instructor. S-U or letter grades. Y. Chang. Offers a broad exposure to various aspects of infectious diseases.

VTPMD 7040 Master's-Level Thesis Research (Graduate)

Fall, spring. 1-3 credits. Prerequisite: permission of instructor. S-U grades only. Diagnostic Laboratory faculty. Research leading to an M.S. degree.

VTPMD 7070 Clinical Biostatistics (Graduate)

Spring. 2 credits. Minimum enrollment 2; maximum 25. Prerequisite: veterinary residents and graduate students. Letter grades only. Offered odd-numbered years. H. N. Erb, J. M. Scarlett, and H. O. Mohammed. Explains the theory behind and interpretation of parametric and nonparametric statistical techniques commonly used in research/clinical medicine. Students analyze small data sets using a commercial statistical-software package.

VTPMD 7080 Epidemiology Seminar Series (Graduate)

Fall, spring. 1 credit. S-U grades only. Y. T. Grohn. Discusses advanced theoretical and analytical epidemiologic concepts and techniques.

VTPMD 7660 Graduate Research (Graduate)

Fall, spring, summer. Credit TBA. Prerequisite: master's and Ph.D. students; permission of graduate faculty member concerned. S-U grades only. Y. T. Grohn. Enables students outside the section of epidemiology to receive graduate research credits for projects with epidemiological components.

VTPMD 7690 Doctoral-Level Thesis Research

Fall, spring, and summer. Credit TBA. Prerequisite: master's and Ph.D. students in epidemiology. S-U grades only. Y. T. Grohn.

Enables students in the section of epidemiology to receive graduate research credits for their doctoral research.

VTPMD 7990 Independent Studies in Epidemiology

Fall, spring. 1-3 credits. H. N. Erb, Y. T. Grohn, H. O. Mohammed, and J. M. Scarlett.

The purpose of this course is to investigate an epidemiologic topic with one of the instructors. It provides experience in problem definition, research design, and the analysis of epidemiologic data.

FACULTY ROSTER

- Abou-Madi, Noha, D.V.M., U. of Montreal (Canada). Lec., Clinical Sciences
 Acland, Gregory M., D.V.M., U. of Sydney (Australia). Prof., James A. Baker Inst. for Animal Health
 Ainsworth, Dorothy M., Ph.D., U. of Wisconsin, Madison. Prof., Clinical Sciences
 Akey, Bruce, D.V.M., U. of Minnesota. Asst. Dean for Diagnostic Operations
 Altier, Craig, Ph.D., Case Western Reserve U. Assoc. Prof., Population Medicine and Diagnostic Sciences
 Antczak, Douglas F., Ph.D., U. of Cambridge (U.K.). Dorothy Havemeyer McConville Professor of Equine Medicine, Microbiology, and Immunology
 Appel, Max J., Ph.D., Cornell U. Prof. Emeritus, Microbiology and Immunology
 Appleton, Judith A., Ph.D., U. of Georgia. Alfred H. Caspary Professor, Microbiology and Immunology
 Baines, Joel, Ph.D., Cornell U. Prof., Microbiology and Immunology
 Balkman, Cheryl, D.V.M., Cornell U. Lec., Clinical Sciences
 Barr, Stephen C., Ph.D., Louisiana State U. Prof., Clinical Sciences
 Bedford-Guaus, Sylvia J., Ph.D., U. of Massachusetts, Amherst. Asst. Prof., Clinical Sciences
 Beyenbach, Klaus, Ph.D., Washington State U. Prof., Biomedical Sciences
 Bezuidenhout, Abraham J., D.V.M., U. of Pretoria (South Africa). Sr. Lec., Biomedical Sciences
 Bicalho, Marcella, D.V.M., U. Federal de Goias (Brazil). Instr., Clinical Sciences
 Bicalho, Rodrigo, D.V.M., U. Federal de Goias (Brazil), Ph.D., Cornell U. Asst. Prof., Population Medicine
 Bischoff, Karyn L., D.V.M., U. of Illinois. Asst. Prof., Population Medicine and Diagnostic Sciences
 Bliss, Stuart, D.V.M., Cornell U. Lec., Clinical Sciences
 Bloom, Stephen E., Ph.D., Pennsylvania State U. Prof., Microbiology and Immunology
 Bowman, Dwight D., Ph.D., Tulane U. Prof., Microbiology and Immunology
 Bowser, Paul R., Ph.D., Auburn U. Prof., Microbiology and Immunology
 Buckles, Elizabeth L., D.V.M., U. of California, Davis. Asst. Prof., Biomedical Sciences
 Bynoe, Margaret S., Ph.D., Einstein College of Medicine. Asst. Prof., Microbiology and Immunology
 Campoy, Luis, D.V.M., U. de Zaragoza (Spain). Lec., Clinical Sciences
 Casey, James W., Ph.D., U. of Chicago. Assoc. Prof., Microbiology and Immunology
 Center, Sharon A., D.V.M., U. of California, Davis. Prof., Clinical Sciences
 Cerda-Gonzalez, Sofia, D.V.M., Cornell U. Asst. Prof., Clinical Sciences
 Cerione, Richard A., Ph.D., Rutgers U. Prof., Molecular Medicine
 Chang, Huai Hu, Ph.D., U. of California, San Francisco. Asst. Prof., Biomedical Sciences
 Chang, Yung Fu, Ph.D., Texas A&M U. Prof., Population Medicine and Diagnostic Sciences
 Chun, Kaeshik, Ph.D., Seoul National U. (Korea). Visiting Prof., Microbiology and Immunology
 Clark, Theodore G., Ph.D., SUNY Stony Brook. Assoc. Prof., Microbiology and Immunology
 Cohen, Paula, Ph.D., U. of London (U.K.). Assoc. Prof., Biomedical Sciences
 Collins, Ruth N., Ph.D., Imperial Cancer Research Center (U.K.). Assoc. Prof., Molecular Medicine
 Coonrod, Scott A., Ph.D., Texas A&M U. Assoc. Prof., James A. Baker Inst. for Animal Health
 Cooper, Barry J., Ph.D., U. of Sydney (Australia). Prof. Emeritus, Biomedical Sciences/Administration
 Coutinho da Silva, Marco A., D.V.M., U. of São Paulo (Brazil). Asst. Prof., Clinical Sciences
 Cryer, Marnie FitzMaurice, Ph.D., U. of Pennsylvania. Instr., Biomedical Sciences
 Davisson, Robin, Ph.D., U. of Iowa. Prof., Biomedical Sciences
 Debbie, Dorothy P., Ph.D., Stanford U. Sr. Lec., Microbiology and Immunology
 deLahunta, Alexander, Ph.D., Cornell U. James Law Emeritus Prof. of Veterinary Anatomy, Biomedical Sciences
 De Matos, Ricardo, D.V.M., Tech. U. Lisbon (Portugal). Lec., Clinical Sciences
 Denkers, Eric Y., Ph.D., U. of Wisconsin, Madison. Prof., Microbiology and Immunology
 Dewey, Curtis W., D.V.M., Cornell U. Assoc. Prof., Clinical Sciences
 Dhupa, Nishi, B.V.M. (Bachelors of Veterinary Medicine), U. of Nairobi (Kenya). Veterinarian, Clinical Sciences
 Dietert, Rodney R., Ph.D., U. of Texas, Austin. Prof., Microbiology and Immunology
 Divers, Thomas J., D.V.M., U. of Georgia. Prof., Clinical Sciences
 Dobson, Alan, Ph.D., Cambridge U. (U.K.). Prof. Emeritus, Biomedical Sciences
 Dubovi, Edward J., Ph.D., U. of Pittsburgh. Prof., Population Medicine and Diagnostic Sciences
 Ducharme, Normand G., D.V.M., U. of Montreal (Canada). James Law Professor of Surgery, Clinical Sciences
 Duhamel, Gerald E., Ph.D., U. California, Davis. Prof., Biomedical Sciences
 Dykes, Nathan L., D.V.M., Cornell U. Sr. Lec., Clinical Sciences
 Earnest-Koons, Kathy, M.S., Pennsylvania State U. Sr. Lec., Microbiology and Immunology
 Erb, Hollis N., Ph.D., U. of Guelph (Canada). Prof., Population Medicine and Diagnostic Sciences
 Evans, Howard E., Ph.D., Cornell U. Prof. Emeritus, Veterinary and Comparative Anatomy, Biomedical Sciences
 Farnum, Cornelia, Ph.D., U. of Wisconsin, Madison. Prof., Biomedical Sciences; James Law Professor of Anatomy
 Fewtrell, Clare, D.Phil., Oxford U. (U.K.). Assoc. Prof., Molecular Medicine
 Flaminio, Maria Julia, Ph.D., Cornell U. Asst. Prof., Clinical Sciences
 Flanders, James A., D.V.M., U. of California, Davis. Assoc. Prof. and Director, Clinical Sciences

- Fletcher, Daniel J., Ph.D., U. of California, Berkeley. Asst. Prof., Clinical Sciences
- Fortier, Lisa A., D.V.M., Colorado State U. Assoc. Prof., Clinical Sciences
- Fortune, Joanne E., Ph.D., Cornell U. James Law Professor of Physiology, Biomedical Sciences
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